

Lijing Yang

Postdoctoral Research Associate, Institute of Higher Education, University of Georgia

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Education

2011	Ph.D. in Higher Education, University of Michigan, Ann Arbor Concentration: Higher Education Public Policy, Minors: Research Methodology & Economics
2004-2005	Ph.D. student in Higher Education, Indiana University, Bloomington
2003	M. A. (with Honors) in Chinese Literature and Language, Nanjing Normal University, China
1997	A. B. (with Honors) in Education, Shandong University of Technology, China

Dissertation Research

Title	World Education Finance and Higher Education Access: Econometric Analyses of International Indicators and the Implications for China.
Committee	Edward St. John (Chair), Janet Lawrence, Brian McCall, Margaret Levenstein (Cognate)
Abstract	The dissertation consists of three manuscripts. Section I uses panel data models to explore whether student aid policies promote college access in OECD (Organization on Economic Cooperation and Development) countries. Section II investigates how education finance policies affect college access in 100 developed and developing countries. Section III reframes the discourse of access and provides policy implications for China's higher education.

Professional Experience

2011summer-present	Postdoctoral Research Associate Institute of Higher Education (IHE), University of Georgia <ul style="list-style-type: none">• Conducting research under Dr. James Hearn's supervision on college finance, faculty, and enrollment.• Working in Dr. Karen Webber's AIR/NCES/NSF grant project on doctoral recipients• Co-teaching and guest lecturing in multiple courses at the IHE.
2005-2011	Research Assistant Center for the Study of Higher and Postsecondary Education (CSHPE), Center for Research on Learning and Teaching (CRLT) and Center for Chinese Studies (CCS), University of Michigan (UM) <ul style="list-style-type: none">• Worked with Dr. Edward St. John on public finance, college access, and equity.• Assisted Dr. Janet Lawrence in organizing China Executive Education Program (2006-2010), Bologna Process Conference (2009), and CSHPE trip to China (2006).• Assisted Dr. Constance Cook, the Associate Vice Provost of UM, in organizing Faculty Development Institute (2011) and UM-China University Leadership Forums (2006-2010) sponsored by CRLT and China's Ministry of Education.• Assisted CCS in outreach programs (2008-2009) for Ann Arbor high schools.
2004-2005	Research and Teaching Assistant, Department of Educational Leadership and Policy Study, Indiana University <ul style="list-style-type: none">• Assisted Dr. Heidi Ross in course teaching and the student trip to Japan and China (2005), and in research on China's literacy, girl education and only-child policy.• Expanded IU's Cultural Immersion Projects at School of Education into China (2005).

Teaching Experience

2011summer-present	Co-teaching EDHI8010 (Higher Education in the US) with Dr. Erik Ness and EDHI8920 (Quantitative Methods in Higher Education II) with Dr. Robert Toutkoushian, and Guest Lecturing in EDHI8400 (Finance of Higher Education) with Dr. James Hearn, and EDHI8990 (Introduction to Research in Higher Education) with Dr. Karen Webber, University of Georgia
2009-2010	Guest Teaching: EDLD 794 (Advanced Seminar in Educational Administration), and EDLD509 (Educational Leadership in a Pluralistic Society) with Professor Eboni Zamani-Gallaher, Eastern Michigan University
2009-2010	Attended Preparing Future Faculty Conference, Workshop Series for Teaching, and Graduate Student Instructor Teaching Orientation, Center for Research on Learning and Teaching, University of Michigan

Specialties & Skills

Data and Methodology Certificates	National Data Institutes (2012) for large national datasets, sponsored by NCES and NSF; Certificate for the 2009 Summer Program of Interuniversity Consortium for Political and Social Research on advanced quantitative methods, University of Michigan; and Certificate for the 2007 Summer Program of Institution of Social Research on advanced qualitative and quantitative methods, University of Michigan
Quantitative	Econometrics, Panel Data Analysis, Time Series Analysis, Hierarchical Linear Models, Complex Sample Survey Data Analysis, Factor Analysis, Survey Sampling, Structural Equation Modeling, Regression Models for Categorical Dependent Variable, Incomplete Data Analysis and Multiple Imputation, ANOVA, ANCOVA.
Stats Software	STATA, SAS, SAS-based IVEware and SUDAAN, HLM, SPSS, TSP, Winbugs, Access, Excel
Qualitative	Questionnaire Design, Interview Research and Analysis, Survey Research, Facilitation of focus Group Discussion, Field Observation, Discourse Analysis, Case Study, etc
Teaching Certificates	Certificate for the Completion of 2010 Preparing Future Faculty Conference, and Certificate for the 2009 Workshop series on Training for Multicultural Classroom Facilitation, Conducted by the Center for Research on Learning and Teaching, University of Michigan
Languages	English (fully proficient), Chinese (professional translating and writing), Japanese (beginning)

Selected Publications

2013	Yang, L. & McCall, B., World education finance policies and higher education access: A statistical analysis of world development indicators for eighty-six countries. <i>International Journal of Educational Development</i> . (In press)
2013	Yang, L. & St. John, E. P. (2013). Reframing the discourse of access: Three perspectives in viewing access in comparative higher education literature. In E.P. St. John, J. Kim and L. Yang. (Eds.), <i>“Globalization and Social Justice” Monograph Series Volume 1: Privatization and Inequality: Comparative Studies of College Access, Education Policy, and Public Finance, With Cases on China, South Korea, and the United States, The State of California</i> . New York: AMS Press Inc. (In press)

- 2013 Kim, J., **Yang, L.**, & St. John, E. P. (2013). Economic development and college access: A comparative study of OECD nations. In E.P. St. John, J. Kim and L. Yang. (Eds.), *“Globalization and Social Justice” Monograph Series Volume 1: Privatization and Inequality: Comparative Studies of College Access, Education Policy, and Public Finance, With Cases on China, South Korea, and the United States, The State of California*. New York: AMS Press Inc. (In press)
- 2013 St. John, E. P., Kim, J. & **Yang, L.** (2013). Introduction. In E.P. St. John, J. Kim and L. Yang. (Eds.), *“Globalization and Social Justice” Monograph Series Volume 1: Privatization and Inequality: Comparative Studies of College Access, Education Policy, and Public Finance, With Cases on China, South Korea, and the United States, The State of California*. New York: AMS Press Inc. (In press)
- 2011 **Yang, L.**, (2011). The disappearing role of education finance policies in higher education access—Panel data analysis of twenty-one Asia-Pacific countries in a global setting. In S. Marginson (Australia), S. Kaur (Malaysia) and E. Sawir (Australia) (Eds.), *“Higher education in the Asia-Pacific: Strategic responses to globalization”* Dordrecht, the Netherlands: Springer.
- 2008 **Yang, L.** (2008). A brief analysis of the diverse educational system of the universities in the United States and its enlightenments to constructing Chinese modern harmonious campuses. In *2007 Chinese Association of Higher Education Conference Selections*. (full paper in Chinese with English abstract)
- 2007 **Yang, L.**, St. John, E. P., Kim, J., & Zheng, H. (2007). Financial aid policy and higher education access: a statistical analysis of international indicators. In the *University of Houston Institute for Higher Education Law and Governance (IHELG) Monograph Series*.
- 2005 Ross, H. A., Lou, J., **Yang, L.**, Rybakova, O., & Wakhungu, P. (2005). *Where and Who Are the World’s Illiterates: China Country Studies*, Education For All, 2006 Global Monitoring Report, UNESCO

Manuscripts Under Review

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- 2013 Webber, K. & **Yang, L.** “US- and Foreign-Born Postsecondary Faculty Members and Their Work in 1993 and 2004.” Article submitted to *Higher Education*

Manuscripts in Preparation

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- 2013 **Yang, L.** “Institutional finance and part-time faculty employment in American colleges and universities.” Article in preparation to submit to *Research in Higher Education*
- 2013 **Yang, L.** “Institutional financial determinants of enrollment level in American colleges and universities.” Article in preparation to submit to *Journal of Student Financial Aid*
- 2013 **Yang, L.** “The disappearing role of education finance policies in college access across twenty-one Asia-Pacific nations”. Article in preparation to submit to *Asia Pacific Education Review*
- 2013 **Yang, L.** & St. John. E.P. “Economic development, student aid and college access: An analysis of demographic, policy and financial indicators for OECD countries” Article in preparation to submit to *Higher Education*.
- 2013 **Yang, L.** & Webber, K. “Ten Years After Receiving a Doctorate: The Contribution of Postdoctoral Work to Faculty Career, Productivity and Salary.” Article in preparation
- 2013 Webber, K., **Yang, L.**, Gonzalez-Canche, M.S., Pearl, D., & Johnson, S. “Doctorate Degree Completion: Equal Benefits For All?” AIR/NCES/NSF grant paper in preparation
- 2013 **Yang, L.** “China’s Higher Education Finance and College Access in A World Setting” in E.P. St. John, C. Wang. & X. Li. (Eds). *Higher Education and Social Justice: U. S. and Chinese Perspectives*. Book Chapter in preparation

Edited Book

- 2010 St. John, E., Kim, J., & **Yang, L.** (Eds.) (2010) *"Globalization and Social Justice" Monograph Series Volume 1: Privatization and Inequality: Comparative Studied of College Access, Education Policy, and Public Finance, With Cases on China, South Korea, and the United States, The State of California.* New York: AMS Press Inc.

Book Review

- 2011 St John, E., & **Yang, L.** (2011), Understanding Inequalities in, through and by Higher Education, *Teachers College Record*, Date Published: February 15, 2011
<http://www.tcrecord.org> ID Number: 16340

Conference Papers and Presentations

- 05/2013 **Yang, L.** & Webber, K., Stepping Stone to A Faculty Career?: The Contribution of Postdoctoral Work to a Faculty Career in Sciences, Engineering and Health Fields, Proposal accepted for presentation at *American Educational Research Association (AERA)*, San Francisco, CA
- 05/2013 Webber, K., & **Yang, L.** US- and Foreign-Born Postsecondary Faculty: An Examination of Work Roles in 1993 and 2004, Proposal accepted for presentation at *American Educational Research Association (AERA)*, San Francisco, CA
- 05/2013 Webber, K., **Yang, L.**, Gonzalez-Canche, M.S., Pearl, D., & Johnson, S. Doctorate Degree Completion: Equal Benefits For All? *AIR/NCES/NSF grant paper for the Association for Institutional Research*, Long Beach, CA
- 06/2012 **Yang, L.** Institutional Finance and Full-time Faculty Employment in American Colleges and Universities, *the Association for Institutional Research (AIR)*, New Orleans, Louisiana
- 06/2012 **Yang, L.** Institutional Financial Determinants of Enrollment Level in American Colleges and Universities, *the Association for Institutional Research (AIR)*, New Orleans, Louisiana
- 05/2011 **Yang, L.** China's Education Finance Policies and Higher Education Access in a World Setting, *Comparative and International Education Society (CIES)*, Montreal, Quebec, Canada
- 11/2010 **Yang, L.** The Disappearing Role of Education Finance Policies in Higher Education Access—Panel Data Analysis of Twenty-one Asia-Pacific Countries in a Global Setting, *Association for the Study of Higher Education (ASHE)*, Indianapolis, IN
- 11/2009 **Yang, L.** World Education Finance Policies and Higher Education Access: A Statistical Analysis of World Development Indicators for Ninety-eight Countries. *Association for the Study of Higher Education (ASHE)*, Vancouver, British Columbia, Canada
- 03/2009 **Yang, L.**, Yang, X, Rong, L, & Deng, F. China Migrant Schools in the Last Two Decades: Emergence, Legalization, Equality, Schooling Process & Policy Recommendations. *Comparative and International Education Society (CIES)*, Charleston, South Carolina
- 11/2008 **Yang, L.** National Education Systems and College Access in Five Countries: Australia, France, Germany, the United Kingdom and the United States. *Association for the Study of Higher Education (ASHE)*, Jacksonville, FL
- 03/2008 **Yang, L.** American Only-children and the Gender Difference in Kindergarten Math Learning: Implications for China Only-children Education. *Comparative and International Education Society (CIES)*, New York City, NY
- 11/2007 **Yang, L.** Financial Aid Policy and Higher Education Access: A Statistical Analysis of International Indicators. *Association for the Study of Higher Education (ASHE)*, Louisville, KY,

- 08/2007 **Yang, L.** A Brief Analysis of the Diverse Educational System of the Universities in the United States and Its Enlightenments to Constructing Chinese Modern Harmonious Campuses. Annual Conference of Chinese Association of Higher Education, Lanzhou, Gansu, China
- 07/2007 **Yang, L., & Zhao, D.** A Brief Analysis of Multi-campus University Systems in the United States: Internal Governance and Their Relationships with State Governments (full paper in Chinese with English abstract). *The National Conference on the Operation and Quality Management of Universities with Multiple Branch Campus*, Dongguan, Guangdong, China
- 09/2005 **Yang, L.** Viewing Student Loans in China Higher Education from International Perspective. *Comparative and International Education Society (CIES) Midwest Regional Conference*, Michigan State University

Invited Discussions and Presentations

- 2009 Twenty-First Century Urbanization: Social Science Perspectives on China's Urban Transformation. Co-organized by U-M Center for Chinese Studies, the Harvard-Yenching Institute, and the Association for Asian Studies.
Discussion: China's Labor Transition and Educational Opportunities for Beijing Migrant Children
- 2009 Teaching Globally: World History and the Face of China Now—A Teachers' Workshop for Ann Arbor Public High School,
Held by Center for Chinese Studies, University of Michigan
Presentation: China Migrant Schools in the Last Two Decades
- 2009 International Programs, College of Engineering, University of Michigan
Presentation: Comparing American and Chinese Education Systems

Professional Membership and Services

- 2009-2012 Proposal reviewer, The Association for the Study of Higher Education (ASHE)
- 2005-2012 Member, The Association for the Study of Higher Education (ASHE)
- 2011-2013 Proposal reviewer and member, The Association of Institutional Research (AIR)
- 2012-2013 Member, American Educational Research Association (AERA)
- 2008-2012 Founder and member, The Overseas Chinese Society of Higher Education (OSCHE)
- 2005-2011 Member, Comparative and International Education Society (CIES)
- 2004 Member, International Society: The Scholarship of Teaching and Learning (ISSOTL)

Grant Projects, Scholarships and Awards

- 2012 Participating in Dr. Karen Webber's AIR/NCES/NSF grant project (\$35,000) on doctoral recipients
- 2010 Dissertation Finishing Grant, School of Education, University of Michigan
- 2005-2010 Scholar Award with 5-year full scholarship, School of Education, University of Michigan
- 2007-2010 Travel Grant for 2007-2010 ASHE conferences, Rackham Graduate School, Univ. of Michigan
- 2009 Summer Course Scholarship at UM Inter-University Consortium for Political and Social Research, Center for Studies of Higher and Postsecondary Education, University of Michigan
- 2009 Travel Grant for 2009 CIES Conference, Center for Chinese Studies, University of Michigan
- 2007 Summer Course Scholarship at UM Institution of Social Research (ISR), Rackham Graduate School, University of Michigan
- 2007 Travel Grant for 2007 Conference of Chinese Association of Higher Education in China, Rackham Graduate School, University of Michigan

- 2006 Grant for Research Trip to China, School of Education, University of Michigan
2005 Wade Fellowship, Department of Education Leadership and Policy Studies, Indiana University
2003 Outstanding 2003 Graduate, Nanjing Normal University, China
2002 Outstanding Graduate Student: Integrity & Intelligence Scholarship, Nanjing Normal University

Student Activities & Volunteer Services

- 2006- 2010 Co-Chair (2006-2007) and Committee Member of Michigan China Fellows, Univ. of Michigan
2005-2010 Volunteer of student orientation programs and CSHPE 50th anniversary events, program buddy and consultant of new PhD students, University of Michigan
2004-2005 Volunteer in Student Orientation Programs of School of Education, Indiana University
2004-2005 Volunteer of the Office of International Programs, Indiana University

References

James C. Hearn Professor of Higher Education and Associate Director

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Professor of Public Policy**

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