

Conference At a Glance

Wednesday, October 26

8:00 - 10:45 am	Registration Main floor lobby (outside ballrooms)			Creating Effective Mentoring Programs Pre-Conference Workshop Acoma A&B <i>Dr. Michael Shenkman, The Arch of Leadership</i>			Best Practices in Academic Settings Pre-Conference Workshop Santa Ana A&B <i>Dr. Laura Lunsford, University of Arizona</i>			
11:00 – 11:15 am <i>Plenary</i>	Welcoming Session – Ballroom C Dr. Chaouki Abdallah, University of New Mexico									
11:15 – 12:00 am Keynote	Keynote Address – Ballroom C Dr. David Clutterbuck, European Council of Mentoring and Coaching <i>Emerging Themes in Mentoring</i>									
12:00 PM	Lunch – Ballroom B									
ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA	ALUMNI
1:00 – 1:45 pm <i>Concurrent Presentations</i>	Concha, A.	Shenkman, M. H.	Sheets, C. & Sevim, V.	Mynbaev, D. K.	McGuinness, T. & Bernholtz, J.	Mercaitis, P. A.	Yglesias, C.	Heil, M. & Fornaro, R.	Vallejo Calvery, S.	Thomson, I. D.
	University of New Mexico	Arch of Leadership	Virginia Commonwealth University	New York City College of Technology	Partners Mentoring Association	University of Massachusetts	University of Maryland	North Carolina State University	Seattle Pacific University	University of New Mexico
	<i>University Honors Program, Teaching for Undergrads</i>	<i>Mentoring the Diversity of Creative Aspirations</i>	<i>Developing Mentoring Models for Pre-service K-6 Elementary Teacher Education</i>	<i>Mentoring in Engineering Field: Benefits and Challenges</i>	<i>Volunteer Recruitment</i>	<i>Innovative Approaches to Virtual Mentoring and Telesupervision</i>	<i>Mentoring the Imagination</i>	<i>Mentoring in a Computer Science Capstone Course</i>	<i>Mentor Self-efficacy and Program Support as Components of Successful Mentoring Programs</i>	<i>Thinking Mentorship and the Pedagogical Truth Event</i>
2:00 – 2:45 pm <i>Concurrent Presentations</i>	Mitrano, J. R.,	Spearman, H. & Hinshaw, B.	Vasquez, I. & Gonzalez Cardenas, E.	Albright, K. & Carraher, E.	Damron, B. I., & Woods, P. J.	Newcomb, P. & Raudonis, B. M.	Rodgers, J. R., Slaughter, G. & Connor, L. M.	Fortune, M. F. & Bastion, K.	Ewert, D. & Vellenga, H. E.	Ransaw, T. S. & Henson, R.
	Central Connecticut State University	University of Wisconsin	University of New Mexico	Virginia Tech & University of Utah	University of New Mexico	University of Texas	Baylor College of Medicine	California State University	Indiana University	University of Nevada
	<i>Thinning the Herd: Mentoring in Times of Mass Public Higher Education</i>	<i>Multicultural Mentoring: Creating Professional Connections</i>	<i>Mentoring as a Labor of Mutual Love and Support: Enhancing Student and Faculty Academic Success</i>	<i>Digital Mentors: Peer Learning in Design Education</i>	<i>Cultivating the Next Generation of Nurse Scientists</i>	<i>Systematizing the Cultivation of Nurse Scientists at the Undergraduate Level</i>	<i>The Constructive Analysis of Problems and Solutions: Opening Mentoring Space for Graduate Students</i>	<i>We Are All Connected: Cross Culture Mentoring Between Business & Education</i>	<i>Mentoring in Language Teaching Organizations: Supporting Reflective Practitioners</i>	<i>Can Mentorship Be an Effective Tool in Dismantling the School-To-Prison-Pipeline?</i>
3:00 – 3: 45 pm <i>Concurrent Presentations</i>	Clapp, E.P.	Miller, G.J	O'Regan, K.	Washington, S. & Bennett, C.	Egues, A.L.	Burlingame, E.A.	Searby, L.	Barnish, M. E.	Moss, K. L. & Tollefson, K.	Palmore, K.
	Harvard University	University of Wisconsin	The University of Wisconsin	Albany State University	New York City College of Technology	Baruch College	University of Alabama	University of Illinois	California State University	University of California
	<i>Omni-Directional Mentorship: Redefining Mentorship as a Reciprocal Process of Teaching and Learning</i>	<i>Impact of Cultural and Emotional Intelligence on Mentor & Protégé Behaviors in Diverse Mentor Team</i>	<i>A Look at the Barriers of and the Reasons for Success in Formal Mentoring Relationships</i>	<i>A Study of Mentoring Partnership Perceptions of Interpersonal and Personal Skills for Effective HE</i>	<i>Quality of Mentoring and Advancement of Practice: The Experience of Hispanic Nurses</i>	<i>Practical Anthropology: College Mentoring and the Anthropology Course</i>	<i>It Takes Two to Tango: Helping Your Protégé Prepare for the Mentoring Dance</i>	<i>Induction and Mentoring New Teachers – Standards to Ensure Program Success</i>	<i>Mentoring Lesbian, Gay, Bisexual, Transgender, Queer and Ally (LGBTQA) Students</i>	<i>Mentoring First Generation Graduate Students</i>
Round Tables – Ballroom C										
4:00 – 4:45 pm <i>Round Tables</i>	Adams, R., Greene, W. & Kim Y.	Bresee, S.,	Donnelly, L.,	Flores-Duenas, L. & Anaya, M.	Gruesbeck, S. C., & Thorson-Barnett, S., Fillippino, T., McMurtry Z. & Biscoe, J. D.	Horton, S.L	Smith, M. L.	Thomas, C.	Weir, J.	Worthy, M. T.
	Southern Oregon University	University of Maryland	Arizona State University	University of New Mexico	Northwestern State University of Louisiana & Arkansas State University	Mitchell College	Victoria Cool Aid Society	The University of New Mexico	Canadian Youth Business Foundation	University of New Mexico
	<i>Mentoring New Teachers</i>	<i>Complex Negotiation of K-12 English as a Second Language Mentoring Relationships</i>	<i>Win-Win-Win: Benefits to Students, Community and Organizations of Mentored Internships in Arts</i>	<i>Transformational Co-Mentoring of Two Latinas: Social & Ethnic Identity as a Form of Empowerment</i>	<i>Faculty-Student Mentoring Programs in Higher Education</i>	<i>Midlife Mentoring: A Key Relationship From Both Sides</i>	<i>The Mentoring Project, Let the Dialogue Begin: Offering a Unique Perspective in Mentoring</i>	<i>How Can A Book Be a Mentor?</i>	<i>Driving Entrepreneurial Success through Mentorship</i>	<i>Wisdom as a Tool for Social Change</i>

Thursday, October 27

ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA
8:00 – 8:45 am Concurrent Presentations	Kingsley, K.	Schipani, C. A., Dworkin, T. M., Kwolek-Folland, A., Hinesly, M. & Maurer, V.	McWilliams, A. E.	Moore, K.	Oliver, A. & Osa, J. O.	<i>Fricke, S. N.</i>	Portner, H.	Manning, R. D.	Black, T.
	University of New Mexico	University of Michigan	Wake Forest University	Daytona State College	Virginia State University	University of New Mexico	Western New England University	University of New Mexico	University of Southern Queensland
	<i>Fostering Academic Integrity in the Digital Age: Copyright and Fair Use of Educational Multimedia</i>	<i>Mentoring and the Law: A Remedy Whose Time Has Arrived?</i>	<i>Models of Higher Education Mentoring and the Development of an Interdisciplinary Mentoring Culture</i>	Making it Real	Mentoring and Other Professional Support for Faculty in a College of Education	<i>Dodging the Mines: Teaching Native American Arts and Culture to Native and Non-Natives</i>	<i>TIP, an Online Mentoring Process</i>	<i>A Legitimacy to Lead: Establishing Effective Mentoring Relationships in PE-NP Classes</i>	<i>Mentoring Early Career Researchers within a Cross-Disciplinary Community Research Project</i>
9:00 – 9:45 am Concurrent Presentations	Golden, J.	Willbur, J.L.	Carmeli, A.	Rucker, K. J., & Williams, J.,	Larroque, C. M.	Osa, J. O. & Oliver A.	Abernethy, N.F. & Nagasawa, P.	Keith, T. B. T.	Stern, M. S. & Brierley, A.
	Texas Woman's University	The Leadership Mentoring Institute	Perach Tutoring & Mentoring Project	The University of Georgia	University of New Mexico	Virginia State University	University of Washington	University of New Mexico	Stanford University
	<i>Odds in Your Favor: Using the Enneagram to Assist with Partner Relationships</i>	<i>The Five Elements of Effective Executive Leadership and How to Identify and Develop Them</i>	<i>Students' Involvement in the Community</i>	<i>Cultivating Champions: Helping Undergraduates Be All That They Can Be!</i>	<i>Mentoring Across Disciplines; Across the Globe</i>	Developing and Implementing a Mentoring Program: Experiences of Two College of Education Faculty	<i>Mentorship Networks to Support Multidisciplinary Science</i>	<i>Effective Strategies for Mentoring Programs and Issues of Special Interest Regarding Efficacy</i>	<i>Stanford Alumni Mentoring: Creating a Culture of Mentorship</i>
10:00 – 10:45 am Concurrent Presentations	Shkolnik, E. L., Jang-Condell, H., Shahar, A. & Surcel, A.	Connor, L.M., Slaughter, G. R. & Rodgers, J.	Lihono, M. A., Koo, J., Balogu, D. & Buckner, E.	Brown, C., Sanft, M., & Moulton, B. Lambert, L. & Quinn, M.	Chandler, G. E., Zucker, D., Barton-Burke, M. & Jacelon, C.	Reddick, R.J., Bukoski, B. E., Jimenez, J., Smith, S. & Valdez, P.	Marcos, T., Vouga, B., Foland, R. & Witmer, M.	Raskin, M. & Ellison, M.	Rivera, M. A.
	Carnegie Institution & Lowell Observatory	Baylor College of Medicine	University of Arkansas	Utah Valley University	University of Massachusetts	The University of Texas	Azusa Pacific University	George Mason University	University of New Mexico
	<i>GPS Groups: A Peer-problem-solving Approach to Mentorship</i>	<i>Mentoring URG Post-baccalaureate Students for a PhD in Biomedical Sciences</i>	<i>Mentoring Minority for a Career as Federal Food Inspectors at UAPB: Opportunities and Challenges</i>	<i>Success through Math Mentoring (SUMM)</i>	<i>Mutual Mentoring for Faculty Retention, Scholarship & Advancement</i>	<i>Learning Across Generations & Disciplinary Boundaries: The Secret Mentoring Lives of Black Faculty</i>	<i>Educational Leadership and Licensure: How Mentoring Builds Capacity, Well-Being, and Hope</i>	<i>Mentoring Experiences of Social Work Faculty Who Perform Administrative and Faculty Roles</i>	<i>The Mentor as Advocate</i>
11:00 – 11:45 am Plenary	Plenary Session – Ballroom A Dr. Joseph Pascarelli, International Mentoring Association Deepening the Quality of Mentoring: The Un-Discussable								
12:00 PM	Lunch – Ballroom B								
1:00 – 1:45 pm Plenary	Plenary Session – Ballroom A Dr. Scott Nolan, University of New Mexico The Importance of Caring in Mentoring Relationships: Defining and Exploring an Old Concept as a New Construct								
ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA
2:00 – 2:45 pm Concurrent Presentations	Rivera-Mills, S.	Erdman, J.,	Ayalon, A.	Hartigan, B.F.	Findley, D. E.	Smith, J. L.	Maybee, R.G.	Ruzgyte, E.	Ayodele, Y.
	Oregon State University	University of Wisconsin	Central Connecticut State University	Saint Joseph College	Portland Community College	The University of Texas	Barry University	Texas Wesleyan University	Zion Power Ministries
	<i>Establishing a Culture of Mentoring</i>	<i>In Transition: From Mentoring One Student a Year to Fellowship Recipient -- "Inclusive Excellence"</i>	<i>Teacher as a Mentor: School-wide Caring Schools for Minority and At-Risk Students</i>	<i>Mentoring New Teachers: Connecticut's Model that Works</i>	<i>A Better Life Through Mentoring: Experiences of Community College CTE Faculty Who Dare to Share</i>	<i>A Model of Undergraduate Peer Mentoring: The Texas Interdisciplinary Plan (TIP) Mentor Academy</i>	<i>Learning Outcomes-Centered Adjunct Faculty Mentorship</i>	<i>Career in Counseling: Mentoring Future Therapists</i>	<i>Four Cardinal Ways of Effective Mentoring</i>
3:00 – 3:45 pm Concurrent Presentations	Abrams, E. S. & Weaver, A. L.	Lindberg, D., Rivera, D., Li, J. & Mosemann, D.	Heileman, G., Knotts, D. & Compeau R.	Muniz, E.J. & Serviere-Munoz, L.	Ryan, R. C. & Dietrich J. K.	Bruno, D., McManus, S. & Verhasselt, A.	Ellison, M., Moore, W., Fogel, S. & Johnson, A.	Nkembe, E. & Rucker, J.	Osano, L.,
	University of California	Pennsylvania State University	The University of New Mexico	University of North Texas	University of Oklahoma	University of Wisconsin	Union College & George Mason University	University of Georgia	Illuminate Africa Initiative
	<i>Challenges and Rewards of Mentoring Graduate Students</i>	<i>Mentoring Where Real Problems Meet</i>	<i>Challenges of Offering Cross-Institutional Online Engineering Courses</i>	<i>Measuring Needs of Undergraduate Students: A Look Into a Multi-dimensional Concept</i>	<i>Mentoring Faculty Using a Positive Annual Evaluation Process</i>	<i>The Effects of Mentoring Relationships on the Explanatory Style and Depressive Features of Children</i>	<i>The Status of Baccalaureate Social Work Faculty Mentoring: An Exploratory Study</i>	<i>Mentoring in MANRRS</i>	<i>Mentorship and Role Modeling as the Most Powerful Tool in a Learning Institution</i>

Thursday, October 27

ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA
4:00 – 4:45 pm Concurrent Presentations	Cook, C.	Poorman, J. A.	Miltenberger, A.	Hillard, J. R.	Collier, M.	Meyerer, S.	Otters, R.	Turner, T. E.	Knight, S.M
	Capiche	Appalachian State University	Adams State College	Michigan State University	University of New Mexico	University of New Mexico	University of Arkansas	Jacksonville State University	University of Arizona
	<i>Leveraging the Science of Happiness in the Workplace</i>	<i>A Small Business' Investment in Mentoring: A Case Study</i>	<i>The Mentoring Helix: A New Family Support for Latino Students</i>	<i>Workplace Mobbing: Mentoring for Recognition, Prevention and Harm Reduction</i>	<i>Literacy Mentoring Club</i>	<i>Mentoring in the Art and Science of Grant Writing</i>	<i>Social Work Mentoring: We Need One Another</i>	<i>Successful Faculty Mentoring of At-Risk Secondary Students</i>	<i>Meaningful Mentoring to Make Internships Relevant</i>

Poster Session- Ballroom B									
5:00 PM Posters & Social Hour	Baxley, S. M. & Bond, M. L. , University of Texas, <i>Mentoring Partnerships</i>								
	Carroll, D. L. , Massachusetts General Hospital, <i>The Experience of Mentoring Clinical Nurses in the Performance of Nursing Research</i>								
	Ferguson, A. & Hughes, D. , University of Arkansas, <i>A Natural Fit or Culture Shock: Mentoring a Social Work Student in a University Legal Clinic</i>								
	Howard, J. T. , Centers for Medicare and Medicaid Services, <i>Developing and Implementing Group Mentoring to Improve Formal Mentor Programs</i>								
	Konstantinov, K. , University of New Mexico, <i>Rheu-Mythology: Mixing Disciplines In Anticipating A Convergence</i>								
	Noll, K. R. & Bywater, B. J. , Valdosta State University, <i>The Effect of an Initial Contact on the Mentoring Relationship</i>								
	O'Regan, K. , University of Wisconsin, <i>A Look at the Barriers of and the Reasons for Success in Formal Mentoring Relationships</i>								
	Palmer, E. L. , University of Texas, <i>The Steps in Preparing Haiti Nurses to Develop and Conduct Nursing Reach</i>								
	Pastore, D. L. & Brown L. , Ohio State University, <i>An Examination of the Mentoring Functions Between Sport Management Faculty Mentors and Mentees</i>								
	Pembridge, J. J. & Parette, M.C. Virginia Tech University, <i>Prominent Mentoring Functions Seen in Engineering Capstone Courses</i>								
	Raney, E. C. & Bowman, B. J. , Midwestern University, <i>Implementing a Mentoring Strategy for Leadership Development in a Pharmacy Student Organization</i>								
	Sandridge, S. A., Newman, C. W. & Lesner, S. A. , Cleveland Clinic, <i>Precepting/Mentoring Students in Healthcare Settings: Clinical Experiences as Teaching Opportunities</i>								
	Slimmer, L. , University of Illinois, <i>A Teaching Mentorship Program to Facilitate Excellence in Teaching and Learning</i>								
Troxel, S. , Arkansas State University, <i>Mentoring and Alliances Among Nursing Faculty</i>									
Wilson, B. E. & Beeley, P. , University of New Mexico, <i>Finding and Nurturing Academic Passions: A Guide for Clinician Educator Mentors & Protégés</i>									
Zlateva, M. , Boston University, <i>Acculturation Aspects of Tutor Preparation for Work with International Students</i>									

Friday, October 28

ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA ALUMNI
8:00 – 8:45 am Concurrent Presentations	Levy, S. J.	Bustos, Flores B., Claeys, L., Mata, E. & Rodriguez, M. E.	Ghosh-Dastidar, U. & Liou-Mark, J.	Mirowsky-Garcia, K., White, V. A., Stewart, D.M. & Nolte, K. B.	Smith D. L., & Douglas, A.G.	Stout, K., Opsal, C., Pohl, A. & Bragg, D.	Varecka, L., Yslas Velez, W.	Teruya S., & Friedman, T.	Soules, A., Nielsen, S. & White, N.
	University of Miami	University of Texas	New York City College of Technology	University of New Mexico	Texas A & M University	University of Minnesota & University of Illinois	University of Arizona	Charles Drew University	California State University
	<i>Building Innovation Amongst Entrepreneurs</i>	<i>Creating a Model for Preparing Culturally Efficacious Induction Mentors</i>	<i>Bridging Pathways through Mentoring for Underrepresented Students in STEM</i>	<i>Using a Continuing Quality Improvement (CQI) Program as a Tool for Peer-to-Peer Mentoring</i>	<i>Characteristics of Effective Student Peer Mentoring for Undergraduate Students</i>	<i>A Community College Retention Intervention Utilizing One-on-One and Small-Group Mentoring</i>	<i>The Math Center as a Mentoring Center</i>	<i>Learning Models for Biomedical Research Faculty in a Translational Research Environment</i>	<i>Collaborative Mentoring: Creating a Support Team for Students</i>
9:00 – 9:45 am Concurrent Presentations	Thorson-Barnett, S. & Fillippino, T. M.	Yount, A. R.	Zemanek, B. & Mizell, K.	Kittelson, P. & Kelly, B.	Collins, J. M. Hall, A. L. & O'Rourke, C. H.	Montroy, M.	Harrison, A. & Moerer, T.	Hardin, S. R., Geer, R., Marr, G., & Lott, L.	McGuinness, T. & Higgins, J.
	Northwestern State University	Embry-Riddle Aeronautical University	Educator Support Center	Gustavus Adolphus College	University of Wisconsin	Moonchaser, Ltd.	Azusa Pacific University	University of North Carolina	Partners Mentoring Association
	<i>Help! I Have To Mentor Students Too!</i>	<i>Convergence of Self with Group Equals Dynamic Organizations</i>	<i>Using Rapport and Paraphrasing to Mentor Educators in Public Education</i>	<i>A Peer Mentor Program Enhances Confidence, Leadership and Interdisciplinary Learning in STEM</i>	<i>Setting and Achieving Financial Goals: Insights from the Emerging Field of Financial Coaching</i>	<i>Cyber-Aristotle: towards a poetics for interactive screenwriting</i>	<i>Riding the "Ripple Effect": Corroborating Research of the Benefits of a Mentoring Program</i>	<i>Exploration of a Strategy for Success</i>	<i>Mentoring in Tbilisi, Republic of Georgia</i>
10:00 – 10:45 am Concurrent Presentations	Majiros, C.	Frazzini, R. & Fink, A.	Sorenson, B.	Ferguson, S. K.	Eldredge, J.	Yates, D. D.	Lunsford, L. G.	Kemner, K.	Brenner, H.
	Catholic University of America	University of Minnesota	University of Phoenix	University of Texas	University of New Mexico	California State University	University of Arizona	University of Nevada	Michigan State University
	<i>The Influence of Dichotomy between Self and Other on Social Structure for Mentoring Relationships</i>	<i>Transformational Mentoring in University of Minnesota Leadership Programs</i>	<i>Cognitive Coaching for Education Administrators</i>	<i>Interdisciplinary Opportunities with Community Outreach: Faculty Mentoring Engineering Students</i>	<i>Faculty Mentoring for Required Medical Student Research: Observations & Lessons Learned</i>	<i>Mentoring: A Typology</i>	<i>Development of the Arizona Mentoring Inventory</i>	<i>With our Head in the Cloud, Assessing Web Based Peer Mentoring between Three Campuses</i>	<i>Confronting the (In)Equality of Women in Law Through Mentoring in Legal Education</i>

Friday, October 28

ROOM	ACOMA A	ACOMA B	SANTA ANA A	SANTA ANA B	FIESTA A	FIESTA B	ISLETA	SANDIA	LUMINARIA ALUMNI
11:00 – 11:45 am Concurrent Presentations	Edson, P.	Hasan, J.	Fricke, S. N.	Olivero, O. A.	Egues, A. L.	Barnish, M. E.	Goetsch, R.	Brandt, S. B.	Thomas, C.
	Embry-Riddle Aeronautical University	Eastern Washington University	University of New Mexico	Office of Training and Education & National Cancer Institute	New York City College of Technology	University of Illinois	Be a Mentor, Inc.	New York City College of Technology	University of New Mexico
	<i>Mentoring Gay Students: An Anthropological Perspective</i>	<i>Mentoring Models & Guidelines For the Aspiring University Professor</i>	<i>Dodging the Mines: Teaching Native American Arts and Culture to Native and Non-Natives</i>	<i>Mentoring in Biosciences: The Case for Interdisciplinary Mentoring</i>	<i>Experiences of Mentoring Influences: The Personal and Professional Growth of Hispanic RNs</i>	<i>Teacher Induction - the Impact of Statewide Partnerships on Policy, Practices, Progress</i>	<i>Taking Mentoring to Scale in a Community or Region</i>	<i>Mentoring in a Live Performance Environment</i>	<i>Beyond Socrates: Mature Mentoring Community</i>
12:00 PM	Lunch – Ballroom B								
1:00 – 1:45 pm Concurrent Presentations	Kaloostian, P., Steuven, J., Sklar, D. Doering, A. & Kalishman, S.	Mooney, S. P.	Unowsky, C. & Burack, O.	Werst, A., Meyer, J. & Roehl, S.	Bruner, N. R. & Helitzer, D.	Anderson, C. & Myers, S.	Miller, K.F. & Harris, C. D.	Aquino, V.V.	Ballroom A Johnson, C.
	University of New Mexico	St. Cloud State University	Jewish Home Lifecare	University of Texas	University of New Mexico	Texas Tech University	United States Geological Survey	University of New Mexico	University of New Mexico
	<i>A Resident-Led Institutional Patient Safety Improvement Process</i>	<i>Mentoring of Real Estate Majors by Alumni at St. Cloud State University</i>	<i>Mentors and At-Risk Youth: A Mechanism for Achieving Academic and Career Goals</i>	<i>Statewide Mentoring in Texas: The Beginning Teacher Induction and Mentoring Program</i>	<i>Undergraduate Pipeline Network summer research experience</i>	<i>Development of a Master Mentor Teacher Certificate Program</i>	<i>Technology Enabled Mentoring—Maximum use of resources for Succession Planning</i>	<i>Mentoring at UNM: An Exploratory Study</i>	<i>The Art and Adventure of Mentoring</i>
2:00 – 2:45 pm Plenary	Plenary Session – Ballroom A Dr. Simon Arkell, Five Ring Insight, UNM Alumni <i>The Olympic Coaching Model and How It Applies to Businesses and Life</i>								
3:00 – 3:45 pm Keynote	Keynote Address – Ballroom B Dr. David Clutterbuck, European Council of Mentoring and Coaching Coaching Advanced Skills Development								
3:45 – 4:00 pm Plenary	Closing Session – Ballroom A Dr. David Schmidly, University of New Mexico								
CONFERENCE ADJOURNS HAVE A SAFE TRIP BACK HOME!									