Agenda, Chillicothe/Southern Cohort, Principal Preparation Program

Saturday, November 16 Class Session, Fall Semester, 2019

1. *Presentation and discussion regarding English as a Second Language* (9:00 until 10:30 a.m.)
2. The scheduled presenter J.D. Emnett, is a Curriculum Supervisor, South Central Ohio ESC
* J.D., prior to going to work for the South-Central ESC, was the principal of Green HS.
* Prior to the principalship in the Green LSD. J.D. was the assistant principal of South Point HS.
* Prior to the assistant principalship in the South Point LSD, J.D. was a teacher at the Sciotoville Community School at which time he was a student in the Principal Preparation Program.
1. You are encouraged to review the Ohio Department of Education’s sites regarding English Learners. They can be found at
* English Learners <http://education.ohio.gov/Topics/Student-Supports/English-Learners>;
* Teaching English Language Learners <https://education.ohio.gov/Topics/Student-Supports/English-Learners/Teaching-English-Learners>;
* Guidelines for Identifying English Learners <https://education.ohio.gov/Topics/Student-Supports/English-Learners/Teaching-English-Learners/Guidelines-for-Identifying-English-Learners>.
* Ohio English Language Proficiency (ELP) Standards <http://education.ohio.gov/Topics/Student-Supports/English-Learners/Teaching-English-Learners/Ohio-English-Language-Proficiency-ELP-Standards>.
1. While there may be few, if any, English Learners in your school or district, the number is growing throughout the state.
2. For that matter, the topic is reportedly featured in the Educational Leadership (015) of the Ohio Assessments for Educators, which you must pass to obtain an Ohio administrators’ (including principal) license.
3. *Cycle of Inquiry/Logic Model Paper (10:30 until 11:00 a.m.)*
4. Review of the assignment and its expectations.
5. Please have access on Saturday to the assignment, which is another attachment to the mailing with this agenda.
6. Answer questions regarding the assignment.
7. The assignment is due between Friday, November 29 and Monday, December 2.
8. *Case Study (11:00 a.m. until 12:30 p.m.)*
9. The case study will be distributed at 11:00 a.m.
10. You should strive:
* To respond directly to the case study.
* To explain your response.
* To answer in a sequential manner.
1. *Lunch ordered on the instructor*