

CALL FOR CHAPTER PROPOSALS

Proposal Submission Deadline: October 31, 2013

Promoting Global Literacy Skills Through Technology-Infused Teaching and Learning

A book edited by: Jared Keengwe, Ph.D., University of North Dakota, USA

INTRODUCTION

The current workplace is very diverse and global implying the need to create globally competent educators who can also prepare learners to acquire effective global literacy knowledge, skills, and attitudes to become global citizens. Additionally, the focus on creating global citizens implies the need to train teachers who can effectively work in the increasingly diverse and multi-cultural classrooms. Therefore, there is need to promote global literacy skills and create globally competent teachers through technology-infused high quality learning and teaching.

OBJECTIVE OF THE BOOK

This book will focus on effective and practical strategies to promote global literacy skills, and create globally competent educators and global citizens.

Suggested themes include, but are not limited to the following:

- Technology, Constructivism, and Meaningful Learning
- Effective Communication and Information Literacies for Global Citizenship
- Multicultural Literacy and Global Awareness in a Digital Age
- Higher-Order Thinking Skills, Such as Critical Thinking Skills using Technology
- Global Literacy Skills and Professional Development for Teachers
- Best practices for Infusing Technologies in Teaching and Learning
- Global Competencies and the 21st Century Skills
- Innovative Pedagogical Strategies Using Technology
- Technology Applications to Promote 21st Century Skills
- Innovative Technologies for Enhancing Global Literacy Skills
- STEM Education and Technology-Infused Teaching and Learning
- Using Technology to Transform Teaching and Learning Practices

TARGET AUDIENCE

This book is intended for academicians, professionals, and researchers in education or educational-related fields such as business education, music education, nursing education, science education, psychology, and health. This book will benefit school administrators, faculty, teachers, technology staff, directors of Teaching and Learning centers, and other stakeholders interested in research that focus on technology-infused teaching and learning, global literacy skills, and the need for learners to acquire effective global literacy knowledge, skills, and attitudes to become global citizens.

SUBMISSION PROCEDURE

Potential contributors are invited to submit a 2-3 pages chapter proposal outlining the proposed topic and/or issue to be discussed on or before **October 31, 2013**. Authors of accepted proposals will be notified by **November 15, 2013** about the status of their proposals and will be sent chapter guidelines. Full chapters are expected on or before **January 31, 2014**.

All chapters will undergo double blind review and returned to authors with suggestions for improvement. Revisions are expected by **February 28, 2014**.

Final Book Materials are expected by **March 31, 2014**.

Inquiries and submissions can be forwarded electronically (Word document) to:

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