

CALL FOR CHAPTER PROPOSALS

Proposal Submission Deadline: ~~October 15~~, October 25, 2016
***Handbook of Research on Digital Content, Mobile Learning and
Technology Integration Models in Teacher Education***

Edited by: Sagini Keengwe, Ph.D., University of North Dakota, USA

INTRODUCTION

Educational institutions are continually pressed to find creative ways to effectively serve the needs of digital learners in modern technology-rich classrooms – and active learning pedagogies using digital content and mobile learning technologies hold such promise. In modern technology-rich learning environments, learners are encouraged to work with digital content to derive meaning and understanding, form new mental representations of the material, and construct and reconstruct new knowledge based on their experiences. Effective, appropriate, and selective interactions between digital content and mobile learning technologies and technology integration in teacher education programs could enhance active student engagements and, thus, meaningful learning.

OBJECTIVE OF THE BOOK

This handbook will focus on strategies to maximize active, engaged student learning through digital content and mobile learning technologies. Further, cases on technology integration models to promote active learning will be examined. The handbook will also provide a wide range of frameworks to help teacher educators and other researchers examine the benefits, challenges, and opportunities for using digital content and technology integration in teacher education. Suggested chapter topics include, but are not limited to the following: Digital Content and Mobile Learning; Active Student Engagement/Meaningful Learning; Learner-Centered Pedagogies; Learner outcomes; Opportunities/Challenges/Case Studies/Best Practices; Technology Integration in Digital Learning Environments; Teachers' and Students' roles in Digital Learning Environments; Professional Development Models; and Assessment in Mobile Learning Environments.

SUBMISSION PROCEDURE

Potential contributors are invited to submit a 2 to 3 pages chapter proposal that briefly outlines the proposed chapter topic to be discussed on or before ~~October 15~~, **October 25th, 2016**. Authors of accepted proposals will be notified by **October 31, 2016** about the status of their proposals and will be sent chapter guidelines. Full chapters are expected on or before **January 31, 2017**. All chapters will undergo double-blind review and returned to authors with suggestions for improvement. Revisions are expected by **February 28th, 2017**. Final Materials are expected by **March 15, 2017**.

Inquiries and submissions can be forwarded electronically (Word document) to:

Sagini Keengwe, Ph.D. Professor, University of North Dakota, USA

E-mail: editedbook.keengwe@gmail.com