

## Lisa Flowers-Clements

### CONTACT INFORMATION

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### EDUCATION

**Ph.D.** Ohio University, Athens, Ohio, Higher Education Administration, candidate (as of August 2013)

**M.Ed.** Ohio University, Athens, Ohio, College Student Personnel, 2003

**B.S.** Ohio University, Athens, Ohio, Special Education, 1992

### HIGHER EDUCATION EXPERIENCE

#### West Virginia University at Parkersburg, Parkersburg, WV

##### *Positions*

- Developmental Education, Coordinator, July 2005-present
- Assistant Professor, July 2009-present (granted tenure July 2011)
- Developmental Education Academic Advisor, August 2012-present
- Integrated Pathways for Adult Student Success Grant (I-PASS), Site Coordinator, April 2010-January 2013
- Faculty Senate Chair, April 2009-August 2012
- Instructor, July 2005-June 2009

##### *Duties and Responsibilities*

- Advise and mentor students using the Appreciative Advising model
- Assist students in developing time management and study strategies
- Create course blocks to facilitate learning communities for developmental students
- Collaborate with appropriate divisions to create cohesive student schedules
- Collect interpret and share grant data
- Conduct monthly meetings to address faculty issues
- Develop community outreach initiatives
- Develop syllabi, assignments, and course materials for each class
- Evaluate portfolios for admission to education program
- Facilitate communication between students and faculty
- Hire and supervise faculty members teaching student development and developmental courses
- Mentor new faculty members
- Monitor Budget
- Monitor Early Alert System for “at-risk” students
- Monitor and advise students completing honors credit
- Monitor self-study portion of NADE (National Association for Developmental Education) certification
- Participate in institution wide Leadership Academy
- Participate in Pearson Open Classroom focus group
- Participate on division faculty evaluation committee
- Provide professional development opportunities for faculty members
- Represent faculty on faculty salary study task force
- Represent faculty on the Institutional Effectiveness Council to advance the college strategic plan
- Represent faculty on various college-wide and departmental committees
- Revise and monitor first year experience course
- Revise and monitor reading and writing courses to create an on-line literacy course with Pearson Learning Solutions
- Revise and update faculty handbook to reflect current institutional policies and procedures
- Serve as liaison between faculty and administration
- Serve on statewide Developmental Education Task Force
- Serve on screening committees for hiring of faculty and staff
- Teach First Year Experience, Developmental Reading, and Developmental Writing

## **Ohio University, Athens, OH**

### *Positions*

- Resident Director, August 1998-June 2005
- Residential Learning Community Instructor, September 2003-June 2005
- Summer Conference Housing Coordinator, Summer 2000, 2001, and 2002

### *Duties and Responsibilities*

- Acted as judicial hearing officer by meeting with students in violation of the student code of conduct to discuss strategies to avoid future judicial action and to develop appropriate educational sanction
- Assisted in the planning of yearly staff orientation
- Co-instructed paraprofessional training class
- Completed annual evaluations
- Created probation plans for staff members who fell below expectations
- Developed curriculum for and facilitated Residential Learning Community themed courses in the areas of “Examining America” and “Sports in Society”
- Developed educational goals with students identified by the Early Intervention Survey and First Year
- Involvement Study as at risk for leaving the institution
- Facilitated development of students in a complex of up to 600 residential students
- Interacted with residential students to assess needs and facilitate human development
- Maintained positive relationships with a variety of offices to facilitate student success
- Mediated roommate as well as other interpersonal conflicts
- Met weekly with individual staff members to discuss balance of education, work, and extracurricular activities
- Met with students with a GPA below 2.0 to create academic success plans
- Participated in screening and interview process of prospective professional staff members
- Planned and conducted weekly staff meetings
- Provided opportunities for a smoother transition from high school to college for students in the learning community
- Reviewed, implemented, and revised lesson plans for a restructured pilot paraprofessional class
- Served as Academic Advisor to students with undecided majors
- Strove to create an inclusive environment
- Supervised paraprofessional staff members and graduate assistants
- Trained and supervised summer housing staff members

### *Practica Experience*

- Links Peer Mentoring Program, Winter and Spring Quarters 2003
  - ▶ Attended College Representative Meetings for Templeton and King Chavez Parks Scholars
  - ▶ Interviewed LINKS Peer Mentor candidates
  - ▶ Revised LINKS Peer Mentor Manual
  - ▶ Revised LINKS Peer Mentor training class material
- Student-Athlete Academic Services
  - ▶ Advised SAAC (Student-Athlete Advisory Committee)
  - ▶ Provided wellness education for student athlete mentors
  - ▶ Worked with student-athletes to have a more inclusive experience at Ohio University
  - ▶ Worked with various offices on campus to actively include student-athletes
- Department of Residence Life
  - ▶ Assisted in the organization of paraprofessional staff resource fair
  - ▶ Revised professional and paraprofessional staff manuals

## **COMMITTEE RESPONSIBILITIES**

Academic Appeals Hearing Board, Fall 2012-present  
Bernard P. McDonough Outstanding Faculty Member of the Year Committee, April 2009-August 2012  
College Wide Curriculum Committee, Fall 2005-present  
Disciplinary Hearing Board, Fall 2010-present  
Developmental Education Advisory Committee, Chair, Fall 2005-present  
Developmental Education Certification Task Force, Chair, Fall 2010-present  
Education Admission Panel Committee, Fall 2007-present  
Faculty and Staff Screening Committees, Fall 2005-present  
Faculty Senate, Past Chair, April 2009-August 2012  
Honorary Degree Screening Committee, April 2009-August 2012  
Martin Luther King, Jr. Commemoration Committee, Fall 2008-present  
Safe Zone Member, August 2010-present  
Scholarship Committee, Fall 2011-present  
Social Justice Committee, Fall 2005-present  
Student Development Curriculum Committee, Chair, Summer 2009-present  
Student Success Council, Fall 2010-present

## **PROFESSIONAL ORGANIZATIONS**

National Association for Developmental Education  
West Virginia Association for Developmental Education, Past President  
West Virginia Community College Association

## **PRESENTATIONS**

Assessment Workshop, August 2010  
Benefits of NADE Certification, April 2008  
Best Practices in Developmental Education, April 2009  
Careers in Student Affairs, February 2003  
Civility in the Classroom, November 2009  
Co-emcee for Martin Luther King, Jr. Commemoration, January 2009 and January 2011  
Conflict Resolution, August 2007  
Crisis Management, Orientation 2000-2005  
Culturally Responsive Pedagogy, April 2008  
Ethics in Education, March 2009  
iLearn: Using iPads and other Technology in the Classroom, September 2011  
Incorporating Appreciative Advising Techniques, August 2013  
I-Pass: Lessons Learned, September 2011  
Leadership Academy Roundtable, September 2011  
Learning to Learn Tutor Training, August 2007, January 2008, August 2008, and January 2009  
Learning Communities: Benefits and Challenges, September 2008  
Motivation and Attendance Challenges in the Classroom, August 2010 and January 2011  
Obstacles to Learning in the Classroom, January 2010, August 2010, January 2011, and August 2011  
Race Relations Panel Member, August 2004  
Smarter Balance Initiative, October 2012  
Specific Needs of Adult Learners, October 2007  
Spirituality in Higher Education, October 2003  
U.S. Black Heritage Series Postage Stamp Unveiling—Ella Fitzgerald, February 2007  
Visions of Hope Self-Esteem Workshop, April 2010  
West Virginia University at Parkersburg Course Redesign, June 2012  
Why Students Do What They Do: Introduction to Student Development Theory, April 2009

## **ADDITIONAL EXPERIENCE**

### **Flagler Palm Coast High School, Bunnell, FL**

#### *Positions*

- Teacher, August 1996-May 1998
- Class Advisor, August 1996-May 1998
- Ebony Society Advisor, January 1997-May 1998

#### *Duties and Responsibilities*

- Advised students in planning class activities such as homecoming, fundraising, and prom
- Developed and implemented individualized educational plans for students with a variety of learning styles, learning needs, and socioeconomic backgrounds
- Facilitated course in African-American history
- Promoted positive transition from middle school to high school
- Supervised practicum student
- Worked collaboratively with students and colleagues to plan and implement school wide Diversity Day

### **Federal Hocking Middle School, Stewart, OH**

#### *Positions*

- Teacher, August 1992-June 1996
- Middle School Track Coach, March 1995-May 1995

#### *Duties and Responsibilities*

- Co-facilitated courses that took an inclusive and integrated approach to education
- Developed and implemented individualized educational plans for students with a variety of learning styles, learning needs, and socioeconomic backgrounds
- Mentored and supervised Ohio University College of Education majors