1. *Leadership for effective instruction and learning (continuation from the first seminar for this semester):* The purpose of these activities is to help you to think and share information about instructional and learning leadership, particularly for your work as an administrator and for your passage of the OAE.
2. *Vision, please explain your answers*:
* What is the actual vision of your school/district, as reflected by the culture of the community?

South Point, OH and Ashland, KY: the communities are focused on sports (football, basketball, etc.) as above all!

* What is the written vision of your school/district?

Ashland Independent School District: The Ashland Independent School District’s (AISD) vision and mission is to ensure that all schools provide opportunities for each student at every ability level.

South Point Local School District: It is the mission of South Point Local School District (SPLSD), a catalyst of change for a caring community, to educate, motivate, and graduate all students with Spirit, Pride, and Respect—preparing them for a successful and productive life

* In what ways do the actual and written visions compare and contrast?

**AISD’s vision** is extremely vague, but they are pushing for a ton of new programs and initiatives to offer students a higher-level curriculum in math, science, stem, etc.

S**PLSD’s** vision is altruistic at its base but is not implemented in practice!

* In what ways does the vision of your school/district address the importance of learning?

**AISD:** wants to provide a lot of opportunities (programs, electives, STEM) for our students to learn and compete in a national and global society (STEM, Robotics coaches, STLP coaches).

**SPLSD:** wants to focus on the whole student so they can be productive in life.

* What do the community stakeholders of your school construe to be useful learning?

**AISD:** job skills, life skills, STEM skills

**SPLSD:** graduation rates and to put their students on a path of furthering their education

1. *Who was your best teacher, please explain your answers*?
* Why have you chosen this person?
* What attributes did the teacher exhibit?
* What shortcomings did the teacher have?
* In what ways do you aspire to be like and not like the best teacher than you have had?

Dakota Taylor: Teacher 7th grade ELA

**Why chosen and attributes?**

-creative/ fun

-motivational

-good @ behavior management

-kept student work to show accomplishment

-🡪stay connected

**Shortcomings?**

-no group work

-not much peer collaboration

-no democratic discussion

**Aspire to be like?**

-being creative and staying connected throughout the years! (keeping student work, etc.)

Saretta Jackson: kindergarten teacher (Mrs. Kline)

**Why chosen?**

-found memories of kindergarten years

**What attributes?**

-sweet, kind

-motherly

-structured/safe

**Shortcomings?**

-possibly too structured (view from student teacher to teacher relationship)

**What ways do you aspire to be?**

-hope that my students feel safe and loved when they are with me! (strong feeling at that age from Mrs. Kline)