FINAL CALL FOR CHAPTER PROPOSALS Proposal Submission Deadline: July 10th, 2016

Handbook of Research on Transformative Digital Content and Learning Technologies

A book edited by: Sagini Keengwe, Ph.D., University of North Dakota, USA & Prince Bull, Ph.D., North Carolina Central University, USA

INTRODUCTION

Educational institutions are continually pressed to find creative ways to effectively serve the needs of digital learners in modern technology-rich classrooms....and active pedagogies using digital content and learning technologies holds such promise. In modern technology-rich learning environments, learners are encouraged to work with digital content to derive meaning and understanding, form new mental representations of the material, and construct and reconstruct new knowledge based on their experiences. Effective, appropriate, and selective interactions between digital content and learning technologies in modern technology rich environment could enhance active student engagements and, thus, meaningful learning.

OBJECTIVE OF THE BOOK

This handbook will focus on assessing effectiveness of learner-centered pedagogies to promote and maximize active, engaged student learning through digital content and learning technologies. The handbook will also provide a wide range of strategies and frameworks to help educators and other researchers examine the benefits, challenges, and opportunities for using learner-centered instructional approaches in education. Suggested chapter topics include, but are not limited to the following: Digital Content and Learning Technologies; Active Student Engagement/Meaningful Learning; Learner-Centered Pedagogies; Learner outcomes; Opportunities/Challenges/Case Studies/Best Practices; Technology Integration in Digital Learning Environments; Teachers' and Students' roles in Digital Learning Environments; Professional Development in Digital Learning Environments; and Assessment in Digital Learning Environments

SUBMISSION PROCEDURE

Potential contributors are invited to submit a 2-3 pages chapter proposal outlining the proposed topic and/or issue to be discussed on or before **July 10th, 2016.** Authors of accepted proposals will be notified by **July 15th, 2016** about the status of their proposals and will be sent chapter guidelines. Full chapters are expected on or before **August 31, 2016**. All chapters will undergo double-blind review and returned to authors with suggestions for improvement. Revisions are expected by **September 30th, 2016**. Final Materials are expected by **October 15, 2016.**

Inquiries and submissions can be forwarded electronically (Word document) to:

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