

C A L L F O R P A P E R S

SEED 2009



SERVICE TO FACULTY, STAFF, STUDENTS, COMMUNITIES ENVIRONMENTS OF OPERATION EVOLUTION OF MISSION DIVERSITY OF DESIGN

**The University of Findlay's Biennial Conference on Centers for Teaching, Learning,
Faculty Development, and Technology Support**

"Beyond Teaching and Technology: Growth and Change at Faculty Support Centers"

SAVE THE DATE!

May 7-8, 2009

The University of Findlay
Findlay, Ohio

**Deadline for electronic proposals of 500 words:
midnight, January 15, 2009**

We encourage early submissions!

For more information and to submit proposals electronically,
please visit the SEED Conference website at www.findlay.edu

Keyword: SEED

-or-

[http://www.findlay.edu/offices/adminoffices/ats/seed2009/
default.htm](http://www.findlay.edu/offices/adminoffices/ats/seed2009/default.htm)

TEACHING, LEARNING AND TECHNOLOGY CENTERS/
CENTERS FOR TEACHING EXCELLENCE (hereafter re-
ferred to as TLTCs/CTEs) often serve an amorphous
purpose. Some cite as their goal to help faculty use technol-
ogy more productively in the classroom while others serve
as a center to strengthen faculty scholarship and teaching or
as a center for faculty and students to collaborate on digital
projects. Still others aim to strengthen university and com-
munity relations via technology outreach and grants.

For our second biennial conference, the theme attempts to
provide a "snapshot" of the overlapping boundaries of faculty
support centers on campuses. While some campuses have a
separate Center for Teaching Excellence (CTE) and a Teach-
ing, Learning, and Technology Center (TLTC), others have
a hybrid model that supports not only teaching and learn-
ing with technology efforts by faculty and students, but also
faculty scholarship, grant writing, and tenure and promotion
dossier assistance.

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While all submissions will be considered, we encourage submissions in response to the following key questions:

1). How has your TLTC/CTE changed over the past few years?

A presentation might explore questions such as "What is the current mission of your center?" How has this mission changed? How has this change affected staffing needs, location, services offered, web presence, etc.? Does your Center offer all types of faculty support in the areas of teaching, scholarship, grant writing, technology use, etc., or just one or two key areas?

2). What are one or two of your signature programs?

A presentation might explore questions such as which programs offered by your Center are most successful? Why? Whom do these programs serve (faculty, staff, students, administrators, the community)? What suggestions can you offer to other Centers looking for new programs? What makes your program(s) unique? Are you working with open source solutions, digital rights management, and/or technological forecasting?

3). What types of "Web 2.0" technologies does your Center support in programs or workshops?

A presentation might explore questions such as what new technologies are faculty, staff, and students now using that require Center support (these might include chat tools such as Elluminate, podcasting, video and audio editing, blogs and wikis, etc.). How are these technologies purchased (i.e. through the institution or grant funding)?

4). What types of learning communities does your Center support?

A presentation might explore the types and range of learning communities offered, faculty/staff served by these communities, and the Center's overall role in arranging meetings, supplying meeting space, and/or overseeing these communities. How are groups formed (by direction of the Center, faculty/staff requests, etc.)?

We look forward to seeing you in Findlay!

Please direct any questions to:

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