



- Do you want your students to reason quantitatively?
- Do you want your students to engage with statistics?
- Do you want your students to model with mathematics?
- Do you want your students to visualize in 3D?
- Would you like to be compensated for your time?
- Would you like graduate credit at a reduced rate?

If you answered
“Yes” to any of
these questions, attend



at Ohio University!

ATC institutes are designed to help teachers address the CCSS for mathematics and develop their content knowledge and instruction in statistics, probability, modeling, and spatial reasoning. All Ohio Grade 9–12 teachers are welcome, including intervention specialists. ATC sessions are led by OHIO faculty and by master teachers who have successfully navigated many of the daily challenges you face. Here is what we offer:



June 14–19
August 3–4

QUANT investigates data collection, data analysis, probability, and statistics.



July 12–17
August 3–4

Modspar explores modeling with functions, modeling with geometry, and spatial reasoning.

Visit <http://bit.ly/11eAzje> for more information.