To Build Your LiveText Portfolio for Graduation EDCT 693

Step 1:

1. Login to LiveText (LT)
Services Purchasing News & Events Testimonials Support & Training Company
Username
Franklit
Password
Login
Contract Former

Step 2:

- 1. You will open to the Dashboard which lists all your courses on the right. For the portfolio, we will **NOT** use the course listed on the right.
- 2. Instead, find the tab called **Documents** and click on it. It will be the third tab in the row.

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Work Inbox Sent Trash All Manage My Labels											

Step 3:

1. When the documents page appears, look for the button that says NEW.

LiveText	Dashboard	Courses	Documents	Reviews	Form
Documents					
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Step 4:

1. Click on NEW (button) and a window will appear similar to the one below. In this window, use the pull down menus to fill in the items as shown below.

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Create a D	ocument					
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Template	EDCT 693 Master's	Portfolio	 			
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Description						
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				📕 Save as Ne	w Document	

- 2. Give the portfolio a Tite: EX: Mark Smith's EDCT 693 Portfolio.
- 3. Then in the **Description** Box, enter the quarter you graduate (EX: Spring, June 2010)
- 4. Then click on Save as New Document

Step 5:

1. Now it is time to put your things into the Portfolio.

Send for Review 🖓 Share 📓 Copy 🍞 Print 🎧 Export 🕌 Save as Template			Table of Contents	Hide
troduction to the Portfolio	Next Page 》	Manage Sections	Introduction to the Portfolio	4
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ntroduction		Ø Edit	🖹 Teaching Philosophy	<
Introduction			Sandard I	4
 Statement of your professional goals. Be sure to SHARE the portfolio with all instructors in the MED program when complete. 			Technology Facilitation Standard II	4
			Technology Facilitation Standard III	4
			Technology Facilitation Standard IV	<
		/ /	Technology Facilitation Standard V	4
			Technology Facilitation	

3. Notice that on the right is the professional resume, teaching philosophy and standards (8). To insert information into each of those areas (and yes, that is expected), you just <u>click on the title of the page</u> and the page will open.

4. Once the page is open, click on the edit button and enter information. Note that each of the standards pages have several pieces of information to insert. To attach a document look below the text window and you can attach up to 8 files and there is a place to insert an image(s) as well.

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Standard II Growth		🖉 Edit	Teaching Philosophy	у <
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andards		🥔 Edit	Technology Facilitat Standard IV	tion <
INDICATOR: Design developmentally appropriate learning opportunities that apply tech learners. E-TF-Z.A.1	hnology-enhanced instructional strategies to support the div	erse needs of	Technology Facilitat Standard V	tion <
 Provide resources and feedback to teachers as they create developmentally appro E-TF.2.A.2 Consult with teachers as they design methods and strategies for teaching compute 		room learning	Technology Facilitat Standard VI	tion <
E-TF.2.A.3 > Assist teachers as they use technology resources and strategies to support the di E-TF.2.B			Technology Facilitat Standard VI	tion <
INDICATOR: Apply current research on teaching and learning with technology when E-TF.2.B.1 > Assist teachers as they apply current research on teaching and learning with tech			Technology Facilitat Standard VIII	tion <
E-TF.2.C INDICATOR identify and locate technology resources and evaluate them for accurac		co.: Hereit	🖹 Program Synthesis	<
Artifacts		Ø Edit		
Reflection		Ø Edit		
_earning Goals		Ø Edit		

- 8. The artifacts that show you have met the standard (artifacts can be used multiple times but not the same ones
 - on each standard we will figure that one out!)
- 9 Reflection on meeting the standard
- 10. Future learning goal (how you hope to continue to grow in your use of technology for this standard)

Step 6:

1. Do this for each standard.

**Remember you have many projects from your courses, you must have at least 1 project (artifact) for each standard but you may have one project for a standard and then three or more for another. The goal is to show that you meet each standard by what you write and what you provide as artifacts.

Also remember that there are two parts to the EDCT 693: 1) the LiveText portfolio shown above and 2) the Creative Portfolio that you will present at the end of the Saturday, June Class meeting (12:30 to 2:30 pm). Lunch will be provided.