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Transition Time for HESA

Greetings alumni and friends from Ohio University's program in Higher Education and Student Affairs. Two thousand and twelve promises to have many challenges and opportunities for our program area, and we are excited to share what is happening in our world through this newsletter. Among the major changes within the program is the transition into the semester system in the Fall Term. This impending change has allowed us to look at each of our curricula (CSP, Master's in HE, and PhD in HE), and to find creative ways to continue and enhance our preparation of higher education administrators, researchers, and faculty members.

We welcomed a new assistant professor, Dr. Laura Harrison, who joined us from Stanford University in Fall, 2011. Laura brings tremendous experience from several years in student affairs (See story on page 2). We also are pleased to announce increased involvement in the program from the Associate Provost and Director of Institutional Research at OU, Dr. Mike Williford. Many of you will remember Mike, who has taught several courses for us over the years. In addition, Dr. Bob Young, who retired at the end of last Spring Quarter, is continuing to teach with us as part of the early retired faculty program. Bob joins Drs. Gary Moden and Barbara Reeves, who are continuing to bring their talents to the HESA program through their work one quarter (or

semester) each year. Filling out the faculty are continuing full-time faculty members, Drs. Valerie Martin Conley, David Horton, and Pete Mather.

We are reinstating the Master's in Higher Education program in Fall, 2012, after a 5-year moratorium. The program has undergone a facelift, and will be offered as a blended (on-line and face-to-face) format. See more information on page 4. We are welcoming Cycle XII of our Executive Weekend program in Fall, 2012.

We appreciate the support of our alumni and friends. Please continue to steer promising graduate students in our direction. We welcome your continued involvement and input into the program!

Sincerely,



Pete Mather, PhD
Associate Professor and HESA
Program Coordinator

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New Faculty Members Join HE/CSP Program



Dr. Laura Harrison

Dr. Laura Harrison is currently Assistant Professor of Higher Education and Student Affairs at Ohio University. She has held appointments in the Vice Provost for Student Affairs and Women's Community Center at Stanford University and as an Adjunct Professor at the University of San Francisco. Dr. Harrison studies how people make a positive impact in colleges and universities. Her interest in this topic is born of lived experience directing advocacy offices at Ohio University and Stanford. Her most recent publications include: "Consequences and Strategies Student Affairs Professionals Engage in Their Advocacy Roles; Using Critical Pedagogy to Critique", "Power Issues in Transformational Leadership", and "Transformational Leadership, Integrity, and Power". Current projects include a book on social justice in higher education, which will be published by Jossey-Bass in 2013.



Dr. Michael Williford

Dr. Michael Williford has over 30 years of experience in higher education. His current position is Associate Provost for Institutional Research and Assessment and Associate Professor of Counseling and Higher Education at Ohio University. In addition, he serves as Consultant-Evaluator and Accreditation Review Council member, Higher Learning Commission, North Central Association of Colleges and Schools. He has served as principal methodologist on over 25 doctoral dissertations and master's theses in three academic colleges at Ohio University, has taught graduate courses in educational measurement, research methods, educational statistics, assessment and evaluation. He has over 50 book chapters, journal articles, and professional presentations on student outcomes assessment, student success, and other topics related to higher education administration.



SPA members pose at the Homecoming Tailgate.

The College Student Personnel Association

Comprised of graduate students in the College Student Personnel (CSP) and Higher Education & Administration programs at Ohio University, the Student Personnel Association strives to provide professional development opportunities to its members, as well as reaching out to

the undergraduate student population and making aware the opportunities with continuing education and careers in the field of Student Affairs. Many universities with CSP programs or their equivalents have a student organization run by the students in that program. The

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The College Student Personnel Association (continued)

Student Personnel Association is a great vehicle to do something outstanding outside of the classroom. We host a variety of programming opportunities including fundraising events, an annual Homecoming alumni social, commu-

nity service, and weekly social activities. If you would like to get involved with the Student Personnel Association, or attend our weekly meetings please contact: Sarah Pankratz at sp229606@ohio.edu.

SPA Profiles

Mandy Schenkemeyer has an undergraduate degree in Human Resources and Organizational Behavior from the University of Pittsburgh. She is a GA with the College Adjust Program. Her professional interests include: Advising, Leadership, Community Service, Yoga

Allison Mears graduated from with a degree in Deaf Education. She is a GA with Supplemental Instruction. Her professional interests include Advising, Career Services, Community Service/Service Learning, Disability Support Services, First Year Experience, Assessment and Research.

Matt Thomson has an undergraduate degree in Child Development Bluffton University. He is currently a GA in Alcohol Programming, Assessment, and Evaluation. He is interested in Student Activities, Event Services.

Jolene Petroc graduated from Case Western Reserve University with English & Psychology. She is a GA with Tobacco, Other Drugs & Recovery, and Community Standards & Student Responsibility program. Her professional interests are Residence Life and Student Conduct

Julie French graduated from Northwestern University with a degree in Journalism. She is a GA at the Allen Student Help Center. Her professional interests include Academic and Career Advising and Service-Learning.

Sarah Pankratz graduated from Bowling Green State University with a degree in Sport Management. She is a GA with the Learning Community Programs: Peer Mentor and Activities Coordinator. Her career interests include Greek Life, Campus Programming/Activities and First Year Experience.

John Nelson-Hronek has a degree in Integrated Arts from Ohio University. He is currently the College Student

Personnel GA. John's career interests include Academic Advising, Career Advising, College counseling, College Teaching and New-Student, Transfer Student Orientation, working with students at risk and advising of any kind.

Todd Thomas graduated with a Sociology degree from Otterbein University. He is Advisor to the Interfraternal Council. He is interested in a career in Greek Life, Judicial Affairs and Leadership.

Angel Flowers graduated from Case Western Reserve University with a degree in English/Psychology. She is a GA with Event Services – Operations. She hopes to work as an Advisor with a student organization charged with campus programming and Student Activities.

Holly Davis graduated from The Ohio State University with a degree in Journalism. He is currently a Resident Director. Of his career interests, Holly says, "My life is consumed by residence life at the moment, but I hope to learn more about advising through future practicum opportunities".

Courtney Fusco has a degree Communication Ohio University. She is a GA at the Allen Student Help Center Studies. Her professional interests include Advising and The first-year student's experience.

Danielle Oldfield graduated from UC Berkeley with a degree in Chemistry. She is a Resident Director – Housing. Danielle is interested in Residence Life, Advising, Sexual Health Education, Judiciaries, LGBT and Women's Resources.

Mary Cross has a Journalism/English degree from Ohio University. She is a GA at the Allen Student Help Center. Her interest include Academic affairs, academic advising, teaching/learning and college success strategies

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SPA Student Profiles (continued)

Kate Steven is a graduate of Ohio University with a degree in Specialized Studies. She is a GA at the Allen Student Help Center. Her professional interests include: First-year experience, orientation, academic advising and athletic advising.

Natalie Hamel graduated from Miami University with a degree in Psychology. She is a GA at the Allen Student Help Center. Her interests are New Student Programs, Student Activities and Programming.

Heather Thomas graduated from Ohio University with a degree in Hearing, Speech and Language Science. She is GA with Event Services. Her professional interests include: Advising, Programming & Mentoring.

Greg Bline graduated from Miami University with a degree in Supply Chain Management. Greg is a GA at the Leadership Center. He is interested in Leadership, Community Service and Orientation.

Jan-Marie Ruminski is a graduate of Ohio University with a degree in Mathematical Statistics. She is a GA with Tutoring Services. Her interests are Advising, Athletics and Academics.

Aris Kaleps-Clark graduated from Bowling Green State University with a degree in Women's Studies. She is Advisor to the NPHC and MGC. Aris would like to work with LGBT and Student Activities.

Ali Woodworth has a degree in Strategic Communication/ Marketing, Ohio University. She is with Career Services. Her professional interests are Career Services and Academic Advising.

Earl Lee has a degree in Sociology from Drake University. He is a GA in the Deans of Students office: Student

Senate and Senate Appropriations Commission. His interest are Residence Life, International Student Services, Admission, Academic Advising, Leadership Development, Multicultural affairs, First year experience and Judicial affairs.

Nicole Mitani has a Political Science from UCLA. She is a Facility Personnel GA at the Ping Center. She is interested in National Intramural Recreational Sports Association – NIRSA, Campus Recreation and Facility Operations.

Laura Thomas graduated from Texas State University with a degree in Recreational Administration. She is the Campus Recreation Graduate Assistant Director, Club Sports. Laura is interested in Campus Recreation.

Sean Butler has a degree in Exercise/Sports Science from Elon University. He is a Graduate Assistant Director for Intramural Sports. His interest is Sports.

Jake Roberts has a degree in Journalism-Public Relations from Ohio University. He is a GA in the Housing Office. His professional interests include Judiciaries, Facilities, Leadership and Admissions.

David Foster graduated from Susquehanna University with a degree in Marketing. He is a Graduate Assistant for Peer Health Education.

Samantha Baker has a degree in Psychology from Ohio University. She is a GA at the Allen Student Help Center. She has professional interests in Academic Advising and Orientation.

Laney has a Family Studies degree from Ohio University. She is a GA with Tutoring Services. She is interested in Academic advising, multicultural services.

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Master's in Higher Education Program

We are pleased to announce the beginning of a new Master's in Higher Education cohort. After a 5-year moratorium, we will be offering the degree through partnership with Ohio University's Pickerington Center. The cohort will begin in Fall, 2012, and complete in Spring 2014. Prospective students are encouraged to apply by April 1st,

2012. Prospective students should contact Dr. David Horton for more information: horton@d@ohio.edu.



Information can be found on-line at:
<http://www.cehs.ohio.edu/academics/che/he/mastercohortprog.htm>.

Meet the New PhD Students

Donna Goss is the Director of Real Estate, Community Engagement and Economic Development at Ohio University. Donna joined the OU community from Cornell University. She is interested in Higher education administration/public policy and government and community relations.

Mary Gathogo is the Graduate Assistant for the Higher Education and Student Affairs Program. She received a Masters degree in Applied Linguistics and a TEFL certificate from Ohio University. Her research interests include: Internationalization of Higher Education (International student mobility and transition, Study Abroad, Intercultural Competence, Foreign Language Programs) and Quality assurance in Higher Education.

Tom Carroll joined Ohio University after serving as man-

ager of stores in Oklahoma, Texas, New Mexico, Illinois and Ohio. Tom has a Masters degree in Higher education from Texas Tech University, Lubbock. His research interests include: Successful Access and Degree Completion for Under Resourced Populations, Innovative and Visionary Leadership in Education, Successful K-20 Pathways.

Ye (Solar) Hong holds a Master of Business Administration and Master of Sports Administration, both at Ohio University. Solar is interested in researching intercollegiate athletics within the context of higher education, especially intercollegiate athletic development in higher education institutions in China. Currently, Solar is a graduate assistant at the helps Aquatic Center helping out in the area of technology.

Congratulations 2010/2011 Doctoral Graduates

Dr James Gregory Lester (2011): *Exploring the Pathways to the Professoriate Taken by First Generation College Students.* Committee chair: Dr. Pete Mather. Dr. Lester is the Assistant Dean for Advising and Student Service at Ohio University.

Dr. Jennifer Hall-Jones: *An Exploration of the Relationship between Supervision and Leadership among Middle Managers in Student Affairs Administration.* Committee Chair: Bob Young. She is currently the Assistant Dean of Students at Ohio University. Jenny resides in Athens, Ohio with her husband Scott Hall-Jones and their two sons, Casey and Bryan.

Christopher E. Bridges (2011): *Privileged Students: White Men Working as Social Justice Allies.* Committee Chair: Dr. Pete C Mather. Dr. Bridges works at Sinclair Community College as the Manager for Student Leadership Development and Judicial Affairs.

Michael Boakye-Yiadom (2011) : *Perceptions of the Work of Deans of Students in Selected Ghanaian Universities.* Committee chair: Dr. Pete Mather. Michael is currently the Residential Coordinator of Martzloff Complex, Department of Residential Housing, Ohio University. He is also co-instructing EDCP 620/820 (Organization and Administration of Students Affairs) in winter 2012 with Dr.

Pete Mather. Michael plans to work in a higher education institution in Ghana in the near future.

James Archibald (2011) : *The state of the faculty senate: Roles, responsibilities, and senate leadership.* Committee Chair: Dr. Valerie Conley-Martin. Dr. Archibald is currently an Assistant professor at Valdosta State University, Georgia.

Elinda Boyles (2011): *Leaders in demand: A study of the turnover of presidents and provosts at institutions that are members of the American Association of State Colleges and Universities (AASCU).* Committee Chair: Dr. Valerie Conley-Martin. Dr. Boyles is the Vice President for Finance and Administration at Shawnee State University, Portsmouth, Ohio.

James McKean (2011): *First-time beginning student attainment: Examining the role of distance education.* Committee Chair: Dr. Valerie Conley-Martin. Dr McKean is the Interim Associate Professor and Interim Associate Dean at Ohio University, Chillicothe.

Chandra Bell (2010): *The financial return on graduate education: An examination of institutional type, major choice, gender, racial and socioeconomic differences.* Committee Chair: Dr. Valerie Conley-Martin. Dr. Bell is the Director of Career Services at Columbus State Community College, Columbus, Ohio.

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2010/2011 Doctoral Graduates (continued)

Krista McCallum-Beatty (2010): *Selected experiences of international students enrolled in English language taught programs (ETPs) at German Universities.* Committee Chair: Dr. Valerie Conley-Martin.

Dr. McCallum-Beatty is the Director of International Student and Faculty Services (ISFS) at Ohio University, Athens.

Mauro Palmero (2010): An examination of college and university athletic directors' perception of management models utilized to operation intercollegiate athletic arenas. Committee Chair: Dr. Valerie Conley-Martin. Dr. Palmero is an Assistant Professor of Sport

Management at East Tennessee State University, Johnson City, Tennessee.

Gary Dickstein (2011): *Student Discipline Intervention Strategies: A Case Study of Two Institutions' Processes Utilized to Resolve Misconduct of Students Who Concomitantly Experience a Mental Health Crisis.* Committee Chair: Dr. Peter Mather. Dr. Dickstein is the Assistant Vice President, Office of Community Standards and Student Conduct, Wright State University, Dayton, Ohio.

What's New at C4HE?

The Center for Higher Education is a research and policy analysis center focused on higher education issues in Ohio, the Appalachian region and the nation. The Center engages in activities including contracted and externally funded research, independent research projects, consultation, technical assistance and other outreach.

Recently, Brandon Wolfe, Graduate Research Associate with the Center for Higher Education, collaborated with Dr. Kent Smith, Dr. Anne Lombard, and Jenn Grimm, from the Division of Student Affairs, on a survey of Ohio University students and their experiences with cyber bullying. Findings of the study were included in a book chapter titled "Cyber bullying: It doesn't stop after high school graduation". The chapter was published in *Misbehavior Online in Higher Education*, a volume in the Cutting-Edge Technologies in Higher Education Series by

the Emerald Group Publishing, Ltd. in January 2012. In addition to the study, other current center projects include a study of academic and career success of female STEM faculty in community colleges, funded by the National Science Foundation; a national study of retirement trends in higher-education institutions that has been funded by TIAA-CREF; and a recurring national survey of faculty leadership. The center has also begun working through OU's Community College Partnerships to improve pathways for community-college students to complete their baccalaureate degrees at OU. In addition, the center provides opportunities for practicum and PACE students to gain valuable experience assisting with center research.

For more information about the Center for Higher Education, contact Dr. Valerie Martin Conley, the center director, or Laura Risler, the center's research associate, at c4he@ohio.edu or 597-1862.

Service Learning in Honduras

For the past 5 years, Dr. Pete Mather has led groups of students to Honduras as part of "Service-learning in Honduras," a two-week academic program in which students work in high-poverty, rural area of this Central American country. In addition to doing service work, students visit

schools and universities to learn about the educational system. Jacob Okumu, a doctoral student in higher education at OU, participated in the program in Summer, 2011, and shares his thoughts on the experience.

Jacob Okumu's Honduras Service-Learning Reflections

I was born and raised in a developing world – Kenya – and yet after spending some time in Europe and the US, I participated in a service-learning project in another developing world – Honduras, Central America. In many ways this service-learning experience in Honduras was an opportunity for me to become a better per-

son by making a difference- making a difference by offering my talents and gifts to those who had little or none of what I had – I know I have received slightly more than an average college student - I feel that I was called to share with those who had little or nothing at all – at least that is what I thought I was going to Honduras

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Honduras Service-Learning Reflections (continued)



Jacob Okumu, fellow Service-learners and Dr. Pete Mather, the programme coordinator, with Honduran children.

to accomplish!

In Honduras I learnt that as service-learners we have to be passionate and believe in our values that are empowering. It is more than simply about effecting social change. It was for me about inculcating a responsible work ethic, developing character, fostering values and insight, embracing a meaningful life – a sense of order connection and significance. Indeed waking up each morning at 6am and heading into the village to mix cement and work on the floors, walls and the roofs the whole day did not in any way negate the fact there is *indeed place for my graduate degrees and certifications* in our world today. However, mixing cement, transforming a dirt floor into a cemented one and working together with our hosts reminded me that there are communities out there willing to work harder, build resourceful relationships, share best collaborative practices and become passionate about what gives meaning to their lives.

Service Learning in Honduras also taught me that it is not enough to simply wait until I am my 'ideal' self with ideal credentials and *right* position and *money* to make a difference in my life and the lives of others. That does not necessarily mean that I did not have questions swarming all over my head! I was going to make difference but *why and for what?* Perhaps as enthusiastic as I was, it seems to me that when we seek to effectuate social change, it is easier to attempt too quickly to solve

problems at hand rather than listen to how people feel about those problems – how they make meaning of those experiences.

I recall one day my colleagues and I getting into a heated conversation regarding the needs of the youth in Agalta Valley and their perceived needs. Almost all of us rushed into practical solutions to the problems of our hosts – getting laptops, scholarship opportunities, etc. Looking back, I am beginning to realize that service learning is also an opportunity for us to be companions in a journey – we walk hand in hand – and not putting ourselves in the driver's seat as it were and taking our hosts where we think they need to go. It is an innovative enterprise that requires a specific skill set – it is to learn to be good company in your hosts' journeys – perhaps offering some practical approaches for *possible* consideration. I learnt to take time to listen, to have a dialogue of life with their experiences – this for me fosters sustainable personal growth and development and personal authority and self-authorship.

Sharing in the challenges my hosts and explaining the need to develop self-authored skills to face them helped me understand my own areas of growth as I interacted with them with zero skills in Spanish. I was a dialogue of life with my hosts, discovering my strengths and opportunities for growth while having fun at the same time!

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