

## **Tenure Track, Assistant Professor School Counseling**

### **Position Summary:**

The [Graduate School of Education \(GSE\)](#) at the University at Buffalo, The State University of New York, invites applications for a Full-Time **Assistant Professor (tenure-track)** position in School Counseling, in the [Department of Counseling, School and Educational Psychology \(CSEP\)](#). The Department has a long history of research excellence and a strong tradition of teaching and community engagement. Faculty strive to create a welcoming environment grounded in equity, diversity, justice, and inclusion by ensuring the research and practice mission of GSE contributes to local schools, agencies, and neighborhoods. The School Counseling Program offers the Master of Education (Ed.M.) and Certificate of Advanced Study (CAS) in School Counseling.

We are seeking a motivated, collaborative colleague, eager to engage with others on scholarship and grants, and whose research directly engages questions of practice that seek to understand the many ways in which racially minoritized people experience schooling. We are especially interested in scholar-activists who use a critical lens to transform existing practice and scholarship and engage with minoritized youth and communities. We seek a scholar whose research and teaching interests interrogate the following (or related) areas: 1) Transforming systems and structures within schools and society to ensure the health and well-being of minoritized youth and their families; 2) Examining resistance and resilience in the success and engagement of minoritized youth; and 3) Exploring the role of school counselors as change agents, advocates, and allies for students and families.

Applicants should have a record of scholarly publications consistent with rank at a research-intensive university. Primary teaching affiliation will be in the school counseling program. This tenure-track line requires teaching two courses per semester, engaging in student advisement and supervision, conducting a systematic program of research, and university and professional service. We are dedicated to ensuring a diverse and inclusive faculty environment and especially welcome applicants from minoritized groups.

### **Required Qualifications:**

- Doctoral degree (Ph.D. or Ed D.) in Counselor Education, or a closely related counseling field.
- Demonstrated research agenda focused on minoritized school aged youth (e.g., Emergent Bilingual Students; Black, Indigenous and Pupils of Color; youth from socioeconomically disadvantaged backgrounds) and resiliency and empowerment, restorative practices, anti-racism, or other approaches to advance equity and positive outcomes.
- Comfortable teaching and working with persons from diverse backgrounds and integrating curriculum content related to race and inequality, anti-racism and racism in education, and related critical theories.

### **Preferred Qualifications:**

- Demonstrated potential for excellence in the classroom

- Demonstrated potential for research productivity via peer-reviewed scholarship
- Experience as a professional school counselor in K-12 schools.
- Strong professional identity with school counseling through active engagement in state and/or national professional organizations.
- A doctoral degree from a CACREP-accredited program.

**To apply, please submit:**

- A cover letter that includes a) relevant qualifications for the position, b) research and teaching interests, c) and a statement describing how you have worked to promote diversity, equity, justice, and inclusion in your previous position(s) and how you plan to continue to do so.
- Curriculum vitae
- Two sample publications or other demonstrations of research productivity
- Contact information for at least three references

**For full consideration, please submit your materials by October 1, 2023. The position will remain open until filled. Please submit materials to:**

<https://www.ubjobs.buffalo.edu/postings/45093>

The University at Buffalo is New York State's largest and most comprehensive public university. A premier center for graduate and professional education, UB is a member of the prestigious Association of American Universities (AAU), placing it among the leading research-intensive public universities in the United States with faculty acknowledged in the U.S. and abroad as leaders in their fields.

The University at Buffalo is an affirmative action/equal opportunity employer (AA/EOE).

For information about the position, contact the search committee co-chairs:

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For questions about the application, contact:

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