

Mount Si High School School Improvement Plan

SCHOOL WIDE GOAL: *Develop a Sustainable System to Close the Achievement Gap.*

SCHOOL WIDE SMART GOAL: Mount Si High School will have a 5% reduction in the Achievement Gap of low Income and Special Needs Populations in the areas of 9th Grade Failures, Statewide Assessments, Attendance, Discipline and Graduation Rate by June of 2018.



- OBJECTIVE(Tier 1) 1A: CULTURE:** CLEAR AND COLLABORATIVE MISSION TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.
- OBJECTIVE (Tier 2) 2A: LEARNING:** EFFECTIVE CLASSROOM PRACTICES AND COLLABORATION ARE ESTABLISHED TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.
- OBJECTIVE (Tier 3) 3A: SYSTEMS:** SCHOOLWIDE SYSTEMS ARE IN PLACE TO MONITOR AND INTERVENE TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.

DESCRIPTION:

- *Mount Si High School believes these objectives will validate the importance of all employees at MSHS (classified and certified) and increase buy in by all stakeholders to meet our School Wide Goal to Close the Achievement Gap.*
- *Mount Si High School uses a Tiered Intervention Approach to Close the Achievement Gap based on Academics, Behavior, and Attendance.*

SMART GOALS: PROGRESS MEASUREMENT AND SUCCESS INDICATORS FOR CLOSING THE ACHIEVEMENT GAP ARE SPECIFIC, MEASURABLE, ATTAINABLE (THIS YEAR), REALISTIC, AND TIME BOUND (TO BE MET ANNUALLY)

CLOSING THE ACHIEVEMENT GAP		
TIER 1 CULTURE:	TIER 2 LEARNING:	TIER 3 SYSTEMS:
<p>Attendance</p> <ul style="list-style-type: none"> 95% of staff have submitted attendance each period, each day on time. <p>Achievement</p> <ul style="list-style-type: none"> 80% of graduating students have completed one dual credit course for College Readiness. <p>Behavior</p> <ul style="list-style-type: none"> 99% of students have not received a school suspension. 	<p>Attendance</p> <ul style="list-style-type: none"> ___% reduction in students with 10+ tardies within a semester. <p>Achievement</p> <ul style="list-style-type: none"> 10% or less of each cohort graduation year will fail a core course in ELA/Math/Science. <p>Behavior</p> <ul style="list-style-type: none"> 100% of MSHS Certified staff using data, can identify their underserved populations, achievement gap in each period and know differentiation techniques to close the gap. 	<p>Attendance</p> <ul style="list-style-type: none"> 9% or less of student body will have chronic absenteeism (18 or more full day absences) <p>Achievement</p> <ul style="list-style-type: none"> On-time graduation rate to 96%, 5-year to 100% <p>Behavior</p> <ul style="list-style-type: none"> 10% reduction in out of school suspensions
COLLEGE AND CAREER READINESS:		
<ul style="list-style-type: none"> Increased College entrance rates to a combined total of 80% (2-4 year Institutions including Enlisting in Military Forces) Decreased remediation courses of college students by 5% in core coursework (ELA & Math) 10% Increase in subpopulation taking college rigor courses (AP/CHS, Advanced WL, Science, Math) Baseline 2016-2017 70% of Seniors have completed the FAFSA enrollment paperwork 		
SCHOOLWIDE AVID GOALS		
<ul style="list-style-type: none"> 100% AVID Site Team use AVID WICOR instructional practices in their classroom on consistent basis 25% of staff trained at AVID Summer Conference 2017-2018 60% of 11th & 12th grade students enrolled in or taken at least one course of rigor (AP, college in the classroom, honors, etc.) 60% of 11th & 12th grade students take/taken one AP, IB, or dual-enrollment end of course exam. 80% of 12th grade students must complete the state's college entrance requirements. 100% of MSHS students must take pre-collegiate exams. 100% of AVID 12th grade students must apply to college or post high school institute. 100% of AVID 12th grade students accepted into college or post high school institute 		

CULTURE: CLEAR AND COLLABORATIVE MISSION TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.

<u>TASKS:</u>	<u>RESOURCES</u>	<u>TIMELINE:</u>	<u>COMPLETION:</u>	<u>RESPONSIBILITY</u>
MSHS Staff will be trained to meet SIP Scale Level 1 and 2 Skills and Common Vocabulary	Staff SIP Scale	Winter		Staff and Admin
Implementation of School Wide Practices & Monitoring of AVID Goal and CCI completion	AVID CCI document and AVID Site Team	Winter 2017	Rachel	AVID Site Team
All staff review schoolwide and classroom data to know where the achievement gap is at Mount Si High School and in their classroom	Data Dashboard, and School Data	Winter 2017		Teachers, LIT, CATs
Form an AP committee to look for ways to increase enrollment by underserved populations, and increase total percentage of students participating in AP. Committee to establish measurable goals, and to create a strategic plan.	AP Teachers, College Board Best Practices-Hanover Research	Winter	Jerry	AP Committee and LIT
Expand student recognition (an element of PBIS) and increase community service and service learning opportunities and monitoring.	Surrounding schools, ASB	Winter	Vernie	PBIS committees and ASB- Student Recognition
Develop more Social and Emotional Learning and Mindfulness Activities and continue Suicide Prevention training school wide.	Forefront Suicide Grant & TAP	Winter	Jerry	Forefront Committee, ASB Student Wellness, CATs

Implement student community service recognition and recommendations for student community service.	Board Policy on Community Service NHS and Naviance	Spring	JB	Guidance Team NHS, ASB
Implement Dual credit events to increase enrollment in CTE, Advanced Placement, and College in the high school dual credit courses.	Advisories, Counselors and Career Center	Winter	Jerry February 2018 Planned	Career Center, Counselors, AP/CHS, Teachers
Staff engage in collaborative process to identify Tier 2 and 3 students.	PBIS and Multi-Tier-Systems	Winter	One BDD complete,	CATs and LIT, Instructional Coaches
Continue to develop opportunities for shared leadership by certified and classified staff.	Staffing Allocation	Spring	JB	Administration and LIT
Implement a student survey (9-12) 2 times a year through PRIDE Time (HSBP) around social, emotional well-being. This year is designed to collect data (baseline). HYS to be used to guide student survey questions and as a data piece to monitor progress.	HYS Survey	Spring	Lindsey Clark	CATs and LIT
Increase participation of SAT and ACT exam to 430+ students annually.	SAT/ACT Report	Spring	JB	Guidance Team, Teachers
LEARNING: EFFECTIVE CLASSROOM PRACTICES AND COLLABORATION ARE ESTABLISHED TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.				
<u>TASKS:</u>	<u>RESOURCES</u>	<u>TIMELINE:</u>	<u>COMPLETION:</u>	<u>RESPONSIBILITY</u>
AVID training and support for school wide understanding of AVID strategies. Increase of 15% of staff that are trained at summer institute.	AVID	Spring	Rachel	AVID Site Team

Staff training provided for effective strategies to teach in an extended block.	Instructional Coaches, LIT, surrounding schools	Winter	JB/Jenny	LIT
Assist and monitor staff in effective teaching practices utilizing the Marzano Framework and AVID strategies.	Marzano Framework, DDD, BDD, TAP, Instructional Coaches, Learning Walks	Fall	AVID Site Team	Admin, Coaches, LIT
Staff are taught to use achievement data, action steps and progress monitoring strategies to make timely adjustments to the instruction to close the achievement gaps.	LIT, Admin, Staff	Winter		LIT
School improvement and student growth planning processes result in measurable improvement in academic growth of students.	Marzano Framework, TAP, DDD	Fall		LIT, Admin, Teachers
Staff courses are aligned to district and state learning goals, and feedback from assessments causes staff to make adjustments to curricula.	Marzano and AVID	Fall		LIT, Admin, Teachers
All staff are taught WICOR strategies..	AVID and Site Team	Fall		AVID Site Team
SYSTEMS: SCHOOL WIDE SYSTEMS ARE IN PLACE TO MONITOR AND INTERVENE TO CLOSE THE ACHIEVEMENT GAP AND INCREASE COLLEGE AND CAREER READINESS.				
<u>TASKS:</u>	<u>RESOURCES</u>	<u>TIMELINE:</u>	<u>COMPLETION:</u>	<u>RESPONSIBILITY</u>
Cats will refine systems of data collection for establishing, monitoring, and intervening on achievement gap are well established and monitored frequently	District office, Assessment Data, OSPI, Data Dashboard	Fall		CAT's, LIT,

Achievement Gap of each grade level is well known and shared with stakeholders of school.	District office, Assessment Data, OSPI, Data Dashboard	Winter		CAT's, LIT,
Credit Retrieval Options and Credit Contracts at end of Semester are available to close the achievement gap in all content areas.	On Time Graduation Report Naviance	Spring		CAT's and LIT
Utilize AP potential to recruit AP and college in HS students and increase underrepresented populations.	AP Potential Report AP Report CTE Strategic Plan District Scorecard Schmidt-Easthope	Winter	Underway	AP Committee and Guidance Team
AP and pre-AP training for teachers to strengthen feeder courses and increase AP offerings	AP Training AP Veteran Teachers	Spring		AP Committee and LIT
Reinforce staff collective commitments and schoolwide expectations.	PBIS	Fall		PBIS Team and ASB
Refine school wide agreement on HW and Grading Practices and ensure 100% of staff aware and utilizing agreements.	Grading Smarter not Harder Dueck - Inspiration , Collective Commitments	Spring		LIT
PBIS site team to establish Tier 1 systems of interventions and CATs are establishing Tier 2 and 3 introduce to staff.	PBIS	Winter		PBIS Team

Utilizing SWIS data, by second semester initiate proactive approaches to reduce major infraction incidences in those locations most frequently occurring.	SWIS Referrals and data	Fall	Greg	LIT and Admin
Develop stronger attendance tracking systems and increase student attendance rate utilizing truancy board.	OSPI Attendance, Truancy Board	Fall	Sana	Administration
Utilize SWIS data to reinforce more PBIS and AVID strategies school wide to increase academic achievement and reduced discipline.	PBIS and AVID	Winter		CATs, LIT
Implement curricula, programs, or systems to monitor and provide supports for students and staff to provide emotional and intellectual safety.	PRIDE Time, Groups	Winter		CATs and PRIDE Time/LIT
Staff systematically collect reliable data from at least three sources to inform efforts to close the achievement gap.	Data Dashboard	Winter		Teachers, CATs, LIT
Planning with data includes multiple years of data to make informed decisions about strengths and areas of need to address Achievement Gap.	Data Dashboard, OSPI, SBAC	Winter		Teachers, CATs, LIT
Inform and engage stakeholders about school improvement efforts.	Thought Stream and CEE Survey	Winter		LIT

ADDITIONAL PERFORMANCE INDICATORS

1. [SNOQUALMIE SCHOOL DISTRICT SCORE CARD](#)
2. [OSPI DATA ANALYTICS](#)

Performance Indicator Data and Analytics	Description	2016-17 Release Schedule
<i>Measures of Success...</i>		
<u>Graduation Rates</u>	Increase four- and five-year high school graduation rates	Released: February 2017
<u>Postsecondary Enrollment, Completion, and Remediation</u>	Increase enrollment and completion rates and decrease remediation rates in post-secondary training and education	Released: August 2017
<i>We must help students...</i>		
<u>English Language Arts, Math, Science Assessment</u>	Meet standard on the 3rd-, 8th-, and 11th-grade statewide English language arts (ELA) and math assessments, and the 8th-grade statewide science assessment.	Released: October 2016
<u>High School Credit in Algebra 1/Integrated Math 1</u>	Enroll in Algebra I/Integrated Math I by the end of 8th or 9th grade and earn high school credit.	Pending
<u>Dual Credit Programs</u>	Enroll in college-level courses and earn dual credit. (e.g., AP, IB, Running Start, Tech Prep)	Released: March 2017
<u>SAT and ACT</u>	Take the SAT and ACT and earn college-ready scores.	Released: September 2017
<u>Financial Aid for College</u>	Access financial aid for post-secondary learning.	Released: March 2017

<i>We must help students avoid...</i>		
<u>9th Grade Course Failure</u>	ELA, math, and science course failure rates in 9th grade	Released: February 2017
<u>Discipline</u>	Suspensions and expulsions	Released: August 2017
<u>Chronic Absenteeism</u>	Chronic absenteeism	Released: April 2017