



Ohio Mathematics Initiative

Rethinking mathematics courses, curricula and their relationships with other disciplines

Save the Date for the final Quantitative Reasoning work session for 2019:

What:

These meetings are designed to support college and university quantitative reasoning faculty in sharing mathematics teaching and learning strategies. In particular, this virtual interactive session will focus on **assessment strategies** in Quantitative Reasoning courses.

Who:

Mathematics quantitative reasoning faculty and department chairs

- Community colleges
- Universities
- Full-time
- Part-time
- Adjunct
- Dual-credit
- Current QR instructors
- Potential QR instructors

Participants will:

- Reflect on and share personal assessment practices in quantitative reasoning courses,
- Engage with additional promising practices in QR assessment and
- Plan for implementation and continuous improvement throughout the coming year.

Interactive Webinar

1-2pm Eastern
Thursday, December 12, 2019

Join Zoom meetings from your own home or office, with microphone and webcam if possible
<https://utdanacenter.zoom.us/j/5122322274>

If needed, dial in for audio: +1 646 876 9923
Meeting ID: 512 232 2274



Department of
Higher Education

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