

JOURNAL OF COUNSELOR LEADERSHIP & ADVOCACY

A Publication of Chi Sigma Iota, Counseling Academic and Professional Honor Society International



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The *Journal of Counselor Leadership & Advocacy (JCLA)*, a publication of **Chi Sigma Iota, Counseling Academic and Professional Honor Society International**, provides professional counselors, counselor educators, and counseling students with research and evidence-based recommendations in topics that promote scholarship, research, professionalism, leadership, advocacy, and excellence in counseling. Through high-quality research, scholarship, and professional dialogue, the primary purposes of this peer-reviewed journal will be to promote the development of leaders to serve in diverse counseling settings, bring awareness to professional and client advocacy initiatives, and provide a forum for discussing professional issues.

JCLA welcomes empirical, theoretical, and conceptual pieces focused on leadership, professional and client advocacy, and professional identity for counselors, counseling students, and counselor educators. Because evidence-based practice is at the heart of the counseling profession, *JCLA* will occasionally publish exemplary scholarship related to evidence-based practice in counseling practice, supervision, and education. *JCLA* is focused on promoting leadership and advocacy in all professional counseling settings and specialties (e.g., counselor education, school counseling, mental health counseling, and rehabilitation counseling). *JCLA* will publish articles in a total of five categories:

- **Leadership development** – Research and conceptual/theoretical articles that address leadership development within counseling practice, supervision, or education
- **Professional advocacy** – Research and conceptual/theoretical articles that address professional advocacy within counseling practice, supervision, or education
- **Client advocacy** – Research and conceptual/theoretical articles that address client advocacy within counseling practice, supervision, or education
- **Professional identity** – Research and conceptual/theoretical articles that address issues related to professional identity and professional identity development within counseling practice, supervision, or education.
- **Evidence-based practice** – Original research and grounded literature reviews that may advance the profession via exemplary evidence-based practice in counseling, supervision, or education

MANUSCRIPT SUBMISSIONS

JCLA will publish four major types of articles, with a primary focus on the first two:

- **Research articles** – original quantitative, qualitative, or mixed method research up to 25 pages in length including all references and tables.
- **Theoretical/conceptual articles** – theoretical or conceptual pieces, founded upon evidence-based practice up to 20 pages in length including all references and tables.
- **Research briefs** – brief summaries regarding original quantitative, qualitative, or mixed methods research up to 10 pages in length including all references and tables.
- **Special features** – Editorial comments, profiles, or media reviews solicited by the editor on a case-by-case basis; at no time will special features comprise more than 20% of content.

Manuscripts should be submitted electronically to jcla@csi-net.org. For complete submission guidelines, visit www.csi-net.org.

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A Publication of Chi Sigma Iota, Counseling Academic and Professional Honor Society International



Established - 1985

Chi Sigma Iota, Counseling Academic and Professional Honor Society International (CSI) is an international honor society that values academic and professional excellence in counseling. We promote a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity.

Our mission is to promote scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

Founded at Ohio University in 1985, **Chi Sigma Iota** has over 85,000 members who have been initiated into the Society. We are growing by over 6,000 new members per year. Members are affiliated with campus-based chapters contributing to their counselor education programs and communities.

Chapters are supported at least in part by funding from **CSI**. One of the largest associations of professional counselors in the world, **CSI's** annual active membership is equally balanced between professional and student members. Among the professional members, over 1,000 are counselor educators and supervisors while the remainder are practicing counselors in all settings and specialties of counseling. **CSI** activities occur primarily through our 285 chapters located in counselor education programs in five regions in the United States and in counselor training programs beyond U.S. borders. For more information, or to join, visit the website at www.csi-net.org.

ABOUT THE EDITOR

Casey A. Barrio Minton, PhD, NCC, is an Associate Professor and Counseling Program Coordinator for the University of North Texas Counseling Program. Dr. Barrio Minton has authored 19 peer-reviewed journal articles and equally as many chapters and creative works. She is co-author of *The Professional Counselor*, a book regarding counselor preparation, and co-editor of *Professional Counseling Excellence Through Leadership and Advocacy*, the first text to address leadership and advocacy competencies for counselors. A former CSI Leadership Fellow, Dr. Barrio Minton is Past-President of Chi Sigma Iota International, President-Elect of the Association for Assessment and Research in Counseling, and serves the counseling profession through a variety of editorial board, committee, and other leadership roles.

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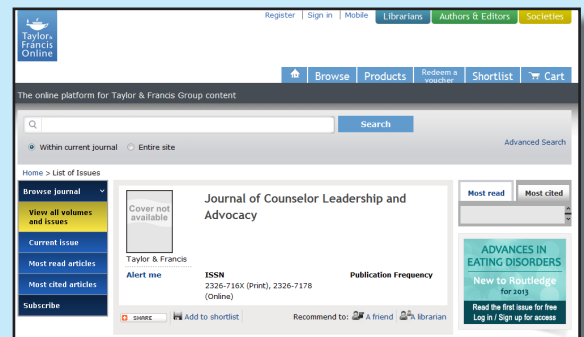
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