

UMassAmherst  
College of Education  
*School Counselor Education*  
*Assistant Professor, Tenure Track*

The Department of Student Development in the College of Education at the University of Massachusetts Amherst is seeking candidates to join a dedicated and accomplished community of faculty, students, and staff as an Assistant Professor in **School Counselor Education**. This is a full-time tenure track position beginning in September 2014.

The College is NCATE-approved and offers comprehensive programs leading to Master's and Doctoral degrees in numerous concentration areas. We share a fundamental commitment to social justice and the pursuit of educational excellence. Located in the Pioneer Valley of Western Massachusetts, the University of Massachusetts Amherst is the flagship campus of the Commonwealth's university system and is a leading center of public higher education in the Northeast.

The Department of Student Development offers four concentrations; School Counselor Education, Social Justice Education, Special Education, and School Psychology. The School Counselor Education faculty possesses strengths in school counseling outcome research and evaluation, career development, and evidence-based school counseling practice. Program faculty direct the Ronald H. Fredrickson Center for School Counselor Outcome Research and Evaluation (CSCORE).

The School Counselor Education concentration seeks a dedicated faculty member with expertise in school counseling, educational psychology, and graduate student clinical skill development. The ideal candidate will possess strong research skills, a programmatic line of inquiry that has the potential to generate grant funding, and an interest in working with CSCORE to develop research related to school counseling improvement. We are seeking a colleague who is excited about collaboratively engaging in ongoing scholarship and can contribute broadly to our efforts to prepare PreK-12 practitioners and school leaders and to improve school counseling at the state, national, and international level. School Counselor Education faculty hope to develop a CACREP-accredited doctoral program focused on school counseling research.

*Qualifications:* Doctorate in School Counselor Education, Educational Psychology, Counseling Psychology, or a closely related area; established research and publication record or indication of considerable promise; experience teaching or strong potential to teach at the undergraduate and graduate level; and the ability to work effectively with learners of diverse cultures and backgrounds. Interest in urban education and a commitment to educator preparation are preferred.

*Responsibilities:* Engage in ongoing research and seek external funding, teach courses in school counselor education and educational psychology, and provide service to improve school counseling nationally and in the Commonwealth of Massachusetts. Advise and direct Master's students in the School Counselor Education concentration. Contribute to the Department and College on service and leadership roles.

Interested applicants should send a curriculum vita, letter of application, three letters of reference, transcripts, and samples of written work to: Search Committee Chair, School Counselor Education, c/o [meddy@educ.umass.edu](mailto:meddy@educ.umass.edu). Electronic submission of applications preferred; paper applications can be mailed to College of Education, 124 Furcolo Hall, University of Massachusetts, Amherst, MA 01003. For more information about the College of Education at the University of Massachusetts Amherst, please visit our website at [www.umass.edu/education](http://www.umass.edu/education).

Review of candidates will begin October 30, 2013 and will continue until a qualified candidate is identified. Salary is commensurate with qualifications. Final appointment is contingent upon the availability of funds.

The University seeks to increase the diversity of its professoriate, workforce and undergraduate and graduate student populations because broad diversity is critical to achieving the University's mission of excellence in education, research, educational access and service in an increasingly diverse globalized society. Therefore, in holistically assessing many qualifications of each applicant of any race or gender we would factor favorably an individual's record of conduct that includes students and colleagues with broadly diverse perspectives, experiences and backgrounds in educational, research or other work activities. Among other qualifications, we would also factor favorably experience overcoming or helping others overcome barriers to an academic career or degree

*Women, minorities, person with disabilities, and other protected group members are encouraged to apply. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer. The School of Education is committed to developing a more diverse faculty, student body, and curriculum.*