

We prepare **leader-educators, practitioners and human service professionals** who share our commitment to **lifelong learning** and serving society responsibly as **change agents** in meeting **diverse** human and social needs.

Leader-Educators & Human Service Professionals:

The Unit prepares expert, ethical and reflective leader-educators, practitioners and human service professionals who are committed to holistic learning and engage in collaborative and professional service to society.

Lifelong Learning:

The Unit prepares leader-educators, practitioners and human service professionals who engage in self-reflection and professional development for continuous personal growth, and who inspire similar practices in those whom they serve.

Change Agents:

The Unit prepares leader-educators, practitioners and human service professionals who address changing human and social needs through inquiry, research, assessment, critical thinking, problem-solving and proactive use of technology.

Diversity:

The Unit prepares leader-educators, practitioners and human service professionals who appreciate the variety in human cultural expression, employ multiple approaches to inquiry and product development, use knowledge and practice for the benefit of a diverse society, and promote social equity and justice for effective civic engagement.

ENGAGING the Educational Community

OHIO's Patton College of Education and Human Services Dean Renée A. Middleton charged the Conceptual Review Committee with reviewing and updating the existing Conceptual Framework in Fall, 2007.

To accomplish the task, the Committee engaged the educational community in the conversation. They created and conducted an electronic survey of faculty members, staff and students on the Athens and regional campuses, other OHIO colleges involved with teacher preparation, and administrators and teachers in local and regional school districts where students are placed for clinical experiences.

After data collection and analysis were completed, the Committee looked for common themes and patterns. The Committee gave serious consideration to the feedback received from the wider community, Vision OHIO, the missions and visions of The Patton College, data gathered from a two-year strategic planning initiative and NCATE standards.

The Committee then selected four principles as the Conceptual Core and presented a draft to faculty and staff in the Fall, 2008. Carrying the unanimous endorsement of faculty and staff, the new framework currently guides us as we continue to strive toward excellence.

