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The University of Findlay's Biennial Conference on Centers for Teaching, Learning, Faculty Development, and Technology Support

"Beyond Teaching and Technology: Growth and Change at Faculty Support Centers"

## Greetings!

The University of Findlay (UF) is hosting its Second Biennial Conference on Centers for Teaching, Learning, Faculty Development and Technology Support, May 7 - 8, 2009. This year's conference is entitled Beyond Teaching and Technology: Growth and Change at Faculty Support Centers. The conference promises to provide an exciting, valuable opportunity for the sharing of innovative ideas and programs. We hope you will consider attending!

Since the inception of our own TLTC at UF, we have experienced growth, development and transformation as a result of responding to faculty and institutional needs and goals. The Conference provides the opportunity to share with other committed faculty and professionals your own organization's story of change, growth, integration, etc. This can be a discussion of major organizational transformation, or an account of how an introduced approach/program has assisted in achieving your Center's goals. There should be many interested participants ready to engage in dialogue with you at the Conference; we had over 25 different educational institutions represented at the 2007 Conference (over 130 individuals in attendance). SEED 2007 had attendees from Indiana, Michigan, Illinois, Pennsylvania and Ohio.

I do hope that you will consider submitting a proposal for a presentation at SEED 2009 and information about the submission process is on the attached flyer. The deadline for submission of proposals is January 15, 2009. During this time of new challenges in higher education, SEED 2009 offers a valuable opportunity for those working in a variety of faculty development endeavors to come together and share experiences. Please contact me, if you have any questions regarding our Conference.

We look forward to seeing you in May 2009!

Sincerely,

Dr. Ray McCandless

ATS Director

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