

Open-Rank (Associate/Full) Professor in Counseling

The Johns Hopkins University (JHU) School of Education (SOE) invites applications for an associate/full professor position on the clinical or research faculty track in the Department of Counseling and Educational Studies, beginning July 2023. The current position is designated for *school or clinical mental health counseling*. The SOE offers two counseling tracks, School Counseling and Clinical Mental Health Counseling at the master's level, and a graduate certificate program. Both counseling tracks are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The program enrolls approximately 200+ students annually across the two tracks. The School of Education ranks 14th among the nation's schools of education according to the latest ranking from U.S. News and World Report.

The position:

The successful candidate will be expected to engage in research, teaching, advising, and service commensurate with the expectations of their rank. Additionally, counseling faculty members supervise and advise students and provide leadership and service in the program. Faculty in the SOE programs teach in both face-to-face and virtual environments, with support from a staff of instructional designers and technologists. Faculty may serve on doctoral committees.

Candidates with exemplary qualifications may be considered for an endowed chair or distinguished professor position.

Requirements:

- Requirements for the position include a doctorate in Counselor Education and Supervision from a Council for Accreditation of Counseling and Related Educational Programs (CACREP) accredited program.
- Full-time professional counseling and supervisory experience, eligibility as a licensed clinical professional counselor (LCPC) and/or certification as a school counselor in Maryland.
- An established, active program of research and record of publication commensurate with rank.
- An established record of excellent teaching and mentoring.
- The ability to successfully teach in a highly diverse urban setting with a high population of international students.
- Knowledge of CACREP standards and processes.

Preferred Qualifications:

- Specialization in assessment and appraisal, group counseling, and/or neurocounseling.
- Experience teaching and research in a wide range of subjects particularly school counseling courses.
- Interest in and experience conducting research addressing equity.

Application Process:

Applicants should submit materials here: <http://apply.interfolio.com/114263>

- Review of applications will begin **immediately** and will continue until the positions are filled. Applications received by November 1st, 2022, will be given full consideration.
- Along with a letter of intent, include a CV, teaching statement, research statement, two publications, and [diversity statement](#).
- Include three letters of recommendation with contact information and copies of all transcripts.

Johns Hopkins University is committed to active recruitment of a diverse faculty and student body. The University is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members. Consistent with the University's goals of achieving excellence in all areas, we will assess the comprehensive qualifications of each applicant. These are promotion track faculty positions. While the Johns Hopkins School of Education does not offer tenure, the promotions process is similar to that at universities with tenure, with faculty at higher ranks receiving longer contracts.

For more info about the position, please contact Dr. Justin Lauka (j.lauka@jhu.edu) or Dr. Hsin-Ya Tang (htang30@jhu.edu). Applicants can view the program website at <http://education.jhu.edu/academics/masters-programs/counseling-masters-programs/>.