39th Annual Ohio Association of Gerontology and Education Conference



یک April 24, 2015 Bowling Green State University Bowling Green, Ohio

Theme: The Faces of Aging: Community and Connectedness

A conference for educators, researchers, practitioners, administrators, planners, and students in the field of aging, as well as professionals from Centers for Adult and Lifelong Learning.

CALL FOR PROPOSALS: PAPERS, POSTERS, WORKSHOPS & SYMPOSIA

Abstracts due January 19, 2015

From the OAGE President

Colleagues!

It is with great enthusiasm that the 39th Annual OAGE Conference will be held at Bowling Green State University! As 2015 marks the 50th Anniversary of the Older Americans Act and creation of the Aging Network, the conference provides a unique opportunity for discussions about *The Faces of Aging: Community and Connectedness.* To highlight this theme, we are honored to have Barbara Edwards (formerly Ohio's Medicaid director), who is Director of the Disabled and Elderly Health Programs Group in the Center for Medicaid, CHIP, and Survey & Certification at the Centers for Medicare & Medicaid Services (CMS) as the keynote speaker.

In addition to presentations about aging services, we look forward to learning about Ohio's wonderful range of research projects, service programs, and educational endeavors in gerontology. Start thinking now about what you would like to share. Guidelines for your submissions are on the following pages, and submissions are due **January 19, 2015.** For the latest information about the conference, go to <u>www.oage.org</u>.

Best wishes and see you in Bowling Green!

Heather Menne, OAGE President

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The Ohio Association of Gerontology and Education (OAGE) promotes gerontological education, supports Ohio's aging network, and provides professional development for students, faculty, and professionals.

OAGE Conference: The Faces Aging: Community & Connectedness

Guidelines for Submitting Proposals

Submission deadline is January 19, 2015.

Abstracts based on best practice, empirical research, policy analysis, theoretical ideas, innovative programs, and original literature reviews are encouraged.

All proposals are reviewed. Acceptance notification will be sent to primary presenter by email.

Paper presentations will be comprised of 3-4 presenters grouped thematically during an allotted time of 60 minutes. Each presenter will have 10-12 minutes. Each session will have a presider to assist with time keeping and facilitate discussion with participants.

Poster presentations will occur in a large room during an allotted time of 90 minutes. Posters are detailed displays that summarize completed work using visuals. Presenters will be assigned a number and should be prepared to hang their poster on a portable wall within a 36 inch x 48 inch space. Presenters are required to be at their boards to facilitate one-on-one interaction.

Workshops will be allotted 60 minutes and highlight best practice using an interactive format. Description of demonstrated or effective strategies and programs are encouraged. Include 3-5 objectives that will describe skills and knowledge addressed.

Symposia presentations will be allotted one hour and consist of 3-4 presenters on one topic. Proposals should include symposia theme and abstracts for each paper within symposia. Each paper will approach the topic from a different perspective.

Proposal Components & Submission Instructions

Abstracts should be 200-250 words and submitted in the following format:

- Title of presentation
- Primary and co-presenter name, title, organization, and contact information If a student, indicate if you plan to submit a full paper to be considered for a student award along with your faculty advisor's name. Students' final papers are due Friday, February 27, 2015.
- Purpose statement (objectives)
- Descriptive narrative of the presentaion. If workshop or symposia, interactive format should be outlined.

Submitting a proposal does not register you for the conference. All presenters and copresenters must register for the conference by Friday, February 27, 2015.

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OAGE Conference: The Faces Aging: Community & Connectedness

AWARD Nominations

Nominations are due January 19, 2015

Educator of the Year

Recognizes individuals and/or organizations in Ohio's educational institutions at any level and/or from Ohio's aging network that have either used educational programs to improve services to older adults in Ohio or advanced gerontological education and training for students and practitioners. It is one of the highest honors for gerontology educators in Ohio and has been awarded since 1979.

Researcher of the Year

Recognizes individuals and/or organizations in Ohio's aging network whose research has advanced knowledge in gerontology and/or related disciplines that show improved services for older adults; has advanced knowledge of the aging process; or has supported the expansion of research in the aging field in Ohio or nationally.

Nomination for Educator and Researcher Instructions:

- Nominations are to be made by a current OAGE member.
- ٠ The nominee should have both a two-year minimum Ohio continuous residence and two-year minimum continuous Ohio education and/or research related appointment.
- Nominee's vitae that shows research and/or educational activities conducted in Ohio and/or research on Ohio programs.
- Support Letter should indicate significant contribution to the field of gerontology as evidenced by programmatic efforts, policy analysis, publications, teaching, outreach, or research programs.
- The Awardee is expected to be in attendance to receive the award. It is custom for the Awardees to present at the next year's annual conference.

Send nominations, including vita and support letter to Laura Landry Meyer, OAGE Award Chair (landrym@bgsu.edu) by January 19, 2015.

Practitioner of the Year

Recognizes individuals and/or organizations in Ohio's aging network that have either improved services to older adults or developed noteworthy partnerships with institutions of higher learning for the betterment of Ohio's older population.

Nomination for Practitioner Instructions:

- Nominations are to be made by a current OAGE member.
- Use the online link and follow directions: http://www.oage.org/nomination_practitioner.php

Student Awards

Papers and posters may be created specifically for the conference or may be a modification of current work such as a class project, paper, thesis, or dissertation. Students whose abstracts are accepted for presentation are eligible for cash awards given for the outstanding student paper in each of the following categories:

- Jerome Kaplan Award for best graduate student paper
- The Arnedia Smith Award for best undergraduate student paper
- Outstanding Student Paper on conference theme

For questions or more information, contact Laura Landry Meyer at 419-372-7848 at landrym@bgsu.edu.

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