Mid-Western Educational Research Association
44th Annual Meeting | Oct 19-21, 2022
Graduate Hotel, Cincinnati, Ohio

Call for Proposals
Proposal Deadline: **11:59 PM EDT on May 1, 2022**

This year we invite all scholars, professionals, students, practitioners, and administrators —to join us in a friendly and collegial atmosphere as we connect around the issues and problems that are important to us as educational professionals. There will be opportunities to learn, reflect, make new connections, and renew old acquaintances. Prepare to be energized by attending MWERA!

Conference Theme
Come present and learn with MWERA this year! We have an exciting program of workshops, invited speakers, and peer-reviewed scholarly works presented in a variety of session formats. This year's program theme is:

Education and Covid-19: Changing Demands on Education

Education has been the means for developing and building capacities of individuals, institutions, and communities to make them part of mainstream society. Covid-19 has put unprecedented demands on access to equitable and affordable educational opportunities. Digital technologies took a leap and educators followed to confront the everyday challenges of our digital world. As we return to the classrooms, the new normal is renewing our faith in an educational system that still needs to address the promise of equal educational opportunity for children as well as youth. As we find ourselves returning to campus, with some level of uncertainty, it is imperative to explore the changing demands on education. How can we reduce the digital divide and augment innovations for online educational opportunities? How can we bridge the rural-urban educational divide and impact change? We welcome presentations that include the dissemination of educational research through new forms of engagement in public spaces such as editorials, speeches, government testimonies, social media commentary, blog posts, podcasts, videos, wikis, etc.

To better meet the needs of a diverse body of educational stakeholders, educational researchers must choose activities that position research to inform civic participation, engagement, and organized action. Moreover, we may need to go beyond our characteristic publication possibilities so that what we learn is disseminated in a way that may be accessed by those inside and outside of our traditional paradigms. Of particular interest to the conference theme, we seek proposals that address the most immediate advocacy needs:

- Access to equitable and affordable educational opportunities
- Higher education: Post Covid-19 challenges and opportunities
- Democracy and education: Lifelong learning for gen#
- Covid-19 and asynchronous/synchronous learning
- Local and global connections: The new normal #Covid19
- Rural vs. urban education: Bridging the gap
- Poverty, early drop-outs, and educational outcomes
- Teacher recruitment, preparation, and retention: Future of the profession
- Rethink, Reshape, and Reimagine: Digital divide and innovations

Guidelines for Submitting a Proposal
While it is desirable for proposals to address the theme of the Annual Meeting, it is not required. Proposals **MUST be submitted electronically**, using the submission process available through the Meeting website (proposals may **NOT** be mailed or emailed to the Program Chair or to Division Chairs). Specific instructions for submission can be found at the MWERA website:

http://www.mwera.org

Our Venue
The 2022 Annual Meeting of the Mid-Western Educational Research Association (MWERA) will be held at the beautiful Graduate Hotel formerly the Kingsgate Conference Center in Cincinnati, Ohio. This is our third year at this scenic, stylish well-situated location. The hotel will provide us with spacious and well-equipped meeting facilities and plenty of common spaces for networking with fellow MWERA members.

How might we more effectively engage in and utilize educational research that addresses the necessity of advocacy? How might we better negotiate our traditional paradigms for the creation and dissemination of research? How might we begin to collaborate with diverse and unique educational stakeholders? How might we more strategically and holistically disseminate findings? Please join us at the 2022 MWERA Conference in Cincinnati, Ohio, to explore these issues and more!

General Information
The 2022 Annual Meeting of the Midwestern Educational Research Association will be held October 19-21, 2022. We invite K-12 educators, higher educators, researchers, administrators, policymakers, and others involved in the enterprise of education to submit proposals for presentation at the meeting.

The proposal submission deadline is 11:59 PM, EDT on May 1, 2022. Whether or not you are planning to submit a proposal to present, please consider attending to enhance your professional development by attending sessions and/or becoming more involved with the MWERA organization leadership or the MWER journal. We welcome participation from all sectors of education.

Attendance at the Annual Meeting
The 2022 Conference Program will consist primarily of presentations selected through a blind peer-review process. All proposals including panels and research-in-progress papers are selected through the peer-reviewed process of MWERA. In addition, there will be invited speakers and symposia; panel discussions; special sessions for graduate students, new faculty, and new members; as well as the Friday keynote luncheon and other social events open to all attendees.

All sessions listed in the Conference Program will be open to anyone who has registered for the Annual Meeting; however, enrollment may be limited for some workshop sessions and business meetings are intended for all members. Tickets for the Friday luncheon and speaker are available to all pre-registrants, but ticket availability is not guaranteed for late or on-site registrants. ***Both membership and registration are required for attendees and presenters.***

Membership and Conference Registration materials for the 2022 Annual Meeting will soon be available on the MWERA website (**http://www.mwera.org/**) and specific questions can be addressed to specific division chairs (contact information on the following pages) or the Program Chair at **mweraconference@gmail.com**.

Ways to Participate

Presenter: Any education professional may submit a proposal for the 2022 MWERA Annual Meeting, whether or not that person is currently a member of MWERA. However, before the Annual Meeting, all presenters MUST be members in good standing with MWERA (that is, non-members must join MWERA as soon as they are notified that their proposal was accepted). To promote broader participation in the program, *no one person should appear as a presenter on more than three proposals*.

Attendee: You can participate simply by attending the conference and/or encouraging your colleagues and students to participate in any way (please share this Call for Proposals with others). All forms of participation are necessary to ensure a successful Annual Meeting. Please plan to attend as many sessions as possible at the conference. Not only will you learn a lot about educational research, but you also will be providing a service to your colleagues by asking questions and offering expert feedback. All persons attending the 2022 Annual Meeting are expected to be members in good standing and to pre-register for the full meeting.

Reviewers, Session Chairs, **and** *Session Discussants*: Division Chairs are seeking MWERA members to serve as Proposal Reviewers, Session Chairs, and Session Discussants. Please volunteer on the conference website. If you have specific questions, contact a Division Chair or the Program Chair. All persons participating at the 2022 Annual Meeting are expected to be members in good standing and to pre-register for the full meeting.

Questions about proposals, the electronic submission process, or the meeting, in general, should be directed to Division Chairs or to the Program Chair:
Rashmi Sharma, MWERA—2022 Program Chair, University of West Florida,
Email: mweraconference@gmail.com**.**

Deadline for Proposal Submission
All proposals must be submitted no later than **11:59 PM EDT on May 1, 2022**. All proposals that are submitted by this deadline are guaranteed to be reviewed. Submissions will then be forwarded to Division Chairs, who will coordinate a number of volunteers in a system of blind review of proposals (i.e., proposals should be submitted without author identification). Please inform your Division Chairs (contact info can be found at the end of this call) if you plan to submit more than one proposal to a division.

Important MWERA 2022 Deadlines

Proposal Submission Deadline:	May 1, 2022
Notification of Acceptance/Rejection:	August 1, 2022
Early Bird Registration:	September 19, 2022
Hotel Reservations:	September 19, 2022
Upload full papers:	September 19, 2022
MWERA 2022 Annual Meeting	**October 19-21, 2022**

Criteria for Proposal Review

Appropriate criteria, depending on the format and type of scholarly work being presented, have been developed and are used for the blind review process. These criteria include:

- Topic (originality, choice of problem, importance);
- Relevance of the topic to the Division and to MWERA membership (it does NOT have to address the theme of the conference);
- Contribution to research and education;
- Framework (theoretical/conceptual/practical rationale, literature review, grounding);
- Analyses and interpretations (significance, implications, relationship of conclusions to findings, generalizability, or usefulness); and
- Overall written proposal quality (clarity of writing, logic, and organization).

Criteria for 'Research in Progress' Review

Appropriate criteria, depending on the format and type of scholarly work being presented, have been developed and are used for the blind review process. These criteria include:

- Topic (originality, choice of problem, importance);
- Relevance of the topic to the Division and to MWERA membership (it does NOT have to address the theme of the conference);
- Contribution to research and education;
- Framework (theoretical/conceptual/practical rationale, literature review, grounding);
- Overall written proposal quality (clarity of writing, logic, and organization).

Papers presented at MWERA are expected to be **original scholarship** conducted by the author(s) that has not previously been presented at any other meeting or published in any journal.

Further, it is a violation of MWERA policy to promote commercially available products or services (except as exhibits) that go beyond the limits of appropriate scholarly or scientific communication. Individuals who wish to display educationally-related products or services should contact the Program Chair at mweraconference@gmail.com.

Expectations of Presenters

All persons, including graduate students, presenting and participating at the 2022 Annual Meeting are expected to be **members in good standing** and **to pre-register for the full meeting**. Presenters whose papers have been accepted to a session with a Session Chair and/or Session Discussant are *expected to upload a completed version of their conference paper* through the MWERA website *no later than September 19, 2022*. Papers not uploaded to the website by this date may be dropped from the program. Presenters must also provide complete copies or links to complete copies, of their papers to attendees at their sessions (some form of the handout is expected in most session formats). Presenters are also expected to attend sessions in order to demonstrate good-faith collegiality and professional courtesy. While adding to your CV is important, learning from your colleagues and offering feedback benefits all conference participants.

LCD projectors and screens will be provided by MWERA in presentation rooms. *Presenters needing an additional computer or audio-visual equipment must make their own arrangements* for such equipment (rental from the hotel may be possible at the presenter's own expense). Please remember to bring the appropriate adapter/dongle for your computer.

MWERA reserves the right to reproduce and distribute summaries and abstracts of all accepted proposals, including making such works available in a printed Program Abstract, through the MWERA website, and in press releases promoting the Annual Meeting and the organization. *As a condition of acceptance, all authors of papers accepted to the 2022 Annual Meeting explicitly grant MWERA the right to reproduce their work's summary and/or abstract in these ways.* Such limited distribution does not preclude any subsequent publication of the work by the author(s).

Authors of accepted proposals assume the ethical and professional responsibility to appear at the Annual Meeting and to participate in their presentation or assigned session. When circumstances preclude the author(s) from doing so, it is the responsibility of the author(s) to arrange a suitable substitute and to notify the Division Chairs and Program Chair in advance.

Content Required for Proposals

The following guidelines are required for proposals. If you have questions or concerns, please contact your Division Chair or the Program Chair.

Abstracts: Paper, Posters, & Other Sessions

The abstract should be 100-150 words. The abstracts of accepted papers will be published in the *MWERA 2022 Annual Meeting Abstracts publication* and may be available on the MWERA website. Use clear, precise language, which can be understood by readers outside your discipline. **The abstract MUST be followed by a summary**.

Summaries: Paper, Posters, & Other Sessions

Generally, summaries for ALL proposals should be **approximately 2500 words.** Summaries for **Paper and Poster** proposals should explicitly address as many of the following as appropriate, preferably in this order: (a) objectives, goals, or purposes; (b) perspectives and/or theoretical framework; (c) methods and/or techniques (data source, instruments, procedures); (d) results and conclusions; and (e) educational and/or scientific importance of the work. Research in progress should explicitly address as many of the following as appropriate, preferably in this order: (a) objectives, goals, or purposes; (b) perspectives and/or theoretical framework; (c) methods and/or techniques (data source, instruments, procedures); (d) educational and/or scientific importance of the work. *NOTE: If you do NOT yet have full results/conclusions for your research, then you must submit a Research in Progress proposal and indicate that your data analysis is in progress.*

Summaries for **Symposium, Workshop, Alternative Session, and Best Practices Forum** proposals should explicitly address as many of the following as appropriate, preferably in this order: (a) descriptive title; (b) objectives, goals, and purposes; (c) importance of the topic, issue, or problem; (d) explanation of the basic format or structure of the session, with a brief rationale for the format; (e) listing of the presenter(s), by number, not name, for blind review (e.g., "Presenter 1"), with an explanation of each person's relevant background and role in the session; and (f) anticipated audience and kind of audience involvement. Limited program space may be available for these types of sessions.

Session Descriptors and Format Descriptions

Session Descriptors
When submitting, you'll be asked to choose an MWERA division (Division A through Division L) that best aligns with your proposal. These division descriptors can be viewed in the "Membership" link on the mwera.org site. https://www.mwera.org/membership.html

Paper Presentation
Paper sessions are intended to allow presenters the opportunity to make short, relatively formal presentations in which they summarize their papers to an audience. Three to five individual papers dealing with related topics are grouped into a single session running 1 hour 10 minutes. Each paper presentation is allowed approximately 15 minutes (depending on the number of presentations in a given session) to present the highlights of the paper. In addition, a Session Discussant is allowed approximately 10-15 minutes, following all papers, for comments, synthesis, and/or constructive feedback. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Poster
Poster sessions are intended to provide opportunities for interested individuals to participate in a dialogue with both the presenter(s) and other interested individuals. Presenters are provided an area in which to display a Poster, ancillary handouts, or other table-top A/V materials. Interested individuals are free to move into and out of these poster presentations as they wish. Presenters are expected to make available complete copies of the paper on which the poster was focused.

Research in Progress
Research in Progress affords individual researchers, particularly graduate students and early-career scholars, the opportunity to submit evidence-based works that are not fully realized and/or completed but have enough progression and fidelity to warrant dissemination and discussion among peers. For example, Research in Progress papers will be arranged to provide graduate students and/or new scholars with an opportunity to receive comments on their research in progress for feedback to enhance its potential for publication or presentation at a professional conference.
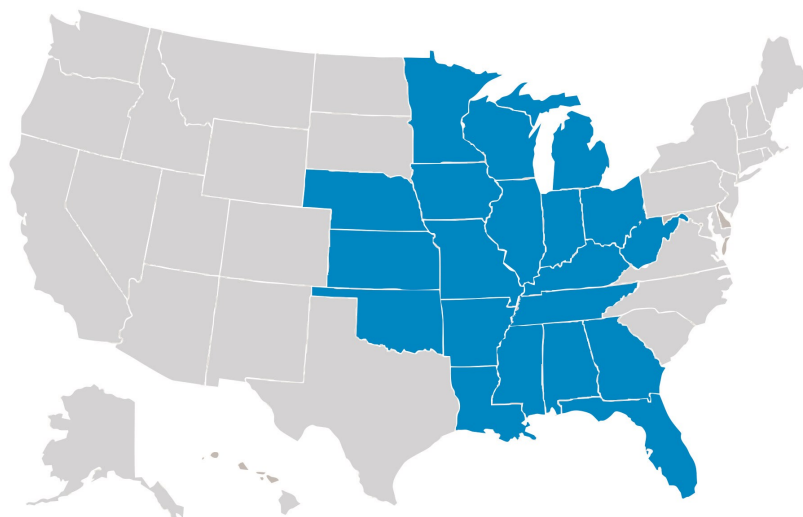

Symposium/ Panel presentation
A symposium/panel is intended to provide an opportunity for the examination of specific problems or topics from a variety of perspectives. Organizers are expected to chair, identify the topic or issue, and locate the individual speakers who will participate in the session, prepare any necessary materials, and facilitate the session. It is suggested, though not required, that the speakers or the organizer will provide interested individuals with one (or more) papers relevant to, reflective of, or drawn from the symposium.

Workshop
Workshops are intended to provide an extended period of time during which the workshop leader helps participants develop or improve their ability to perform some process (e.g., how to provide clinical supervision, using the latest Apps, or conduct an advanced statistical analysis). Organizers may request from 1½ to 3 hours and are responsible for providing all necessary materials for participants. Most workshops are scheduled for Wednesday afternoon, although others may be scheduled throughout the conference.

Alternative Session
The form, topics, and format of alternative sessions are limited only by the imagination and creativity of the organizer. These options are intended to afford the most effective method or approach to disseminating scholarly work of a variety of types. Proposals for alternative sessions must include a brief rationale for the alternative being proposed and will be evaluated on their appropriateness to the topic and audience, their ability to meet the limitations of time, space, and expense for MWERA, and the basic quality or value of the topic. The organizer of alternative sessions is responsible for all major participants or speakers, developing and providing any necessary materials, and chairing the session.

Best Practices Forum
The "Best Practices" sessions provide opportunities for individuals or groups to present "best" or "promising" practices impacting both K-12 and higher education. These sessions highlight unique and innovative programs that have demonstrated promise for improving and enhancing educational practice. Presenters will be grouped by similar topics to facilitate discussion among the groups and audience. Presenters are expected to make available copies of handouts on which the "Best Practices" session focused.

MWERA Awards

Distinguished Paper Award

Each year the State and Regional Educational Research Association (SRERA) special interest group of American Educational Research Association (AERA) invites its member state and regional affiliates to each present one distinguished paper at the annual spring AERA meeting. These papers are automatically accepted for presentation and do not undergo additional review. MWERA will recognize one overall distinguished paper from its exemplary proposals to submit for presentation at the next AERA Annual Meeting. The award recipient is expected to present the paper at AERA and will receive a $150 stipend to defray the cost of registration.
In order for *MWER* editors to access work to be considered for the Distinguished Paper, presenters at the annual MWERA conference must upload a final and complete paper to the association's online conference management system by the last day of the MWERA conference. In addition, the author or lead author must be able to present the paper at the AERA conference in order to be eligible for this award. The Distinguished Paper awardee will be notified by mid-January, following the fall conference, of the decision.

Aimin Wang and Francis Godwyll Professional Recruitment Award

Recipients are those who have the largest number of professionals who indicated with their registration that the recipient encouraged them to join and/or attend the Annual Meeting.
To qualify for the award, make sure that any professionals whom you've encouraged to register/attend indicate this with their registration.

Jean Pierce Chocolate Rose Award

Recipients are those who have the largest number of students who indicated with their registration that the recipient encouraged them to join and/or attend the Annual Meeting.
To qualify for the award, make sure that any students whom you've encouraged to register/attend indicate this with their registration.

Sharon McNeely "Beyond the Call" Award
Recognizes outstanding service and leadership to MWERA, well above and "beyond the call" of expectations of membership or any office or position held. This award is named in honor of Dr. Sharon McNeely, for her many years of outstanding service provided to MWERA.

Omnibus Award
Recognizes significant and sustained contributions across multiple areas of MWERA membership, as evidenced by at least five recent years participating in MWERA in each of the following ways: (a) membership, (b) annual meeting attendance, (c) scholarly paper presentations, (d) service as reviewer, session chair, discussant, or on MWERA committees, and (e) elected or appointed offices.

Isadore Newman Dissertation Award

Named for past MWERA president, mentor, and contributor, the $500 award* is intended to encourage and recognize outstanding dissertation research appropriate to the field. Studies embracing "traditional" and or "non-traditional" conceptualizations and methods are welcome. Dissertations completed and successfully defended in the last three years (2019-2021) are eligible for consideration.
Submissions:
E-mail: Submit 1 (one) copy of each of the following, by attachment, preferably using MSWord to:
Date: E-mail submissions must be received by July 1st to mwera.ed@gmail.com

Include the following in separate documents:
1. The complete blinded dissertation including all tables, figures, references, and appendices;
2. The MWERA paper proposal;
3. A complete mailing address, telephone number, and email address for the dissertation's author;
4. A letter of nomination and endorsement from a professor/researcher who is familiar with the entrant's work.

Inquiries Should Be Directed To mwera.ed@gmail.com
Please check the conference webpage- https://www.mwera.org/awards.html for more details.
*Note: The Isadore Newman Dissertation Awards will only be presented if the Committee reviewing nominations decides there is a deserving entry.

Selection:
- Up to two award winners may be granted annually.
- Applicants will be notified by August 15th.
- Award money must be used for travel, registration fees, and/or accommodations for the MWERA annual convention.
- Award winners are expected to attend and present at the MWERA annual convention.

The recipient(s) will be recognized at the MWERA business meeting and luncheon at the Annual Mid-Western Educational Research Association meeting. Inquiries Should Be Directed To mailto:mwera.ed@gmail.com

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Please check https://www.mwera.org/MWER/distinguished-papers.html for more details

Division Chair Contact Information

If you want to make an inquiry about the work of the MWERA divisions, below is the contact information for the Division Chairs. Also, if you plan to submit a proposal and you are unsure about the division to which it should go, please feel free to contact the division leadership or the Program Chair.

A – Administration, Organization, & Leadership
This division is concerned with research, theory, development, and the improvement of practice in the organization and administration of education.

Chair: Stella "Ann" Burns   Co-Chair: Nina Barudzic
Eastern Kentucky University   Bowling Green State University
ann.burns@eku.edu   Ninatennis.2011@gmail.com

B – Curriculum Studies
This division is concerned with curriculum and instructional practice, theory, and research.

Chair: Stefani Boutelier   Co-Chair: Vanessa Winn
Aquinas   University of Dayton
smb009@aquinas.edu   vwinn1@udayton.edu

C – Learning & Instruction
This division is concerned with theory and research on human abilities, learning styles, individual differences, problem-solving, and other factors.

Chair: John Gillham   Co-Chair: None
University of Findlay
gillham@findlay.edu

D – Measurement & Research Methodology
This division is concerned with measurement, statistical methods, as well as both quantitative and qualitative research methods as applied to education.

Chair: Ximena D. Burgin   Co-Chair: Todd Reeves
Northern Illinois University   Northern Illinois University
xrecald1@niu.edu   treeves@niu.edu

E – Counseling & Human Development
This division is concerned with the understanding of human development, special education, and the application and improvement of counseling theories, techniques, and training strategies.

Chair: Weiyi Ding   Co-Chair: Anzhuo Wu
Miami University   Miami University
dingw4@miamioh.edu   wua8@miamioh.edu

F – History & Historiography
This division is concerned with the findings and methodologies of historical research in education.

Chair: Kevin Krahenbuhl   Co-Chair: Leanne Kang
Middle Tennessee State University   Grand Valley State University
kevin.krahenbuhl@mtsu.edu   kangl@gvsu.edu

G – Social Context of Education
This division is concerned with theory, practice, and research on social, moral, affective, and motivational characteristics and development, especially multicultural perspectives.

Chair: Holly Endres   Co-Chair: None
National Heritage Academies-Orion
Ambitious Leaders Outreach
Endres.h@gmail.com

Specific instructions for submission: http://www.mwera.org

H – Research, Evaluation, & Assessment in Schools
This division is concerned with research and evaluation to improve school practice, including program planning and implementation.

Chair: Audrey Conway Roberts
Bowling Green State University
audrobe@bgsu.edu

Co-Chair: Fawn Marie Schulz
University of Findlay
Schulzf@findlay.edu

I – Education in the Professions
This division is concerned with educational practice, research, and evaluation in the professions (e.g. medicine, nursing, public health, business, law, and engineering).

Chair: Deborah Michelle Williams
University of West Florida
dw29@students.uwf.edu

Co-Chair: Eric Dimmitt
Cardinal Stritch University
ejdimmitt@stritch.edu

J – Postsecondary Education
This division is concerned with a broad range of issues related to two-year, four-year, and graduate education.

Chair: Leigh Dzwik
Oakland University
settlemo@oakland.edu

Co-Chair: Emily Creamer
Bowling Green State University
ecreame@bgsu.edu

K – Teaching & Teacher Education
This division is concerned with theory, practice, and research related to teaching at all levels and in-service and pre-service teacher education, including field experiences and mentoring.

Chair: Jennifer Olson
University of Illinois at Chicago
jolson21@uic.edu

Co-Chair: Arthi B Rao
University of Illinois at Chicago
arao6@uic.edu

L – Educational Policy & Politics
This division is concerned with educational policy as well as political, legal, and fiscal matters related to education.

Chair: Yohanna Agyei
Western Illinois University
y-agyei@wiu.edu

Co-Chair: Andrew G. Benson
University of Cincinnati
bensonag@mail.uc.edu

Mid-Western Educational Researcher
Call for Papers: Special Issue on Anti-Racist Education

The Editorial staff of Mid-Western Educational Researcher, in collaboration with Guest Editors Starr E. Keyes, Kate Brodeur, and Kristina N. LaVenia, issues a call for manuscripts to be published in Summer 2022 that focus on anti-racist education from a variety of diverse academic perspectives.

In this special issue, we seek feature articles and commentaries exploring challenges to and opportunities for the momentum of anti-racist work such as (but not limited to) the following:

- Building human capacity for doing anti-racist work
- Making anti-racist initiatives systemic or sustainable in their own right
- Developing liberatory frameworks for higher education programs
- Integrating anti-racist initiatives with related initiatives such as mental health awareness, social emotional learning, school safety, and reductions in substance abuse and misuse in schools
- Leveraging successful practices (e.g., collaborative inquiry, university-district partnerships) as supports for anti-racist work
- Grappling with Whiteness in predominantly white institutions
- Partnering with other anti-oppressive initiatives to develop an intersectional approach

Planned Timeline:

Manuscript Submission Deadline: February 15, 2022

Reviewer Feedback to Authors: March 30, 2022

Authors' Revisions/Final Paper Due: April 30, 2022

Published: July 2022

Please do not hesitate to contact the Guest Editors should you have any questions. We look forward to receiving your submissions. Starr E. Keyes, Ph.D. (skeyes@bgsu.edu) Kate Brodeur, Ph.D. (brodeuk@bgsu.edu) Kristina LaVenia, Ph.D. (klaveni@bgsu.edu)

Specific instructions for submission: https://www.mwera.org/MWER/