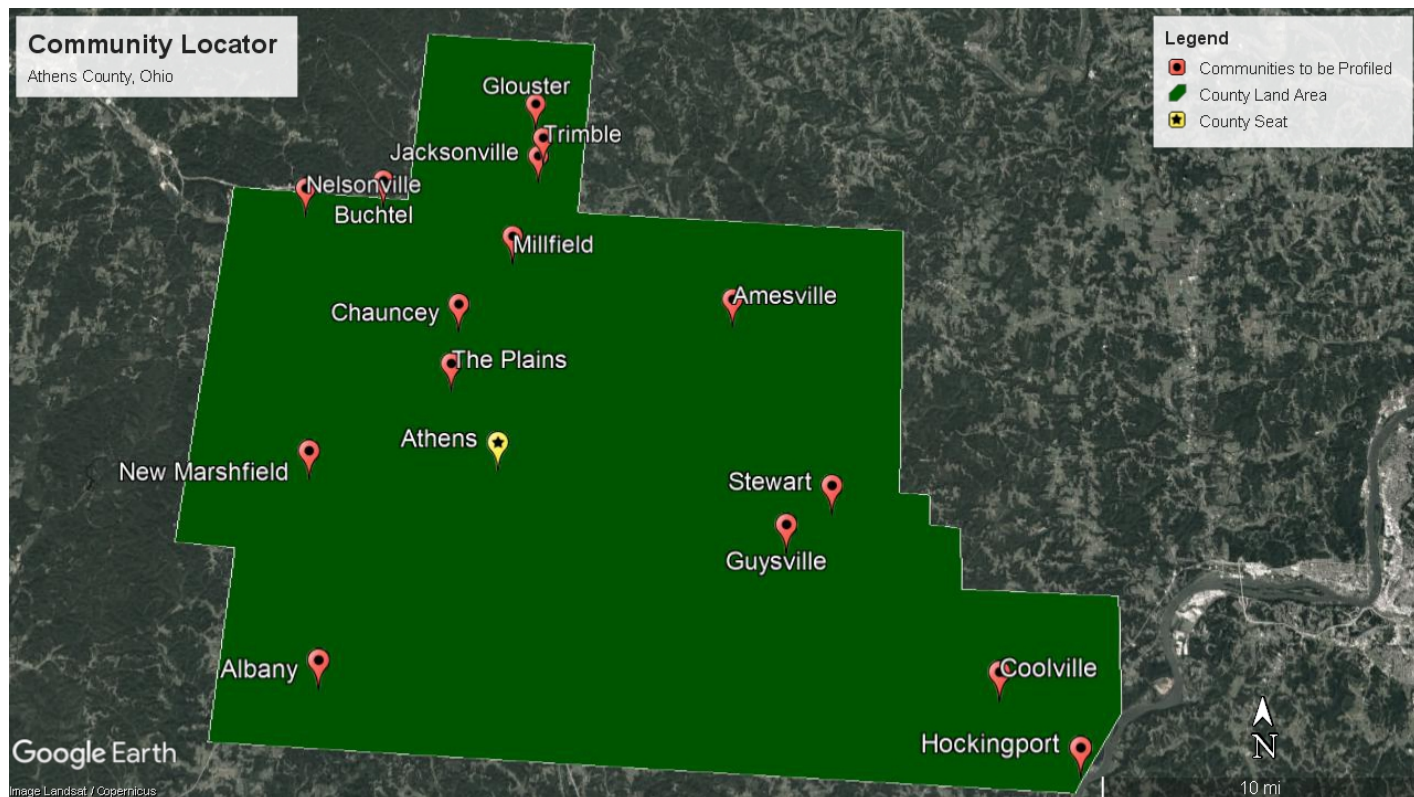


Athens County Community Profile Project

The Athens County Planning Office is in need of interns to assist with the completion of a community inventory/planning report for various communities within the county. We at the planning office would love to get planning and other geography students at Ohio University involved with this very important project. We would need students, individually or in teams, to assist with the communities of:

- Albany
- Amesville
- Chauncey
- Coolville
- Glouster-Timble-Jacksonville Corridor
- Guysville & Stewart
- Hockingport
- Millfield
- Nelsonville & Buchtel
- New Marshfield
- The Plains



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Qualifications:

- Currently enrolled undergraduate or graduate student in the Department of Geography and in good academic standing (Urban Planning students highly desired)
- Junior or Senior class rank
- Must be culturally sensitive
- Must have access to transportation (position will require some travel throughout the county)
- Must be computer literate
- Must have strong research and writing skills
- Must have strong interpersonal communication skills
- Ability to read maps
- Basic knowledge of GIS and/or cartography beneficial but not required
- Knowledge of Appalachian Ohio (culture, history, places, people etc.), and Athens County specifically, highly beneficial but not required

Duration: Up to one calendar-year.

Time Commitment: Up to 15 hours per week during the school-year and up to 20 during the summer. Schedule and hours are flexible.

Salary: Unpaid

Interviews will be conducted for this position. Please submit a resume and cover letter to Jessie Powers, Athens County Regional Planning Director at jpowers@athensoh.org by **Midnight on September 30, 2018**.

The basic goal of this project is to create a mini-comprehensive plan for each of the aforementioned communities. This is a great opportunity for students to be involved with real-world planning work that will provide them with a tangible product, skills, and experience that would be of great benefit to a resume. In addition to a great resume entry, this internship will afford students the opportunity to learn and practice skills such as: comprehensive plan development, community asset inventory, data collection and analysis, public presentation, research and report writing, and more. Not only will interns be involved with the research and writing of these community reports, they will also be afforded the opportunity to accompany the Athens County Planners at community meetings and to present their report to the community(s) that they researched.

Attached is a sample table of contents showcasing the topics that we would like covered in each of the community reports. Each report will be formatted similarly to the 2016 Athens County Comprehensive Plan.

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Table of Contents

1. Main Body

- 1.1 Purpose and Scope
- 1.2 Our Community Today
- 1.3 Conclusions

2. Demographic and Household Trends

- 2.1 Community Population and Household Trends
- 2.2 Residential Development
- 2.3 Community Population and Household Projections
- 2.4 Community Profile
- 2.5 Conclusion: Key Issues and Potential Strategies

3. Land Use

- 3.1 Introduction
- 3.2 Existing Land Use
- 3.3 Existing Land Capacity
- 3.4 Current Planning Initiatives
- 3.5 Regulatory Challenges
 - 3.5a Flood Plain
- 3.6 Conclusion: Key Issues and Potential Strategies
- 3.7 Community Goals

4. Economic Development & Employment Trends

- 4.1 Regional Picture
- 4.2 Employment Trends
- 4.3 Public Lands and Community Assets
- 4.4 Commercial Development Opportunities
- 4.5 Local Organizations for Economic Development
- 4.6 Geographic Assets and Barriers for Economic Development
- 4.7 Conclusion: Key Issues and Potential Strategies
 - 4.7a Creative Placemaking
- 4.8 Community Goals

5. Housing and Neighborhoods

- 5.1 Introduction
- 5.2 Housing
 - 5.2a Existing stock
 - 5.2b Conditions
 - 5.2c Development Potential
- 5.3 Neighborhoods
 - 5.3a Profile(s)
 - 5.3b Conditions
 - 5.3c Development Potential
- 5.4 Conclusion: Key Issues and Potential Strategies
- 5.5 Community Goals

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6. Transportation

- 6.1 Regional Context
- 6.2 Multi-modal Transportation
 - 6.2a Existing Infrastructure
 - 6.2b Planned Infrastructure
 - 6.2c Development Potential
- 6.3 Conclusion: Key Issues and Potential Strategies
- 6.4 Community Goals

7. Public Utilities

- 7.1 Existing Infrastructure
- 7.2 Future Infrastructure
- 7.3 Conclusion: Key Issues and Potential Strategies
- 7.4 Community Goals

8. Environmental Resources

- 8.1 Existing Watershed Conditions
- 8.2 Planned Preservation and Conservation
- 8.3 Sustainability Efforts
- 8.4 Conclusion: Key Issues and Potential Strategies
- 8.5 Community Goals

9. Parks and Recreation

- 9.1 Existing Parks and Recreation Opportunities and Assets
- 9.2 Potential Parks and Recreation Opportunities and Assets
- 9.3 Future Park and Open Space Needs
- 9.4 Conclusion: Key Issues and Potential Strategies
- 9.5 Community Goals

10. Community Facilities

- 10.1 Schools
- 10.2 Libraries
- 10.3 Police Services
- 10.4 Fire Services
- 10.5 Municipal Buildings
- 10.6 Solid Waste Services
- 10.7 Arts and Culture
- 10.8 Colleges and Universities
- 10.9 Medical Facilities
- 10.10 Community Centers
- 10.11 Conclusion: Key Issues and Potential Strategies
- 10.12 Community Goals

11. Historic, Cultural, and Artistic Resources

- 11.1 Introduction
- 11.2 Development History
- 11.3 Historic Preservation Program(s)

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- 11.4 Cultural Preservation Program(s)
- 11.4 Identification of Historic, Cultural, and Artistic Assets
- 11.5 Incentives and Regulatory Tools
- 11.6 Historic Resources and Tourism
- 11.7 Conclusion: Key Issues and Potential Strategies
- 11.8 Community Goals