



Winter 2011

NCRE Forum

Official newsletter of the National Council on Rehabilitation Education

A Professional Organization Dedicated to Quality Services for Persons with Disabilities through Education and Research

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Listing of Officers and Regional Representatives

Chuck Degeneffe – **President**
Ken Hergenrather – **First Vice President**
Jared Schultz– **Second Vice President**
David Strauser – **Past President**
Region I – Michael Accordino
Region II – Andrea Perkins
Region III – Maureen McGuire-Kuletz
Region IV – Randall McDaniel
Region V – Christine Bard
Region VI – Denise Catalano
Region VII – John Wadsworth
Region VIII – Jill Bezyak
Region IX – Chih Chin Chou
Region X - Beth Boland
International Rep – Elias Mpofo
Student Rep – Erin F. Barnes
NCRE Chief Operating Officer -Charles Arokiasamy
NCRE Office Coordinator– Ms. Satinder Atwal

Council Chairs

Council on Psychiatric Rehabilitation

Chair: Marge Olney
Co-Chair: Rebecca Spirito Dalgin

Council on Rehabilitation Disability Studies

Chair Carol Wagner Williams
Co-Chair: Susie Eberhardt

Council on Diversity & Equity

Chair: Brenda Y. Cartwright
Co-Chair: Charlene M. Kampfe

Council on Distance Learning

Chair: Michael Kiener
Co-Chair: Anna M. Harpster

Council on Continuing Education

Kathe Matrone

Committee Members

CORE – Tom Evenson & Fred McFarlane

Newsletter -Maureen McGuire-Kuletz
& Rob Froehlich

Research Committee – Lynn Koch

Awards Committee – Lori Bruch

CRCC – Linda Holloway

Journal of Rehabilitation Education Editor –
David Strauser

Distinguished Rehabilitation Scholar Network
Directory- Charlene M. Kampfe



President's Message



President Charles (Chuck) Edmund Degeneffe

It has been my pleasure and honor to serve as the President of the National Council on Rehabilitation Education. I have received great support from NCRE staff, board members, executive committee, members, and NCRE partner organizations.

As noted in several of my monthly messages, a key objective during my term has been to reach out to partner organizations and establish ways for our collective memberships to form a unified voice on areas of common concern. I am encouraged by the willingness of our NCRE partners to find ways to better work together and I expect this trend will continue throughout and beyond my term as President.

A second objective during my term as President has been to continue NCRE's encouragement of student participation. Students play an important and ever increasing role in NCRE governance and will form a strong presence at the upcoming Spring Conference in Manhattan Beach, California. First Vice President, Kenneth Hergenrather of George Washington University will lead a workshop on student professional development issues. I will host an evening social event for students to mingle with the NCRE Executive Committee, Regional Board members, and Council Chairs and Co-Chairs. Students are scheduled to give a substantial number of both concurrent and poster sessions, and NCRE staff will utilize student volunteers to help manage the

many logistical demands involved with holding the conference.

NCRE continues to work to meet the needs of its various stakeholders. Through the hard work of our Administrative Office team from Fresno State that includes Charles Arokiasamy, Satinder Atwal, and Scott Kupferman, the NCRE website has been completely redesigned and allows for options such as online membership renewals and conference payments, and is continually updated to reflect the most current information. Also, under the editorial leadership of Past President David Strauser of the University of Illinois, our journal, *Rehabilitation* (Rehabilitation Research, Policy and Education) presents cutting edge scholarship that serves to benefit rehabilitation counselor practitioners and educators.

Finally, our Spring Conference, entitled: "Emerging Populations in Rehabilitation Counseling Education: Responding to the Challenge," is only a couple of months away. Under the direction of Program Chair, Timothy Tansey of the University of Texas-El Paso, the Spring Conference will present the latest in research and clinical approaches that help prepare rehabilitation counselors to meet the needs of emerging populations. This includes veterans from Iraq and Afghanistan with traumatic brain injury/post traumatic stress disorder, consumers with autistic spectrum disorders, and those from international settings. Additionally, we will offer conference attendees various tourism options to take advantage of all that Los Angeles has to offer.

Thank you for your support and the opportunity to serve this incredible organization. See you at Manhattan Beach!

Charles (Chuck) Edmund Degeneffe
San Diego State University

NEWS from the NCRE Administrative Office

-Written by Ms. Satinder Atwal

Greetings NCRE Colleagues!

We offer our very best wishes to all for a successful 2011. The New Year brings many upcoming exciting changes to the office and our membership.

NCRE Webpage

We have received positive feedback from our members since we launched our new refreshed website on July 15, 2010. Some new features to the website include online membership payment, fall and spring conference updates to include call for papers, and hotel and registration. New features also include: election and nominations opportunities and current list of our academic institutional members with their program website.

To view our new website please click on the link <http://www.rehabeducators.org/>

One of the challenges facing many academic institutions is funding cutbacks. To help with busy schedules, and travel plans, the dates for our 2011 and 2012 NCRE/RSA/CSAVR fall conferences and 2012 NCRE spring are now available on our website. Please click the link below for details

<http://www.rehabeducators.org/conference.html>

Additional improvements and features will be added throughout the year. We welcome your feedback and/or suggestions. Thank you for your patience.

2010 NCRE/RSA/CSAVR Conference

“Creating and Maintaining Partnerships” was the theme for our DC Fall conference held in Arlington, VA from October 17-19, 2010.

The 2010 recipient of the RSA Commissioner’s Award for Excellence in Rehabilitation Training was ***The Texas Department of Assistive and Rehabilitative Services***. NCRE 2nd Annual President’s Award Recipient was ***The California Department of Rehabilitation***.

NCRE would like to thank everyone who contributed to the preparation of the 2010 Conference on Rehabilitation Education.

A special thanks to University of North Texas, for their sponsorship, and for graciously providing conference bags for our attendees. The University of Texas-Pan American for their conference sponsorship.

2011 Spring Conference

Our 11th Annual NCRE Spring conference planning is underway. We are back in Manhattan Beach, CA at the Manhattan Beach Marriott Hotel on April 5-8th, 2011.

The theme for the conference is:

“Emerging Populations in Rehabilitation Counseling Education: Responding to the Challenge.”

Information on registration, hotel reservations, conference agenda, keynote speakers, and sponsor/vendor opportunities can be found on our website at

<http://rehabeducators.org/springoverview.html>

Room rates are secured at \$129.00 a night, conference rate. Deadline for early bird rates for registration and hotel is ***March 21, 2011***.

We look forward to seeing you all there!

2011 Student Election

This year we had 9 students running to be the next Student Representative on the Board of Directors. No candidate received a majority of the votes cast. Therefore, per NCRE bylaws, we are now in a run-off election between the two



candidates who received the highest number of votes. We look forward to announcing the new representative in **March 2011**.

2010-2011 NCRE Directory

I am attentively working on updating the directory pages as they come into the office. The deadline for membership and updated directory page is **February 18, 2011**. The new directory will be ready to mail out to all institutional, individual and student members in **March 2011**.

2011 Spring Elections

NCRE is currently accepting nominations for the next 2nd Vice President and Regional Representatives for I, IV, VII, and X. The deadline date to submit your nomination packet is **February 15, 2011**. To view which regions are eligible, please refer to the website and view at this link

<http://www.rehabeducators.org/directory.html>

Election applications can be found on the NCRE website at <http://rehabeducators.org/elections.html>

Thank you in advance for your interest in serving NCRE

If you have any questions please contact the Administrative Office:

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Phone: (559) 906-0787

Fax: (559) 412 2550

www.rehabeducators.org

Federal Register Notice on Model Systems Knowledge Translation Center

Notice Inviting Applications - Model Systems Knowledge Translation Center Office of Special Education and Rehabilitative Services Overview Information; National Institute on Disability and Rehabilitation Research (NIDRR)--Disability and Rehabilitation Research Project and Centers Program--Disability and Rehabilitation Research Projects (DRRPs)-- Model Systems Knowledge Translation Center (MSKTC) Notice Inviting Applications for New Awards for Fiscal Year (FY) 2011

Catalog of Federal Domestic Assistance (CFDA) Number: 84.133A-3.

DATES:

Applications Available: January 6, 2011

Date of Pre-Application Meeting: January 27, 2011

Deadline for Transmittal of Applications: **March 7, 2011**

<http://edocket.access.gpo.gov/2011/2011-29.htm>



NCRE Regional Updates

Region I:

Springfield College is in the third year of an RSA Long-Term Training Grant. The College is holding its Induction Ceremony for new Chi Sigma Iota members on 10/22 at 1:30pm. The Rho Alpha Xi Chapter had previously been dormant for several years.

On April 30th, 2010, Faculty and students from Region 1 met to discuss the major events and topics of the 2009 NCRE Spring Conference in Manhattan Beach, CA, current happenings and concerns in each of our programs, and continued opportunities for collaboration.

Tom McCarthy from Assumption and Mike Accordino from Springfield College are collaborating to generate a study on a comparison of student outcomes in regard to a traditional vs. a distance course in psychiatric rehabilitation.

Region II:

The Second *Free* GLADNET Online Seminar will be on February 14, 2011.

Transforming Segregated Services: Approaches to support strategic conversion planning of traditional programs

Presented by Thomas P. Golden, Cornell University. Thomas Golden is a faculty member

of the School of Industrial and Labor Relations (ILR) at **Cornell University**. He is currently a principal Investigator with the *New York State Partner in Policy Making Center* and in the *New York Makes Work Pay* initiative.

To register for free:

http://www.ilr.cornell.edu/edi/gladnet/webinar_registration.cfm

For more information about GLADNET go to:
<http://www.gladnet.org/>

The Employment and Disability Institute at **Cornell University** has been awarded a new grant from the U.S. Department of Education National Institute on Disability and Rehabilitation Research for a Rehabilitation Research and Training Center (RRTC) on Employer Practices Related to Employment Outcomes Among Individuals with Disabilities. This RRTC must conduct research that contributes to our knowledge about the differences that exist in employer practices towards hiring individuals with disabilities and the relationship between different practices and employment outcomes for individuals with disabilities. This new knowledge will contribute to more targeted interventions to improve employer practices related to the employment of individuals with disabilities. Cornell looks forward to working collaboratively with other NIDRR RRTC grantees, university RCE training programs, and the TACE centers nationally in this effort. For further information, contact



Susanne Bruyere, Project Director at smb23@cornell.edu.

Hilbert College is a new addition to NCRE Region II and offers an undergraduate program in Human Services and Rehabilitation Services. They report that there has been an increase in enrollment to their program this Fall. Recent graduates have found employment as transitioning specialists at local school districts, job development and placement coordinators, addictions counselors and residential staff. There is a real appreciation of students with undergraduate education in rehabilitation and disability.

Hofstra University has experienced steady growth in their enrollment and programming. The program currently boasts 47 students, which is nearly a 50% increase from just 5 years ago. They have added an Advanced Certificate in Rehabilitation Counseling to assist those who would like to pursue certification under the new Category R requirements, and have finally received State approval for their Certificate of Advanced Study for Transition Specialists. This program will be accepting students in the Spring. Hofstra was just awarded one of the two RSA Long-Term Training Grants with a focus on Psychiatric Disabilities, giving the program two grants to fund student tuition. Students in the program have been an active force in the community, participating in the Long Island NAMI Walk for mental health awareness, raising over \$5000 for the cause. Faculty and students were also instrumental in hosting VOICE Day: Vision of Integration, Choice, and Equality for those with disabilities and mental health concerns. This day featured a community fair, disability awareness films, a disability history exhibit, creative arts performances by individuals with disabilities, workshops, and exhibit rooms related to transition services and advocacy. This event will become a standing community event.

In terms of distance education, Dr. Andrea Perkins has been working with a group of rehabilitation counseling educators from Auburn, Assumption College, and Utah on a collaborative teaching project for introduction to assessment. Students in this project take their traditional coursework for assessment on their campus, but are placed in teams comprised of students from four universities to complete projects in a virtual environment. Outcomes of the project will include a wiki and webinar related to assessment topics that will be posted to the National Clearinghouse site, and students can choose to work with faculty on developing journal articles related to the topics at the conclusion of the semester. Faculty are working to develop a teaching collaboration model based on their work. Hofstra is also exploring the option of developing the CAS in Transition and possibly existing rehabilitation administration courses into online courses to accommodate continuing education needs at a distance.

Hunter College reports that they have moved their program from a 54 credit to a 60 credit program beginning this fall to be in line with NY state licensure standards. They are looking forward to a CORE accreditation visit in the spring.

Region III:

The National Rehabilitation Association Mid-Atlantic Region has selected Dr. Kenneth Hergenrather from **The George Washington University** to receive the Region's *REHABILITATION PROFESSIONAL DEVELOPMENT AWARD*.

This award is presented to a NRA Mid-Atlantic Region member for significant contributions in the professional preparation and upgrading of rehabilitation personnel. The award signifies dedication and leadership in the pursuit of quality services to individuals with disabilities. Dr.



Hergenrather was also recognized for his professional and personal dedication to his students and as a mentor to others. His extensive research and publication of professional writings extends his educational reach to an immeasurable audience.

Dr. Jim Herbert at **Penn State University** is completing his 4-year appointment as Editor of *Rehabilitation Education*. Jim wishes to thank everyone within Region III who served as an Editorial Board member and/or contributor to the journal.

Dr. Samantha Herrick (Counselor Education doctoral student from **Penn State University**) will begin a faculty position at the **University of Medicine and Dentistry of New Jersey** in the Department of Psychiatric Rehabilitation and Counseling Professions. Congratulations, Samantha!

At **West Virginia University**, is in the second year of the CSPD RSA Scholarship grant and students from Alaska to North Carolina now consider themselves Mountaineers. This year, the general RSA Long Term training grant back into our scholarship portfolio was added..

Margaret Glenn's stint as primary coordinator of the program ended this year with the hire of a new faculty member, Dr. Dent Gitchel. Dent is a graduate of the University of Arkansas. Margaret will continue to be the Chair of the Department of Counseling, Rehabilitation Counseling and Counseling Psychology. At present, the department has a CACREP accredited program in counseling with tracks in community and school counseling, the CORE accredited program in rehabilitation counseling and an APA accredited program in Counseling Psychology. We are also in the process of hiring a new Assistant Professor of Rehabilitation Counseling.

Region IV:

Auburn University's rehabilitation program continues today, supported by an RSA training grant (2009 – 2014), for the comprehensive system of personnel development that recruits primarily in the southeast and northwest regions. In this program, approximately twenty students per cohort begin and end their two year degree together and take the normal CORE approved RC curriculum offered to on-campus students. The students are on-campus one week per semester, generally the first or second week of the term, and take the rest of their class on the Internet on their computer or mobile device such as the iPhone/iTouch/iPads. For most classes, the faculty teach their courses in a studio to the on-campus students while being recorded with multiple cameras and a live feed broadcast over the Internet for students who desire watching live lectures. The live feed is translated to a podcast, i.e. a program which can be downloaded by a student to their computer, later allowing them the ability to offload the lectures to their mobile devices if they desire. Students watching synchronously can interact with the class via a live chat. Students are set up with practicum and internship situations in their home area working for state VR agencies and are visited during the internship by the faculty or staff. The program has worked with sensory impaired, both blind and deaf, students and have worked out accommodations that allow those students to participate fully in classes. Over 100 students have completed this program to date with the current class graduating summer 2011 and a new class beginning fall 2011. The program is committed to developing two iPhone apps and is currently working on its first app to provide digital flash cards used in preparing for the CRC exam. For additional information, visit www.auburn.edu/cspd/.

AU has been offering a leadership certificate program for the past five years. This program works with advanced rehabilitation counselors



providing them five leadership courses and other experiences leading to a certificate of completion. The five courses are concerned with leadership and management theory and practice in rehabilitation settings. This program uses a combination of weekend courses and Internet broadcast classes and functions within the semester timeframes.

The **University of Memphis** Rehabilitation Counseling Program is currently developing online versions of four of its core rehabilitation counseling courses. The online version of these courses can be incorporated into the Tennessee Board of Regent's recently created graduate certificate in disability studies at The University of Memphis. The program has also developed and submitted a compressed course and distance education master's degree proposal.

University of North Carolina at Chapel Hill is entering the 2nd year of a RSA grant on Long-Term Training for the Mentally Ill which has an online feature for courses in the psychiatric specialization. This past year the faculty worked in partnership with its sister campus, ECU to accept one of their online lecture classes—in the hopes that these courses can also be a stand-alone certificate after the training grant is completed.

University of South Florida—of particular note is that after 30 years, Dr. William Emener, Distinguished Research Professor, has retired from the faculty at USF. Fortunately, the program was allowed to recruit and hire two new faculty and welcome Drs. Joan Reid and Tammy Jorgensen-Smith. In 2010, Dr. Ryan Henry received funding from the USF Center for 21st Century Teaching Excellence in the use of iPads to enhance teaching and online learning. While the program does not have a large distance education presence, it does produce a beautiful newsletter and has recently admitted 55 new on-campus students.

The **University of Tennessee** has a distance education program that is doing very well. It contains two tracks, one for general rehabilitation and the other for deafness rehabilitation. Both programs take two years to complete and each is supported with RSA grant funding.

Region V:

University of Wisconsin-Madison
Rehabilitation Psychology and Special Education
School of Education

We are pleased to announce the establishment of a national research and training center to generate knowledge and evidence-based vocational rehabilitation practices that improve employment rates and quality of employment for *Rehabilitation Research and Training Center on Effective Vocational Rehabilitation Service Delivery Practices* (EBP-VR-RRTC) will be established at both the **University of Wisconsin-Madison and the University of Wisconsin-Stout** under a five year, \$5 million grant award (#H133B100034) from the National Institute on Disability and Rehabilitation Research (NIDRR), US Department of Education. Dr. Fong Chan (UW-Madison, Department of Rehabilitation and Special Education) and Dr. John Lui (UW-Stout, Stout Vocational Rehabilitation Institute) will co-direct this national research collaborative that includes Michigan State University, the University of Texas-El Paso, Southern University at Baton Rouge, Virginia Commonwealth University, and the Council of State Administrators of Vocational Rehabilitation (CSAVR) as key partners. In addition to conducting programmatic research with input from multiple stakeholders, the EBP-VR will translate new knowledge and provide training and technical assistance to public and non-profit organizations to incorporate theory-driven, culturally-sensitive, evidence-based practices into services provided to people with



significant disabilities. For further information please contact any of the following:

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University of Wisconsin-Stout

The 48-credit MS-VR program at U-W Stout has a well-established distance education program

with a concentration in Rehabilitation Counseling. The distance education program is offered online using asynchronous instruction. It has been in operation since 2002 and is designed for individuals who work full-time. The online program has been successful in drawing nontraditional students from around the United States, as well as Canada. As of spring 2010, approximately 60 students have completed their master's degrees through the online program. Adding the distance education component to their on-campus program has enabled UW-Stout to almost double the number of its MS-VR graduates. The faculty members at UW-Stout view the online program as playing a critical role in increasing the number of qualified rehabilitation professionals.

Adler School of Professional Psychology

The Master's in Counseling: Rehabilitation (MACR) program at the Adler School is currently in its second year. As the program (and the School) continue to grow, faculty are planning to increase the number of courses offered to students in an online or blended (face-to-face plus distance) format. Currently, rehabilitation counseling students have the option of taking on-line versions of many courses that are offered across master's programs at the school and that are part of their curriculum (e.g., Life Span Development, Theories of Personality, and Career Development). Several MACR students have reported that the flexibility of the online courses is beneficial. As student enrollment in the MACR program increases, the school plan to pilot at least one of the core Rehabilitation classes to assess student interest and outcomes by the 2011-2012 academic year.

The MACR program is in the review process with CORE this year seeking candidacy for accreditation. We are happy to be establishing a strong program that is rooted in the school's mission of commitment to social justice and social responsibility.



Region VI:

ARKANSAS STATE UNIVERSITY (ASU)

ASU is currently focusing on increasing enrollment in its rehabilitation graduate program as well as strengthening its emphasis on research. One example is a research project being conducted by Dr. Sharon Davis exploring factors that protect young people from drug use.

New Mexico Highlands University (NHMU)

The NMHU rehabilitation graduate program is continuing to develop a specialization in vocational evaluation, with focus on models for rural settings. Dr. Doug Main reports the program is also piloting specializations in assistive technology, transition, and addictions.

Southern University (SU)

Drs. Madan Kandu and Alo Dutta continue to provide RSA/NIDRR discretionary grant writing and technical assistance to faculty members of minority institutions of higher education and American Indian Vocational Rehabilitation (Section 121) programs. The Department of Rehabilitation and Disabilities Studies program provides RSA long-term training scholarship and stipend support to students, both at the graduate and undergraduate level, and offers students three areas of specialization: Assistive Technology, Rehabilitation of Ethnic Minorities, and Vocational Evaluation and Work Adjustment. The program also offers an on-line graduate program providing RSA scholarships to practicing professionals of state-federal rehabilitation agencies. Additionally, a Minority-Disability (MIND) Alliance in Science, Technology, Engineering and Mathematics (STEM) project funded by National Science Foundation, in collaboration with Hunter College of New York, has been implemented to increase the quantity and quality of students with disabilities receiving associate, baccalaureate and graduate degrees in STEM disciplines and entering the STEM workforce.

University of Texas – El Paso (UTEP)

The first cohort of graduate students in this new program started in the Fall 2010 semester. Dr. Tim Tansey reports that the program is currently in the process of obtaining CORE candidate accreditation so that these students will be eligible to sit for the CRC exam. Dr. Barbara Shoen (MSU, '10) has just recently joined Dr. Tansey as a faculty member of this program. The first cohort of students, led by Ryan Rodriguez, President of the newly formed Student Rehabilitation Counseling Association (SRCA), has already broken new ground for UTEP student associations by networking with other allied health student associations (e.g., P.T., O.T, Speech-Hearing Pathology) to hold a Rehab Sciences Social. The Social provides an opportunity for students in these various programs to come together to discuss common interests as well as develop relationships with others who will soon be working in the community providing their respective services. The SRCA has already held food drives, participated in Toys for Tots, and is planning to run as an association for the Race for the Cure event. Their next planned activity is to work together to set up a student-run health fair.

University of North Texas (UNT)

Brandi Darensbourg and Chandra Donnell were elected to serve on the NAMRC Board for 2010/2011; Chandra Donnell was elected to the Texas USPRA Board for 2010/2011; Tom Evenson was elected chair of the Commission on Rehabilitation Education for 2010/2011; Denise Catalano was elected to the NCRE board for 2010 – 2013; Linda Holloway was appointed the NCRE representative to the Commission on Rehabilitation Counselor Certification for 2010 – 2015; Denise Catalano was elected secretary for the North Texas Area Rehabilitation Association for 2010/2011; Martha Garber was elected to the Texas Rehabilitation Association Board and serves on the board of the North Texas Area Rehabilitation Association; and Hillary Talatzko



was elected President of the UNT Staff Council for 2011.

This past fall, twenty-eight students were admitted to our on campus program, for a total of 58 students in the program. An RSA long-term training grant provides scholarship and stipend support for many of the students, and includes a stipend to attend a professional conference. We also have six graduate assistants who serve as Research Assistants and Teaching Assistants, providing a monthly salary and benefits to these students. Our on-line graduate program, in partnership with San Diego State University, continues to see increased enrollment and provides RSA scholarship and stipend support to practicing state-federal VR counselors.

UNT JOB FIT received funding from the Department of Assistive and Rehabilitative Services (DARS) to expand services and offer paid internships and practicum's. JOB FIT was established in January 2010 with funding from the Meadows Foundation to provide employment services and peer support to individuals with psychiatric disabilities (UNT is the only university in the state of Texas to employ a full-time Certified Peer Support Specialist). This fall, under at contract with DARS, UNT was able to expand services to include all types of disabilities and provide paid internships and practicum's to select UNT rehabilitation graduate students.

UNTWISE is gearing up for our summer transition programs under the leadership of Martha Garber and Dr. Brandi Darensbourg. Dr. Yvonne Raffini, formerly with DARS, was hired as the full-time transition coordinator to lead both programs. The summer programs provide experience and pay for approximately 40 undergraduate and graduate students. These programs include:

The Real Employment and Learning (REAL) program (in partnership with the Texas Division of Blind Services) has expanded to

serve 20 transition students who are blind or visually impaired. The students live in dorms on campus and learn independent living skills such as shopping, cooking & budgeting while being employed in jobs throughout the Denton community. The program also provides summer employment for UNT graduate and undergraduate students as job coaches, independent living skills trainers, and residential counselors.

The Career Crusin' Camp (C3), a week long program focused on assisting transition age students to develop career goals, is beginning its third year of operation. The program has a heavy emphasis on career exploration, including job shadowing and information interviews, as well as information on disclosure and negotiating accommodations. The camp includes a wellness component with students from UNT's Kinesiology and Therapeutic Recreation program leading campers in physical activities and recreation.

UNTWISE is also developing several training programs for service providers. In cooperation with DARS, a web-based program is being developed to train and certify all Community Rehabilitation Program (CRP) providers who deliver supported employment services to DARS consumers. Over 1,300, job Coaches, Job Skills Trainers, Job Placement Specialists, Supported Employment Specialists and CRP Directors who work with DARS consumers will be required to complete this mandatory training. In cooperation with the Texas Division of Blind Services (DBS), two web-based training programs in Self-employment are in development. The first course is designed for DBS counselors who assist consumers interested in self-employment. The course covers policy considerations as well as planning and assessment tools to support the development of an IPE and a business plan. The second course, in collaboration with the Hadley School for the Blind, will be designed for consumers.



Region VII:

University of Missouri-Columbia

Autism Work Announcement, conference dates, March 3-4, 2011.

Link to view detailed information is below.

<http://dps.missouri.edu/Autism/Announcement01.html>

Region VIII:

The University of Northern Colorado

continues to experience growth in both of the graduate programs (Ph.D. in Human Rehabilitative Services and M.A. in Rehabilitation Counseling) and the undergraduate program in Human Services. Dr. Juliet Fried received a sabbatical leave for the fall semester and is working with faculty at the University of Wisconsin – Stout to develop new training and research opportunities. The Master's Program in Rehabilitation Counseling also recently received long-term training funding. Currently, faculty at the University of Northern Colorado provide a hybrid distance-education program. Approximately one half of the core rehabilitation counseling courses are offered completely online. Students continue to complete internships in various programs across the nation, and when needed supervision is provided using distance-education technology

The **University of North Dakota** has set new enrollment records this fall, both at the University level and within our graduate and undergraduate rehabilitation programs. The university now has over 14,000 students, while our master's programs (rehab, addiction, mental health, and school counseling) have over 75 students. Our undergraduate program is also growing with a current enrollment of 32. In addition, our APA-accredited PhD program in Counseling Psychology has an enrollment of 24 students, several of which are emphasizing rehabilitation and addictions.

Our two full-time rehabilitation and addictions faculty continue to be very busy. Dr. Tony White serves on the IARP Board and is very active with his research agenda. Dr. David Perry returned to full time responsibilities this summer, after doing a sabbatical at the Adler School of Professional Psychology in Chicago during the last academic year. He was appointed to the CORE Board earlier this year, by virtue of his position as chair of CORE's Undergraduate Commission.

Distance education options are rapidly increasing at UND. At the present time the only distance education program offered by our department is in school counseling, but we are considering expanding that to our other programs.

Dr. Jared Schultz is now the Rehabilitation Counseling Program Director at **Utah State University**. The faculty expresses deep appreciation to Dr. Julie Smart for the wonderful job and strong leadership she has provided in this capacity for over 10 years. Utah State has also started a rehabilitation counseling clinic on campus to provide services to persons with disabilities in the community. This clinic provides a unique opportunity for training and clinical research. It is the result of strong partnerships with the special education faculty in our department and the Utah State Office of Rehabilitation.

Utah State University has a distance-based master's degree program. Our distance students participate in classes synchronously with our on-campus students via the internet. Practicum and internship supervision are conducted using videoconferencing technology integrated with DVD equipment, which allows us to conduct peer supervision and evaluate recorded counseling sessions in real time. All students are required to have a webcam and headset to engage in distance-based clinical supervision. We currently have CSPD and long-term training funding for our programs and are in the process



of approving a certificate program through the university for the new Category R approved by CRCC.

Montana State University, College of Allied Health Professions, Department of Rehabilitation and Human Services offers a 60 semester hour Master of Science in Rehabilitation and Mental Health Counseling. The program is CORE accredited and meets the academic course content requirements for state licensure. Courses are offered on a rotational basis and can be completed online or in the evenings. Distance education students can complete the entire program online.

The **Region 8 TACE Center** continually conducts several distance learning opportunities. Programs including new counselor trainings, motivational interviewing, rural job development, ex-offender employment opportunities, and ethics are all offered using distance education. Specific certificate programs including ‘National Certificate in Employment Services: Get Work Now!’ and an eight week brain injury certification are offered online through the Region 8 TACE Center.

The Region 8 TACE has also been highly involved in the Community of Practice related to Program Evaluation and Quality Assurance in State VR. They just completed their 3rd Annual Conference in September. A number of rehabilitation education institutions begun to become involved. The Summit Group has numerous resources which can be accessed at www.ncrtm.org (National Clearinghouse of Rehabilitation Training Materials) and is planning many activities for the next year. We are beginning to look at the competencies which are necessary for State VR Program Evaluation and Quality Assurance Specialists to succeed in their jobs.

Region IX:

California State University, Fresno

The Center for Disability Innovation at the Rehabilitation Counseling Program at Fresno State was awarded a five-year \$2.5 million grant to establish a residential program for transitional youth with intellectual disabilities in October. The residential program is called Wayfinders.

Wayfinders expect to take in the first 12 residents this fall. This is the only residential program for these youth in California to provide vocational training and placement.

More detailed information can be found on their website

<http://cdi.csufresno.edu/service/wayfinders.html>

Charles Arokiasamy, Rh.D, CRC, NCC, CCM
Director of the Center for Disability Innovation

The Employment Network (EN) is one of the clinics in the Rehabilitation Counseling Program at California State University (EN). The EN Model is based on the Ticket to Work program and has been integrated into the classroom so that students get a valuable “hands on” learning experience in Social Security Administration, SSI, SSDI, and Work Incentives.

On average, 6-8 graduate students per semester work with 2-3 Ticket Holders. Students have an opportunity to advance their knowledge about disability, continue to practice interpersonal communication skills and establish vocational rehabilitation goals in the areas of job development, job placement, and job retention.

The development of partnerships with organizations within the community such as the California Department of Rehabilitation and the local Center for Independent Living (Resources for Independence-Central Valley, RICV) have helped establish the success of the EN.



If you are considering becoming an EN, please contact Mrs. Lynette Quinto, Director of Ticket to Work at (559) 304-9930 or email: lquinto@csufresno.edu.

San Diego State University

The San Diego State University Rehabilitation (SDSU) Counseling Program (RCP) instituted a new certificate program to provide applicants with the requisite coursework needed to apply for the CRC under the new Category R option. The Certificate Program is available to prospective students both on-campus and on-line.

Four SDSU RCP students took part in international internships during the Fall 2010 semesters. Two students were placed in an orphanage in Oaxaca Mexico, and two others completed internships at a university in Dublin

followed by placement to a brain injury support agency in Galway Ireland. The RCP will continue to explore other international training opportunities for our students as well as to encourage enrollment of students from across the world.

The SDSU RCP student group, the Rehabilitation Counseling Association, has been very active in helping guide the direction and spirit of the program. RCA recently instituted a mentoring program, where more advanced students are paired with incoming students to guide their development throughout their studies. Further, RCA holds training/tutoring programs to help prepare students for the CRC exam and the RCP's comprehensive examination.

Preparation of the CORE Accreditation Self Study Document and Understanding the New Outcome-Based Curriculum Standards Program

This special training sponsored by the Council on Rehabilitation Education (CORE) is to assist in the preparation of the Self Study Document and to understand the changes in the new outcome-based accreditation and curriculum standards recently adopted by CORE. Coordinators from accredited rehabilitation counseling programs that are applying for re-accreditation in 2012 and 2013, or plan to apply for accreditation for the first time, will be given priority to participate. Other program coordinators may register to attend if space is available. Registration is limited to 25 individuals and is only \$150.00.

This special training workshop is scheduled on April 6, 2011 from 9:00 a.m. - 3:00 p.m. at the 11th Annual Spring Conference in Manhattan Beach, CA. You are strongly encouraged to take advantage of this opportunity. If you are unable to attend you may want to send a faculty colleague who will be involved in the planning of the accreditation site visit and preparation of the Self Study Document.

Individuals must register in advance by March 21, 2011 by submitting a registration fee of \$150.00 to the CORE Office. You must register in advance. Training materials and refreshments will be provided. Contact the CORE Office at 847-944-1308 or Dr. Cherie King, Chair of the Graduate Commission on Standards (kingche@ccsu.edu.) if you have questions. The Training will be facilitated by Dr. Tom Evenson, President of CORE and Dr. Cherie King.

A copy of the Registration Form is available on the CORE website at www.core-rehab.org.



Rehabilitation Counseling Seeking Tenure Track, Assistant/Associate Professor

The Department of Counseling and Psychological Services at Georgia State University is searching for a tenure-track, assistant/associate professor in the Rehabilitation Counseling graduate program to begin fall 2011. The person chosen must have an earned doctorate in a rehabilitation related program (e.g. rehabilitation counseling; rehabilitation psychology) from a CACREP, APA, or CORE accredited program. Additionally required are certification as a rehabilitation counselor (CRC) **and** eligibility for licensure as a professional counselor or psychologist in the state of Georgia. The successful candidate must hold membership and demonstrated active involvement in appropriate regional and national professional association(s).

Applicants must show evidence of a clear line of research related to rehabilitation counselor training. Preference will be given to candidates who can demonstrate a strong methodological background and the potential for a well-defined research program that is supported by external funding. The individual must be prepared to teach courses in the rehabilitation counseling core such as medical and psychological aspects of disability, vocational evaluation and assessment of rehabilitation potential, and introductory class to rehabilitation, as well as supervise practicum and internships. Depending on the individual's strengths, teaching classes related to mental health counseling, in which rehabilitation students may enroll, may also be required.

The Rehabilitation Counseling program has a strong commitment to training based on the Council on Rehabilitation Education (CORE) accreditation guidelines which influence curricula as well as faculty and student research. Ethnic minorities, women and persons with disabilities are especially encouraged to apply. Applicants should send a letter of application, curriculum vita, official transcript of highest degree earned, two examples of published material, and three letters of recommendation to Dr. Brian Dew, Rehabilitation Faculty Search Committee Chair, Department of Counseling and Psychological Services, P.O. Box 3980, Georgia State University, Atlanta, Georgia 30302-3980.

Preference will be given to applications and supporting documents received by **March 1, 2011**, but the position will remain open until a suitable candidate is selected.

Please be advised that should you be recommended for a position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

Georgia State University is an equal opportunity educational institution and an equal opportunity affirmative action employer.



Seeking Rehabilitation Counseling Program Coordinator Tenure Track, Assistant/Associate Professor

The Department of Counseling and Psychological Services at Georgia State University is searching for a tenure-track experienced assistant or associate professor in the Rehabilitation Counseling graduate program to begin fall 2011. The person chosen must have an earned doctorate in a rehabilitation related curriculum. Applicants must show evidence of a clear line of research related to rehabilitation counseling such as prevention or stress and trauma. Preference will be given to candidates who have a strong methodological background and a well-defined research program that is supported by funding from a source that uses a rigorous peer review process. The successful candidate should possess intimate knowledge of the Council on Rehabilitation Education (CORE) accreditation requirements, have had paid work experience in the rehabilitation field and successfully taught in an accredited graduate rehabilitation counselor training program. Additionally required are certification as a rehabilitation counselor (CRC) **and** eligibility for licensure as a professional counselor **or** psychologist in the state of Georgia. The successful candidate must hold membership and demonstrated active involvement in appropriate regional and national professional association(s).

Applicants must accept responsibilities as a program coordinator, researcher, teacher, and participant in professional service activities. The individual must be prepared to teach courses in the rehabilitation counseling core such as medical and psychological aspects of disability, counseling interventions, vocational evaluation and assessment of rehabilitation potential, introduction to rehabilitation, and practicum and internships.

The Rehabilitation Counseling program has a strong commitment to training based on the CORE accreditation guidelines which influence curricula as well as faculty and student research. Ethnic minorities, women and persons with disabilities are especially encouraged to apply. Applicants should send a letter of application, curriculum vita, official transcript of highest degree earned, three examples of published material, and three letters of recommendation to Dr. Roger Weed, Rehabilitation Coordinator Search Committee Chair, Department of Counseling and Psychological Services, P.O. Box 3980, Georgia State University, Atlanta, Georgia 30302-3980 (If electronic submission, send to rweed@gsu.edu). Application deadline: Preference will be given to applications and supporting documents received by **March 1, 2011**, but the position will remain open until a suitable candidate is selected.

Please be advised that should you be recommended for a position, the University System of Georgia Board of Regents policy requires the completion of a background check as a prior condition of employment.

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Department of Educational Foundations &
Counseling Programs, West 1016
695 Park Avenue
New York, NY 10065

POSITION ANNOUNCEMENT

Job ID: 3611

Seeking Assistant Professor, Tenure Track

Rehabilitation Counseling

GENERAL DUTIES

- Teach graduate courses in counselor education programs
- Engage in research, scholarly writing and grant work
- Serve on program, department, school, college and university committees, where appropriate
- Advise graduate students
- Perform administrative, supervisory, and other functions as may be assigned

QUALIFICATIONS- Required

- Earned Ph.D. or Ed. D. in counseling psychology or counselor education
- Earned CRC or be CRC eligible
- Demonstrated scholarly involvement as evidenced by publication, research and grants within the specialty in the profession of counseling
- Evidence of university-level teaching abilities

QUALIFICATIONS- Preferred

- Masters and Doctorate in Rehabilitation Counseling
- Experience working in diverse rehabilitation settings with diverse populations
- A commitment to work in multicultural and urban settings

APPOINTMENT DATE

Late August 2011.

COMPENSATION

Between \$42, 873 and \$74,133;
commensurate with education,
accomplishments and experience

APPLICATIONS

Please send cover letter, curriculum vitae and names and addresses of 3 references or recommendations on letterhead to:

Gess LeBlanc, Acting Chairperson
Department of Educational Foundations
and Counseling Programs
Hunter College
695 Park Avenue
New York, NY 10065

EQUAL EMPLOYMENT OPPORTUNITY

The City University of New York is an Equal Opportunity Employer which complies with all applicable laws and regulations, and encourages inclusive excellence in its employment practices



In Memoriam

Peter P. Griswold

ALDEN — Peter P. Griswold, 79, of Alden, passed away on Jan. 24, 2011. Peter was born in Niagara Falls, Ontario, Canada, on Feb. 9, 1931. His parents were John Howard and Isabelle (Nablo) Griswold and stepmother, Dorothy Hammett Griswold.

Peter received a Bachelor of Arts degree in 1952 from St. Lawrence University in Canton, N.Y., his hometown, and a Master of Arts degree in 1956 from Michigan State University.

At MSU, he was the first Rehabilitation Counseling graduate in the country and went on to be the State Director of Michigan Rehabilitation Services. Two national awards that Peter was most proud of were The American with Disabilities Act Award (1990) and Mary E. Switzer National Leadership Award (1983). He also was an Adjunct Professor at Michigan State University and University of Wisconsin-Stout

and lectured across the country for several universities and rehabilitation organizations.

Peter served in the United States Army Medical Service Corps from 1952 to 1954.

He loved sports, particularly the MSU Spartans, and playing golf, traveling with his wife and enjoyed the company of good friends from across the United States.

Peter is survived by his wife of 55 years, Sue A. (Fogg) Griswold; daughter and son-in-law, Alison G. and Thomas C. Larabel; and grandson and granddaughter-in-law, Zachary J. and Kristen Laur Stone.

A memorial gathering with family and friends will be planned for the spring.

The family is thankful to Munson Hospice, Traverse City, and Tidewell Hospice, Englewood, Fla., for the loving care they provided. In lieu of flowers, those who wish may make a contribution to these organizations in Peter's name.

In Memoriam

Jack Hutchison

Dr. Jack Hutchison, 85, passed away at his home on January 25, 2011.

Jack was born in Detroit, MI and had dual citizenship with Canada. He was a U.S. Marine during WW II in the Pacific theater, where he survived as a prisoner of war.

Jack believed that "you never stop learning". He earned his Ph.D. in Rehabilitation Counselor

Education at the University of Iowa, M.Ed. at Pennsylvania State University and B.A. at Michigan State University. His adventurous spirit led him to vocational education and serving people with disabilities, from Alaska to Florida.

He taught at Florida State University, Florida A&M University, and Bowling Green State University, Ohio. He was the first Director of Rehabilitation for the Territory of Alaska and the State Director of Vocational Rehabilitation in Ohio and Florida. He was also the Director of Rehabilitation for Goodwill Industries of America. Jack shared his passion for the "Sport of a Lifetime: Golf" through participation at all levels, as well as making custom clubs. Jack played very competitively or assisted with many



golf tournaments across the country. There was no limit to Jack's creativity. He was great with his hands in many crafts and proficient in freehand calligraphy. Jack was devoted to community service wherever he lived.

Jack is survived by his wife, Dottie (Driskell). Jack was her husband and her best friend and lover for over 30 years. Jack is also survived by his three children: James Hutchison (Peggy) of O'Fallon, IL, Marian Hutchison of Newark, OH, and Robert Hutchison (Vicki) of Columbus, OH, as well as 7 grandchildren.

Per his request, Jack's body will be cremated. A Celebration of His Life will be held in the Spring of 2011. All friends and family will be invited to come and share funny and happy stories about "Life with Jack" at that time.

Memorial donations may be made in his name to a scholarship fund that is being established at Florida State University in the Professional Golf

Management Program. Please send checks payable to "Jack Pearce" with memo "Dr. Jack Hutchison Scholarship," to: Jack Pearce, 331 Milestone Drive, Tallahassee, FL 32312. Alternatively, donations may be made to Big Bend Hospice, 1723 Mahan Center Blvd., Tallahassee, FL 32308.

Jack's family deeply appreciates the outstanding support and care provided by Capital Health Plan, VA Outpatient Clinic and Big Bend Hospice.

Dr. Jack Hutchison will be long remembered for his wit and direct approach to life. Jack was an outstanding teacher, innovative administrator, and a creative artist who loved the sport of golf.

We love you, Jack. God bless you!

In Memoriam

Guy A. Renzaglia

It is with great sadness that we mourn the passing of Dr. Guy A. Renzaglia on Thursday, November 4, of an apparent heart attack. Guy was a giant of rehabilitation education and leaves a legacy stretching far beyond Southern Illinois University Carbondale. He founded what became the Rehabilitation Institute in 1955 with a federal grant, a small office and a huge vision. Today, the Institute includes two undergraduate degree programs in Rehabilitation Services and Communication Disorders and Sciences, four master's degree programs in Rehabilitation Counseling, Rehabilitation Administration,

Communication Disorders and Sciences, and Behavior Analysis and Therapy and a Doctoral program. In addition, the Rehabilitation Institute operates 6 service programs.

It was Guy's vision, along with his drive, determination, and passion that created the Institute and made it what it is today. Our graduates reside in every state in the country and on every continent. They are rehabilitation educators, practitioners and administrators, and they all owe Guy a debt of gratitude.

Please join me in honoring the memory of one of the founding fathers of rehabilitation education, Dr. Guy A. Renzaglia.

-John Benshoff
Southern Illinois University, Carbondale



OSERS Vacancy Announcement

Rehabilitation Program Specialist, GS-101-14 located in the National Institute on Disability & Rehabilitation Research, Research Sciences Division, closes on **February 23, 2011** and is open to everyone.

If you are interested in obtaining a copy of the announcement or wish to apply, you must submit your application online through the OPM website which can be accessed through the location

<http://jobsearch.usajobs.gov/search.aspx?brd=3876&vw=d&FedEmp=Y&FedPub=Y&x=110&y=16&jbf574=EDEH&pg=1&re=10>

OSERS-2011-0018 (Non-Status)

OSERS-2011-0019 (Federal employees/status candidates)

The *NCRE Forum* is an organizational newsletter designed to inform and stimulate discussion about issues pertinent to professional growth of Rehabilitation Educators.

Submissions to the *NCRE Forum* are encouraged.

All materials need to be sent directly to the editor in an electronic format by these dates. We encourage the use of web links to useful information and pictures or graphics. These materials will be utilized at the discretion of the Editor.

Maureen McGuire-Kuletz, Co-Editor
mkuletz@gwu.edu

Robert Froehlich, Co-Editor
rfro@gwu.edu

Special thanks to Eileen Haase, GWU Doctoral Student, who assisted in compiling and editing articles for this newsletter.

