Agenda, Chillicothe/Southern

Principal Preparation Program

Saturday, October 27th Seminar

Library, Waverly Junior High School

1. *Observations, questions, suggestions:*

* What was your reaction to the Cleveland Plain Dealer article that I sent to you? See <<https://www.cleveland.com/expo/news/erry-2018/09/f7069f2d532772/ranking-all-ohio-school-distri.html>>.

1. *Formative quiz*
2. *Spring semester class dates:*

* Dr. Allen will be your spring semester instructor for EDAD 6310 and EDAD 6980.
* You chose, during June (summer semester), the following dates for the spring semester: January 12; February 23; March 9; March 30; and April 27 (make-up).
* Dr. Allen has reported to me that he is not available on March 9 or for that matter any other dates in March with the exception of March 30.
* Might you choose a second date in April?

1. *Location of spring semester class sessions:*

* The hill from downtown Waverly to the school complex can be dicey during the inclement weather months and on possibly particularly so on weekend dates.
* For this reason, the spring semester class sessions will almost certainly be conducted at the Zahn’s Corner Middle School, at which Amanda and Brittany work.
* The school is located on Route 220, just north of the intersection of Rout3 32 and Route 220.
* The intersection is approximately 5 miles east of the intersection of Routes 23 and 32.

1. *Conflict Management, “Getting Past No, William Ury*

* Ury suggests five strategies to address conflict. They are listed below. Might each of the assigned groups provide a summary and reaction to the strategy proposed by Ury, with one member of the group presenting it to the cohort and another member sending it to the listserv?
* “Go to the Balcony”
* Nicholas Turon
* Dustin Tyler
* Codie Ward
* Amy Yeomans
* “Step to their Side”
* Danielle Ramage
* Ian Snyder
* Molly Sylvia
* Dakota Taylor
* “Reframe”
* Saretta Jackson
* Mary Matney
* Ashton Miller
* Jessica Orr
* “Build Them a Golden Bridge”
* Tony Gilman
* Josh Gordon
* Brittany Holsinger
* Samantha Howell
* “Use Power to Educate”
* Brandy Bruce
* Amanda Burns
* Michelle Fraley
* Angelica Gamon

1. *Learning:*

* Please provide a summary and reaction of the videos, as assigned below, which were included in the General Comments section of Evaluations of the Cognitivism Paper. Please designate one member of each group to provide the summary/reaction to the cohort and another member to send the summary/reaction to the listserv.
* “Cognitive Approaches to Learning, Memory” <<https://www.youtube.com/watch?v=qyqgTThid00>>.
* Brandy Bruce
* Amanda Burns
* Michelle Fraley
* “Using a Learning Theory: Cognitivism” <<https://www.youtube.com/watch?v=gugvpoU2Ewo>>.
* Angelica Gamon
* Tony Gilman
* Josh Gordon
* “Cognitive Learning Theory 5.1 a” <<https://www.youtube.com/watch?v=FNoqvdL1Bd0>>.
* Brittany Holsinger
* Samantha Howell
* Saretta Jackson
* “Cognitivism” <<https://www.youtube.com/watch?v=A0k6lvezk_c>>.
* Mary Matney
* Ashton Miller
* Jessica Orr
* “Cognitivist Learning Theories” <<https://www.youtube.com/watch?v=_Sy8n5DRa7A>>.
* Danielle Ramage
* Ian Snyder
* Molly Sylvia
* “Cognitive Theory of Learning-AS PE” <<https://www.youtube.com/watch?v=MUlfc5fzXV4>>.
* Dakota Taylor
* Nicholas Turon
* Dustin Tyler
* “Cognitive Learning Theory and Examples” <<https://www.youtube.com/watch?v=6zXVcXO6Jm0>>.
* Codie Ward
* Amy Yeomans

1. *Lunch*
2. *Engagement with Willy Hobbs:*

* Willie Hobbs is a resident of Waverly.
* Willie is a past teacher, coach, and assistant principal in the Waverly City School District.
* Willie is held in the highest esteem by residents of the Waverly community and Pike County. See < <http://www.southeasternohiopreps.com/viewtopic.php?f=4&t=44828>>.
* I think that the citizens of Waverly would believe that “the sky was purple with polka dots” if Willie Hobbs make such a statement.

1. *Engagement in a Conflict Activity, led by Willie Hobbs and your instructor*
2. *Expectations for the program, the instructor, and the students in the cohort individually and collectively.* 
   1. You developed in the summer a list of expectations.
   2. You updated the listing at the first fall semester session (Saturday, August 25).
   3. You will find attached an updated listing.
   4. If you have additional suggestions, please share them with me.
3. *Debriefing***:** What
   1. Did you learn during today’s seminar?
   2. Are you going to do between now and the next session?
4. *Closing*: Please:
   1. Finalize and place the debriefing form in your envelope.
   2. Return your name tent to the envelope.
   3. Place in the envelope a piece of paper with any questions for the instructor or the administrative assistant in the envelope.
   4. Leave the library as you found it.