

# Transformer or Conformer: Which Are You?

**Monday April 10, 2017**  
**McCRACKEN HALL 330**  
**6:00-7:15pm**  
**(Pizza at 5:45pm)**

Teachers have one of the most important jobs in the world: educating our future. As you consider your place in the profession, will you be one who conforms to what everyone else does or will you seek to be a transformer, constantly weighing what is best for your students? What does it look like to be a transformative mathematics teacher in today's school culture? Dr. Kelly Edenfield will share her experiences as a high school mathematics teacher and leader of professional development for mathematics teachers. Come to participate in a rich discussion about what it means to be an effective mathematics teacher and engage in a cognitively demanding mathematical task!!



Dr. Kelly Edenfield is the Manager of School Partnerships at Carnegie Learning. Prior to arriving at Carnegie, she taught at Kennesaw State University in the Department of Mathematics and Statistics, was a graduate research and teaching assistant at the University of Georgia, and taught high school mathematics in Georgia. She earned three degrees (B.S.Ed., M.Ed., and Ph.D.) in Mathematics Education from the University of Georgia and a Specialist Degree in Curriculum and Instruction from Georgia State University. She is National Board Certified and holds administrative and teaching credentials in the state of Georgia. One of Dr. Edenfield's primary professional goal is to improve student achievement by helping teachers increase their content knowledge.



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