



IMPORTANT UPCOMING DATES:

OCTOBER

Emerging Leaders Conference
Oct. 25, 2014 9:30 a.m. – 3:00 p.m.
Ohio Resource Center
1900 Kenny Road, Columbus, OH

NCTM Regional Conference
October 29-31, 2014
Indiana Convention Center
Indianapolis, Indiana

MAA Ohio Section Fall Meeting
October 31 – November 1, 2014
Wittenberg University
Springfield, OH

NOVEMBER

64th Annual OCTM Conference
November 5-7, 2014
Cleveland Convention Center

OMELC Fall Meeting
Nov. 5, 2014 4:45 p.m.
Cleveland Downtown Hyatt Hotel

A Message from the President:



Welcome back to school for the 2014-15 school year. It feels like fall and I am looking forward to another great school year and I hope you are too. As I write this last newsletter message of my presidency of OCTM, I look back over the last two years and think about all of the changes in education, but more specifically mathematics education. In the past two years we have had full implementation of Common Core State Standards for Mathematics (Ohio's Learning Standards for Mathematics) and we have been preparing for the PARCC assessments which will be implemented Spring 2015. OCTM has been involved in providing teachers information about the standards and assessments over the past several years. One thing that has not changed is the fact that mathematics is for ALL students and teaching mathematics has to be active. As someone once said, "Math is not a spectator sport!"

I believe in lifelong learning and I also encourage my pre-service teachers to be lifelong learners. One great way to continue to learn about what is going on in the math world is to attend OCTM's Annual Conference which will be held in Cleveland on November 5-7, 2014. For more information about this awesome conference and to register, please go to the website at www.ohioctm.org. You won't want to miss this opportunity to network with other mathematics teachers and attend a number of fantastic sessions. Hope to see you in Cleveland. Another way I like to continue my learning is through books. There are two books that I would like you to consider reading that I have found very useful. The first is the newest NCTM publication, *Principles to Action: Ensuring Mathematical Success for All*. This publication provides practices that are essential for math education. You can find an electronic copy of this book on NCTM's website for a nominal price. I believe this is a MUST READ for anyone who teaches mathematics. The second is Jo Boaler's book, *What's Math Got to Do with It?* This is a book that you won't want to put down. Have you read any good math lately? I'd love to hear from you.

As I wrap up this message, I want to welcome our new Newsletter Editor, Rachael Gorsuch. We all thank you for taking over this very important role. It takes a number of dedicated people to keep an organization running and OCTM is no exception. I want to thank all of the people who have served OCTM in so many ways, from the board to the conferences and beyond. You are the best and OCTM would not be the organization it is without you. I also want to thank all of the members of OCTM. It is for you that this organization exists. Thank you all!

Have a wonderful school year and I hope to see you in Cleveland.

Deb Gallagher

OHIO COUNCIL OF TEACHERS OF MATHEMATICS

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64th Annual OCTM Conference – “PARCC It In Cleveland”

- Mark Jaffee, co-chairperson for 2014 Cleveland Conference

The Ohio Council of Teachers of Mathematics (OCTM) will hold its annual conference in Cleveland at the new convention center on Nov. 5-7, 2014. The theme is PARCC It In Cleveland with a focus on Practices, Assessment, Research and Common Core, all being very timely in mathematics education.

Dr. Phil Daro, one of the lead writers of the Common Core Mathematics Standards and Practices will open the conference on Wednesday evening, Nov. 5 with a keynote presentation along with time for questions. The following two days will be filled with over 170 sessions presented by classroom teachers, university professors, researchers and writers in the field of mathematics education. There will be much for all grade level educators from kindergarten to post-secondary education. Two keynote speakers will also be featured each day. They include Linda Gojak, immediate past president of NCTM, Dr. Dan Brahier, author, university professor and 8th grade classroom teacher, Dr. Margaret Smith, author and researcher, and Dr. Gail Burrill, past president of NCTM, university professor and researcher. Linda Gojak and Dan Brahier are also past presidents of OCTM.

The mathematics consultants from the Ohio Department of Education will be presenting sessions about the high stakes state assessments as well as holding Q&A sessions each day. Some of Ohio’s Educational Leadership Cadre will also present sessions about PARCC and helping students prepare for the upcoming PARCC assessments.

Exhibitors will be demonstrating their latest products including textbooks, technology and classroom manipulatives. Many of you will be in the process of adopting new materials that are aligned with Common Core.

As you can see, this conference will be a great opportunity for professional development. It provides a very “big bang for your professional buck”! Please talk to your administration now about this wonderful opportunity and put the dates on your fall calendar!

The Annual Outstanding Teachers Awards Banquet will be Thursday night, November 6, at the Hyatt Regency at the Arcade. Elementary grade and High School teachers from each of the Districts will be recognized as well a college level teacher of mathematics or mathematics education. A “Friend of Mathematics” award will be presented to a person who has positively influenced mathematics education and an “Emerging Leader” award will be presented to a current mathematics education pre-service student or mathematics educator who has taught five years or less. A highlight of the evening will be the presentation of the OCTM lifetime contribution award, the Halbert C. Christofferson – Harold P. Fawcett Award.

Registration, Tickets for the Awards Banquet and Hotel Reservations can be made at the OCTM website, www.ohioctm.org.

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HOTEL INFORMATION – GROUP RATES AVAILABLE

The Hyatt Regency Cleveland at the Arcade (official conference hotel)

Rate: \$139/night single or double occupancy
 Register at <https://aws.passkey.com/17752609>

Hampton Inn

Rate: \$139/night standard king or standard queen
 Register at http://hamptoninn.hilton.com/en/hp/groups/personalized/C/CLEDTHXMAT-20141105/index.jhtml?WT.mc_id=POG
 Group: Ohio Council of Teachers of Mathematics Group Code: MAT

More hotels and group rates at www.ohioctm.org/conferences/64th-annual-conference-cleveland

The Common Core and Ohio Legislation

- Katie Hendrickson, Advocacy Coordinator

Recently, the Ohio House introduced House Bill 597 to repeal Ohio's adoption of the Common Core standards.

In December of last year, OCTM sent out a position paper describing our support of the Common Core standards and urging opposition to House Bill 237.

While our and others' opposition to the proposed bill seemed to have an effect at the time and the bill did not pass into law, the state legislators have brought up the issue again with House Bill 597. It's once again important for math educators to contact their state legislators and share our concerns with them. You can access OCTM's position statement on this issue, "2013 Support for CCSSM," on the OCTM website under the "Position Papers" link.



Image from http://stancoe.org/SCOE/iss/common_core/

2014 Emerging Leaders Conference: "Surviving and Thriving in Your First Years of Teaching"

- Anne Mikesell, Emerging Leaders Conference Coordinator

Announcing the 2014 Emerging Leaders Conference ...

Surviving and Thriving in Your First Years of Teaching

Saturday, October 25, 2014

9:30 a.m. – 3:00 p.m.

Ohio Resource Center

1900 Kenny Road, Columbus OH

This one-day workshop, sponsored by the OCTM, is designed for mathematics teachers with five or fewer years of K-12 classroom experience and pre-service students preparing to teach mathematics.

- Attendees participate in leadership development activities with leading Ohio mathematics educators and become familiar with mathematics professional activities and opportunities in Ohio.
- Sessions will focus on technology and assessment with opportunities for small group activities and discussions.

Groups of two or more persons from the same institution or OCTM affiliate are encouraged to register as a team. Registration is required as space is limited.

Interested persons (and teams) should submit a registration form by October 11, 2014. The registration form is available via e-mail by contacting Anne Mikesell at amikesell@mac.com or on OCTM's website: <http://www.ohioctm.org/home/emerging-leaders>

SOCIAL MEDIA

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Keep up-to-date with current articles, discussions, announcements through our social media.

Ohio's Newest Math Teacher Circle – Columbus!

- *Chris Bolognese, OCTM Central District Director*

This summer from June 23 - 26, 2014, over 20 teachers from across the state participated in the Columbus Math Teachers' Circle first ever summer immersion workshop. Over four days, participants ranging in a variety of grades and backgrounds collaborated to solve open-ended problems. Not only did these problems challenge participants to extend their content knowledge but they also modeled how to promote the culture of problem-solving in one's own classroom. One of the group's favorite activities is entitled, "Rational Tangles."

The Circle will continue meetings during the school year held once per month. Check out our website at <http://columbusmathcircle.wordpress.com> for more information on the summer immersion workshop and upcoming meetings. You can also contact Chris Bolognese directly at bolognesechris@gmail.com if you are interested in joining as a participant or presenting a topic!

Southeast Ohio Math Teachers' Circle

- *Katie Hendrickson, OCTM Southeast District Director*

The Southeast Ohio Math Teachers' Circle is gearing up for our bi-monthly school year meetings. We had a successful summer immersion in June, with over 20 teachers representing 7 area school districts participating in the fun and games.

Have you heard of Math Teachers' Circles? They are content-focused, activity-centric problem solving and puzzle investigating sessions for math teachers, professors, and anyone else interested in having fun doing math and figuring out how to do the same in our classrooms.

One of our planned activities for the fall is exploring "Fibonnature," or the appearances of the Fibonacci Sequence in nature with connections to measurement and more! You'll love the measurement tools and packs of seashells.

To see our scheduled meetings, get copies of activities, and to find out more, visit www.seomtc.weebly.com or email seomtcircle@gmail.com to be added to our e-mail list.

Cincinnati Math Teachers' Circle

- *Steve Phelps, OCTM At-Large District Director*

The concept of distance has far-reaching effects in a geometry. Everything from angles to conic sections to area and volume are in some manner dependent on the meaning of distance. At the heart of the contrast between Euclidean geometry and taxicab geometry is the change to the distance formula. Join us as we explore the effects of this change, and the ripple effects it has on other concepts.

If you live in southwest Ohio, we hope you will join other like-minded mathematics educators as we kick off the 2014-15 Cincinnati Math Teacher's Circle in Saturday, September 27 at Madeira High School as we explore Taxicab Geometry!

There is no cost to attend. RSVP at <https://cincymathcirclesept.eventbrite.com>



Participants in Columbus Math Teachers' Circle use two ropes that can twist or rotate to investigate how tangles relate to operations with rational numbers. The activity was called "Rational Tangles."

Upcoming Math Teacher Circle Meeting Dates and Locations:

Columbus:

Every 2nd Tuesday of the Month
Starting Oct. 14, 2014, 5:30-8:00 p.m.
Hastings Middle School
1850 Hastings Lane, Upper Arlington, OH

Southeast Ohio:

September 20, 2014 from 9 a.m. – noon
West Elementary, Room 118
41 Central Avenue, Athens, OH
Park in the lot behind the school

Cincinnati:

September 27, 2014 from 9 a.m. – noon
Madeira High School
7465 Loannes Drive, Cincinnati, OH

All Math Teacher Circles are FREE and offer food for participants.

Puzzle Corner

- Duane Bollenbacher, OCTM Historian

Riddle:

How much does it cost to buy sixty female pigs and forty male deer?

Level 1:

Consider all perfect squares containing two or three digits. How many of them are such that the sum of their digits is 10?

Level 2:

One year the month of September had five Sundays and five Saturdays. What day of the week did September 18th fall?

Level 3:

Given that $m(\log_m(m^m)) = 16$, find 16^m .

**For answers, see page 10*

The Future of OCTM

- David Kullman, OCTM Executive Director

OCTM was organized in 1950 by a group of 13 teachers, led by Harold Fawcett and H.C. Christofferson. The following year, with 172 charter members, it became an affiliate of NCTM. The first forty annual conferences were springtime affairs, usually held at a large high school or college campus with a few hundred teachers in attendance. In 1991 annual conferences were moved to the fall, and with attendance approaching 1000, began to be held in big city convention centers. By the year 2000, OCTM had grown to approximately 5500 members.

When the NCTM Curriculum and Evaluation Standards for mathematics were published in 1989, the OCTM president established a Standards Task Force that brought together classroom teachers, university mathematics educators, and Ohio Department of Education personnel. This group produced the Model Competency-Based Mathematics Program, Ohio's first mathematics education standards. A decade later, when NCTM brought out Principles and Standards for School Mathematics, a reconstituted task force helped develop Ohio's Academic Content Standards for mathematics. Recently OCTM has been helping prepare teachers to implement Ohio's New Learning Standards and associated assessments through a series of regional workshops.

Ohio's mathematics education community is changing in the 21st century. People are less inclined to join highly organized groups. In some places Mathematics Teacher Circles are superseding local councils of teachers of mathematics. In addition to our website, newsletter, and award-winning Ohio Journal of School Mathematics, OCTM is establishing a social media presence that includes Facebook, Twitter, and Pinterest.

How can OCTM best continue to serve mathematics teachers in this state, and how should we reach out to them? "Access to information" appears to no longer be a compelling reason to join OCTM since there are so many (free) resources out there, especially on the web. However, we believe that we can still offer our members benefits that include community, collaboration, conferences, and content.

In what direction should OCTM be moving as we prepare to celebrate our 70th anniversary in 2020? This fall OCTM leaders will be developing a long range, strategic plan for the organization. (Perhaps we'll call it our "20-20 Vision.") As we embark on this process we are open to any and all input from local leaders and early career mathematics teachers who have a passion for improving mathematics education in Ohio – even if they've never served on the OCTM Board. If you have any suggestions for changing or improving the services that OCTM has to offer, please send them to me at david.kullman@ohioctm.org. OCTM is excited to serve you for many more years to come.

REQUEST FOR PAPER NEWSLETTERS

IF you are a current OCTM member, and
IF you have *not* been accessing the newsletter on the OCTM website, Facebook, or Pinterest, and
IF you wish to receive future paper copies of the OCTM newsletter, please contact Duane Bollenbacher.

You may call Bollenbacher (DAYTIME: 419-358-3296; or EVENING: 419-358-7365) or email at bollenbacher@bluffton.edu to request paper copies. Additional information will be requested to ensure delivery.

State Ohio ARML Math Team Results

- Chris Bolognese, OCTM Contest Director

Did you know math teams from across the country compete at four host sites in the American Regional Mathematics League (ARML)?

This occurs the last weekend of May each year. Each team consists of 15 students which compete in one of two divisions (A and B).

The mathematical content is usually high school level though sometimes more advanced mathematics is helpful such as number theory, combinatorics, and set theory. Rounds include:

- Individual: Five rounds of two questions each
- Team: Ten questions solved collaboratively in twenty minutes
- Power: Theoretical question involving proof that is solved collaboratively
- Relay: Series of three questions where the first person's answer helps the second and their answer helps the third.

In the 2014 competition, three teams of students across Ohio competed at the Penn State site. In their respective divisions, here are the results:

- A1 team scored 45th nationally
 - B2 team scored 34th nationally.
 - B1 team scored 3rd nationally winning books and TI-84 calculators.
- Based on ARML rules, we will also have two A teams next year!

To prepare for this coming year's competition, we want to start early with digital practice. If you know a student with a solid work ethic who enjoys solving challenging math problems, please have them email me, the ARML head coach, at bolognesechris@gmail.com.

Further, if you are a teacher interested in getting more involved with this contest, please email me at the address above.

Upcoming OCTM Math Contests

- Chris Bolognese, OCTM Contest Director

If you are a teacher of high school mathematics or know high school students who enjoy mathematics contests, read on! This coming school year's OCTM Contest will occur on **Saturday, February 21, 2015** at over 20 sites across the state. The contest only costs \$5 per student and any student enrolled in high school mathematics is eligible to participate. Schools can have up to 40 students compete and the top 4 scorers at each school will comprise a team score for the school. There are 40 questions to be completed in 1 hour with content ranging from simple Algebra to Precalculus. And the fun part: almost every problem somehow incorporates the contest year! Try your hands at one of the most missed problems from last year's 2014 contest:

Suppose $f(x)=20x-14$ and

$(g \circ f)^{-1}(x)=20x+14$, where g is a linear function. Find $g(66)$.

Schools can register online at our website

<http://www.octmtournament.org/> starting September 15, 2014 with a late fee from February 1 to February 9, 2015.

We encourage you, your colleagues, and students to check out practice tests and register for some Saturday math fun!

About OCTM Scholarships

- *Peggy Kasten & Rebecca Maggard, Memorial Scholarship Co-Chairs.*

Six \$750 scholarships have been awarded for 2014. The be considered, these winners had to fulfill the requirements:

- be a junior, senior, or graduate student in the fall of 2014 at a college or university in Ohio
- be enrolled in a program that leads to a 4-years Ohio Resident Educator License in a field which includes the teaching of mathematics at some level, K-12
- be a prospective first-time teacher (i.e. must not have taught professionally)

Additionally, the Sarah Greenholz Memorial Scholarship of \$1,500 was awarded to the top applicant.

Sarah Greenholz Scholarship Winner: Haley Coder, Bowling Green State University

I first want to thank you to everyone involved in OCTM for selecting me for such a prestigious scholarship award. I am beyond grateful. OCTM is such a wonderful organization to be a part of.

My name is Haley Coder and I am a senior at Bowling Green State University. I am a graduate from Marysville High School. I recently finished up my student teaching experience at McCord Junior High School under Mrs. Karma Vince. I had the most amazing experiences there and I can't wait to get my own classroom. I will be graduating from BGSU but plan to stay to pursue a masters degree in Curriculum and Teaching. I then hope to obtain a position as a teacher in Ohio upon graduation. In my free time I love to travel. This past year I traveled to Thailand to study Math Camps. It is because of this that I hope to continue to travel to explore math education in other countries. The following is a picture of myself with some students from my recent Thailand trip.



The Scholarship Winners: Kerry DuLaney, Ohio Northern University

They call me Kerry DuLaney. I graduated from Anna Local Schools, and continue to live in Anna with my daughter. We spend our time together going roller skating, reading books and playing games. I also enjoy working on cars, especially with my grandpa who has been a master mechanic for over 45 years. I love quilting, sewing and crafting of nearly any type when free time allows. My crafting partner in crime is my best friend April. She has pushed me to be more creative and is my go to person when I need advice or inspiration. I decided to return to school after my daughter was born and in 2011 I graduated with highest honors from Edison Community College with my Associates of Applied Science. I subsequently transferred to Ohio Northern University, where I am currently a senior studying mathematics with a concentration in Secondary Education. My goal when I graduate from Ohio Northern University is to become a high school math teacher. I hope that I can bring an understanding of math to my future students and, just maybe, interest some of them to further their careers in mathematics.



*Pictured above:
Morgan Snyder*

*Pictured left:
Kerry Dulaney*

The Scholarship Winners: Morgan Snyder, Kent State University

My name is Morgan Snyder, and I am a Senior Integrated Mathematics Major with minors in both mathematics and computer science at Kent State University. I graduated from Strongsville High School in 2011. I have participated in a variety of leadership roles across Kent's campus including a Resident Assistant for the last two years, a Teaching Assistant for the Introduction to Computer Science lab, and a Student Success Leader. This past year I was awarded Student of the Year for the National Association of College and University Residence Halls (NACURH) for my dedication to campus life. I am aspiring to teach high school mathematics and am excited to inspire more girls to get involved in the computer science field. A variety of conferences have started shaping my teaching career including two OCTM conferences, a GeoGebra Dynamic Mathematics Conference, a NEOTech conference and most recently the Kent Education Excellence Partnership (KEEP) Academy. I am humbled to receive the honor of being an OCTM scholarship recipient!



The Scholarship Winners: Kara Segler, University of Toledo

My name is Kara Segler and I am a senior at the University of Toledo majoring in Middle Childhood Education with concentrations in mathematics and science. I was born and raised in Toledo and graduated from Toledo Christian Schools in 2010. After graduation this coming spring, I hope to give back to my community and teach in the Toledo area. Some of my hobbies include traveling, film and editing, scrapbooking, and basketball. I am currently a JV/Varsity basketball coach at Emmanuel Christian, and hope to continue coaching as I pursue a teaching career in the years ahead.



The Scholarship Winners: Jill Crone, Muskingum University

My name is Jill Crone. My hometown is Shreve, Ohio. I graduated from Waynedale High School in 2011. I am currently a senior attending Muskingum University, located in New Concord, Ohio. My major is Middle Childhood Education with concentrations in the subjects of math and science and a minor in mathematics. My plans for the future are to go back home and hopefully find a teaching job in that general vicinity. If that doesn't work out I am willing to move almost anywhere. As of now I am keeping my options open and optimistic for the future. Since I grew up in Holmes County one of my hobbies is 4-H and especially showing dairy cattle. I have traveled to different states to show Brown Swiss heifers and cows nationally. Also, I am currently an adviser of my local 4-H club. I enjoy working with kids so in most of my free time I babysit, tutor, and volunteer at church to teach Sunday School or help lead Vacation Bible School.



The Scholarship Winners: Cassandra Castle, Bowling Green State University

I am from Delaware, OH and a graduate of Rutherford B. Hayes High School. I currently attend Bowling Green State University, where I am entering into my third year. I am heavily involved with h2o Church, and this year, I am leading one of our on-campus LifeGroups. I am also the President-Elect for BGCTM (Bowling Green Council of Teachers of Mathematics) this year. Furthermore, I am part of a scholarship program called the President's Leadership Academy, which is a rigorous 4-year program that teaches students what it means to be a servant leader. I am also blessed to have a wonderful on-campus job at BGSU's the Learning Commons. Here, I serve as a math tutor, as well as a tutor mentor. I absolutely love helping others, and I enjoy spending time with friends and family. Some hobbies include a plethora of sports, crafts, watching movies, and playing games. Once I graduate from BGSU, I would like to find a job somewhere in central Ohio, particularly with students in 9th-12th grade. I've yet to decide what type of area I would like to teach in, but I know that God will lay that path before me when the time comes. I am willing to be flexible and teach wherever I am needed, and I am more than excited to do so.



Cassandra Castle



Alyssa Lustgarten

The Scholarship Winners: Alyssa Lustgarten, Bowling Green State University

I am from Dublin, Ohio, and I graduated from Dublin Scioto High School. I am a sophomore at Bowling Green State University (BGSU). I am pursuing a degree in Adolescent/Young Adult Mathematics Education. I am involved in BGSU's Honors Program, Choose Ohio First's Science and Math Education in ACTION program, Bowling Green Council of Teachers of Mathematics (BGCTM), Dance Marathon, and Leadership Certificate Program. I am also a Special Olympics track coach. As the Membership Chair of BGCTM and a co-coordinator for ACTION's STEMM in the Park booth, I hope to encourage enthusiasm for mathematics among young students. I will be a Supplemental Instruction Leader for BGSU's Mathematics and Statistics Department during Fall 2014. Lastly, I look forward to presenting a research project with my ACTION research group at the 2014 OCTM conference.

Answers to the Puzzle Corner:

Riddle: One hundred sows and bucks

Level 1: Two: 64 and 361

Level 2: Tuesday; the first of the month must fall on Saturday, the second on Sunday, and hence the 18th on Tuesday.

Level 3: 65,536. $m(\log_m(m^m)) = m(m\log_m m) = m^2(\log_m m) = m^2 \cdot 1 = m^2 = 16 \rightarrow m = 4$; and $16^4 = 65,536$

The Ohio Council of Teachers of Mathematics OCTM Newsletter



Ohio State University
Department of Mathematics
231 W 18th Avenue
Columbus, OH 43210

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New OCTM Board Members Elected

- David Kullman, OCTM Executive Director

Congratulations to the newly-elected OCTM Board members whose 3-year terms of office will begin at the Annual Business Meeting on November 7. A big thank-you is also extended to the retiring board members in those positions.

Linda Bollman, a mathematics teacher at the Cincinnati Hills Christian Academy, will become our Vice President - Secondary. She succeeds Lynn Aring in that office.

Three new District Directors will also be installed this year. In the South District, Jodi Dunham, a secondary mathematics teacher in the Lucasville Valley Local Schools, follows Mike Rhodes. The new director for the Southwest District will be Kristi Otten, lead mathematics learning coach for grades 3-12 in the Mason City Schools. She succeeds Chris Supinger.

Kyle, Kunk, a mathematics teacher turned Principal at the St. Henry Middle school takes over from Becky Link in the West District.