

CALL FOR PAPERS

ISSUES AND TRENDS IN EDUCATIONAL TECHNOLOGY

Issues and Trends in Educational Technology is a peer-reviewed open access journal focusing on current issues and trends in the design, development, use, and assessment of educational technology. In addition to original research, the journal features book, article, and product reviews, as well as explorations and analyses of educational technology theory, praxis, and practice at all levels.

Areas of special interest include:

- instructional design, curriculum integration, and innovative pedagogy;
- online learning, distance learning, and hybrid/online/classroom learning;
- user experience design and human-computer interaction;
- technological literacy; and
- emerging technologies.

As an online journal, *Issues and Trends in Educational Technology* is fundamentally multimodal. Authors are encouraged to include digital media, applications, games, simulations, and similar material as components of submitted manuscripts.

Issues and Trends in Educational Technology is published twice yearly by the University of Arizona South and the University of Arizona Libraries. Additional details, submission guidelines and our online submission system are at

<http://journals.uair.arizona.edu/index.php/itet>

SUBMISSION GUIDELINES

We recommend that submissions be in the range of 3,000-8,000 words. Manuscripts outside this range are acceptable if justified by the scope and quality of the article.

Manuscripts must be submitted in the format described by the Publication Manual of the American Psychological Association, 6th edition (APA style).

Detailed guidelines are located at <http://journals.uair.arizona.edu/index.php/itet/about/submissions>.

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