



Spring Semester 2014

Understanding Dyslexia and Multisensory Teaching: The course provides the history of dyslexia and discusses characteristics of this disorder. The latest brain and genetic research on dyslexia is presented. Participants will be familiar with theory, instructional practices, language development processes, program structure and terminology associated with dyslexia. Reading systems are identified that best suits the students with this reading disability as well as effective classroom accommodations. **2 graduate credit hours**

Saturdays, January 11, 25, February 8 & 22, 2014; 8:00 am – 5:00 pm Cost: \$468.00

Instructor: Dr. Jean Kerney

The Project Approach to Teaching and Learning—Purpose in the Classroom: Participants will experience several examples of the Project Approach to teaching and learning with a strong emphasis on student exploration and discovery. Participants will see the Project Approach as a child-centered type of authentic learning that extends beyond the classroom to each student's home, community, nation, and world. The Project Approach builds on a child's natural curiosity, real-life, problem solving, communication, reflection, and 21st Century deeper learning. It empowers students and teachers to move from passive learners to active contributors to society that help shape the world. Participants will create a module that will emphasize these principles of the Project Approach. **1 graduate credit hour**

Saturdays, January 18 & February 1, 2014; 9:00 am – 4:30 Cost: \$234.00 Instructor: Jenni Domo

Educator Code of Conduct: The Ohio Department of Education has created protocol for an educator's professional conduct. Appropriate behavior by educators ensures that students have a safe, supportive, and positive school experience. An educator's conduct is paramount in maintaining the confidence and trust of students, parents, colleagues, and the public. This workshop will provide an overview for Ohio Licensure Code of Professional Conduct for Ohio Educators. **1 graduate credit hour**

NOTE: This is a blended workshop with a face-to-face meeting on February 15, 2014; 8:30 am – 5:30 pm and the remainder of the workshop online via Blackboard.

Saturday, February 15, 2014; 8:30 am – 5:30 pm and Online Cost: \$234.00 Instructor: Aleta Polley

Child Assault Safety Action (CASA): The goals of this class are to introduce educators to pertinent topics in today's academic environment that address student's safety and well being. The eight components of this class are abuse/neglect, sexual assault, missing children, cyber pornography, bullying, date rape, runaways and sexting. **1 graduate credit hour**

NOTE: This is a blended workshop with a face-to-face meeting on March 8, 2014; 8:30 am – 5:30 pm and the remainder of the workshop online via Blackboard. Saturday, March 8, 2014; 8:30 am – 5:30 pm and Online Cost: \$234.00 Instructor: Aleta Polley

Providing Intervention for Autism, Asperger's Syndrome, and ADHD Workshop: This workshop is designed to focus on the school-aged student with Autism, Asperger's, Sensory or ADHD. Students' individuality, their unique characteristics, diagnosis and scientific-based interventions will be emphasized. The overall goal is to increase participants' understanding of Autism, Asperger's, Sensory or ADHD through a constructive teaching approach. **2 graduate credit hour**

Saturdays, March 8, 15, 22, & 29, 2014; 8:00 am – 5:00 pm Cost: \$468.00 Instructor: Dr. Jean Kerney

Interrelationships of Humans with the Physical Environment: A Case Study of Pre-historic Moundbuilders and Contemporary Populations in the Scioto River Valley: Examination of how the physical environment and natural resources of a local area such as the Scioto River Valley are essential for a prospering and sustainable human population—regardless of the time period. The Hopewell Culture “Mound City” site near Chillicothe will be used to study how pre-historic people used the natural resources available and how these people altered the natural landscape. This same approach will be used to study how our contemporary population is dependent on natural resources and at the same time how we have altered and impacted the natural resource base. This course explores the dimensions of human activities and environmental sustainability. **1 graduate credit hour**

NOTE: This is a blended workshop with a face-to-face meeting on Saturday, March 29, 2014; 8:00 am – 5:00 pm and the remainder of the workshop online via Blackboard. Cost: \$234.00 Instructor: Gary Haynes

Inquiry-Based Mathematics Instruction: The participants will review sound classroom principles of inquiry-based Mathematics instruction for the Common Core State Standards. Through the use of inquiry, participants will develop a Mathematics Module that emphasizes rigor, cognitive demands, and connections to other disciplines. Participants will reflect upon their own practices. Participants will provide professional feedback to one another for the purpose of creating a stronger module (product) for use in the classroom. The participant will have a clear understanding how to develop a comprehensive plan for integrating assessments and learning in the inquiry-based classroom. **1 graduate credit hour**

Saturday, April 5 & 19, 2014; 9:00 am – 4:30 pm Cost: \$234.00 Instructor: Jenni Domo

To Register: **By mail,** send Registration Form to: Ohio University-Chillicothe, Continuing Education, PO Box 629, Chillicothe, OH 45601
By phone, call the Office of Continuing Education at 740.774.7226 or 740.774.7230 **By fax,** dial 740.774.7280
Walk-in, come to Office of Continuing Education, Ohio University-Chillicothe, Shoemaker Center, Office 213
ALL CLASSES ARE PENDING APPROVAL

Last Name	First and Middle Name	Social Security No.	Birth Date	Home Phone
Home Address				
School Name	School Address		School Phone	
Email Address				
Please register me for:				
<input type="checkbox"/> Understanding Dyslexia and Multisensory Teaching				
<input type="checkbox"/> The Project Approach to Teaching and Learning—Purpose in the Classroom				
<input type="checkbox"/> Educator Code of Conduct				
<input type="checkbox"/> Child Assault Safety Action (CASA)				
<input type="checkbox"/> Providing Intervention for Autism, Asperger’s Syndrome, and ADHD Workshop				
<input type="checkbox"/> Interrelationships of Humans with the Physical Environment: A Case Study of Pre-historic Moundbuilders and Contemporary Populations in the Scioto River Valley				
<input type="checkbox"/> Inquiry-Based Mathematics Instruction				
<input type="checkbox"/> Payment is enclosed (Check, Credit Card, or Money Order). Make check payable to: Ohio University. Charge my <input type="checkbox"/> MasterCard <input type="checkbox"/> VISA <input type="checkbox"/> AM EX or <input type="checkbox"/> Discover				
# _____ Exp. Date _____ V-code _____				
Registrations and payments will be processed as received.				