**Expectations Established by the 2018/20 Chillicothe/Southern Principal Preparation Program at the time of the Fall Seminars**

**Introduction:** The expectations have been listed in alphabetical order, not reflecting preferences or priorities.

1. **Expectations which the students should have of themselves individually:**
2. Be attentive to improving upon writing, speaking, listening skills, and critical analysis.
3. Be eager to learn and open to new ideas, including theories and effective practices.
4. Be in attendance at class sessions and notify the instructor in advance if attendance is not possible.
5. Be prepared for and participate in each class session.
6. Be reflective and expect to grow and learn.
7. Be respectful of peers and the instructors.
8. Be timely and thorough with the submission of assignments
9. Collaborate/build different relationships with peers.
10. Exhibit commitment, as you proceed through the program.
11. **Expectations which the students should have of Dr. Larson:**
12. Be fair and respectful of students and their ideas.
13. Be open to students and be willing to meet with them on a one-on-one basis as needed.
14. Exhibit an eagerness to assist the students through the program.
15. Provide clear communications of course assignments and due dates.
16. Provide the students with needed information and knowledge in order that they can prepare for administrative responsibilities.
17. Provide timely, quality, and meaningful responses to the students and their work, including the use of an effective evaluation rubric.
18. Provide the students with meaningful and applicable explanations of the knowledge being studied, including anecdotes from his career as an administrator and university professor.
19. **Expectations which Dr. Larson should have of the students:**
20. Be attentive to improving upon writing, speaking, listening skills, and critical analysis.
21. Be eager to learn and open to new ideas, including theories and effective practices.
22. Be in attendance at class sessions and notify the instructor in advance if attendance is not possible.
23. Be prepared for and participate in each class session.
24. Be reflective and expect to grow and learn.
25. Be respectful of peers and the instructors.
26. Be timely and thorough with the submission of assignments
27. Collaborate/build relationships with fellow students
28. Exhibit commitment, as you proceed through the program.
29. Exhibit professionalism and a constructive approach to the program.
30. Strive to learn and apply the applicable knowledge regarding school administration, particularly the meaning of the intersections.
31. **Expectations that the cohort should have of itself as a group:**
32. Be open-minded and responsive to diversity within the cohort.
33. Engage in the learning process in a meaningful and committed manner, using each of the members as a resource.
34. Get to know each other, learn from each other, offering respect and help as needed for the cohort and its members.
35. Pursue professional and personal growth as a group.
36. Strive to be cooperative, not competitive.
37. Strive to collaborate and build positive, professional, long-term relationship among its participants.